

# ENGLISH AS A SECOND LANGUAGE (ESL)

## ESL A011 4 Units (72 lecture hours)

### Beginning Listening and Speaking

**Grading Mode:** Standard Letter, Pass/No Pass  
Not Transferable.

Listening comprehension, oral communication, and pronunciation skills for beginning academic students who are non-native speakers of English. Practice in spontaneous conversation and small group discussion. Graded or Pass/No Pass option. NOT DEGREE APPLICABLE.

## ESL A015 4.5 Units (72 lecture hours; 36 lab hours)

### Grammar, Reading and Writing 1

**Prerequisite(s):** Qualifying score on the ESL placement test administered through the OCC Assessment Center or approval of the ESL Advisor; Also, qualifying score on the OCC ESL placement test for ESL A021 level or higher or concurrent enrollment in ESL A011.

**Grading Mode:** Standard Letter, Pass/No Pass  
Not Transferable.

Intensive introductory level of integrated basic grammar, reading, and writing of American English for non-native students who are pursuing college coursework. Includes work on sentence structure, questions, verb tenses, spelling and vocabulary. May be taken for grades or on a pass-no pass basis. NOT DEGREE APPLICABLE.

## ESL A022 4.5 Units (72 lecture hours; 36 lab hours)

### Grammar, Reading, and Writing 2

**Grading Mode:** Standard Letter, Pass/No Pass  
Not Transferable.

Integrates intensive study of grammar, reading, and writing for low-intermediate students who are non-native speakers of English. Introduction to writing basic responses to simplified texts. Extended writing practice for grammar and mechanics. Graded or Pass/No Pass option. NOT DEGREE APPLICABLE.

## ESL A024 4 Units (72 lecture hours)

### Listening and Speaking 2: Intermediate Oral Communication, Presentations, and Note-Taking Skills

**Advisory:** ESL A011, concurrent enrollment in either ESL A022 or appropriate placement.

**Grading Mode:** Standard Letter, Pass/No Pass  
Not Transferable.

This course is first in a sequence of listening and speaking courses leading to the English proficiency needed for success in college-level classes by focusing on listening comprehension, oral communication, presentation skills, and pronunciation skills for intermediate ESL students. Students will be introduced to various note-taking strategies, discuss academic lectures, and learn strategies to improve their listening comprehension and oral communication skills. In addition, students will present both in groups and individually. Graded or Pass/No Pass option. NOT DEGREE APPLICABLE.

## ESL A032 4.5 Units (72 lecture hours; 36 lab hours)

### Grammar, Reading and Writing 3

**Advisory:** ESL A022 or appropriate placement.

**Grading Mode:** Standard Letter, Pass/No Pass  
Not Transferable.

Integrates intensive study of grammar, writing, and reading for intermediate students who are non-native speakers of English. Introduction to both literal and critical reading in addition to writing basic responses to unsimplified texts. Writing practice for grammar, mechanics, and fluency. Graded or Pass/No Pass option. NOT DEGREE APPLICABLE.

## ESL A034 4 Units (72 lecture hours)

### Listening and Speaking 3: High-Intermediate Oral Communication, Presentations, and Note-Taking Skill

**Advisory:** ESL A024, concurrent enrollment in ESL A032 or ESL A052, or appropriate placement.

**Grading Mode:** Standard Letter, Pass/No Pass  
Not Transferable.

The course is second in a sequence of listening and speaking courses leading to the English proficiency needed for success in college-level courses by focusing on listening comprehension, oral communication, presentation skills, and pronunciation skills for high-intermediate ESL students. Students will listen to various academic lectures while utilizing note-taking strategies in addition to discussing the various lecture topics in order to improve both their listening comprehension and oral communication skills. Students will also conduct research on academic topics for short individual and/or group presentations. Graded or Pass/No Pass option. NOT DEGREE APPLICABLE.

## ESL A052 4.5 Units (72 lecture hours; 36 lab hours)

### Advanced Academic Reading and Writing 1

**Advisory:** Appropriate placement.

**Grading Mode:** Standard Letter, Pass/No Pass

This course is the first in a series of advanced integrated ESL skills courses designed to improve the academic reading, writing, grammar, and interpersonal communication skills of non-native speakers. Integrates college-level reading, writing, and critical thinking skills. Emphasis on summary skills, short responses to college-level readings, and clear/concise expression of ideas and opinions. Individual attention given to the structure and usage problems of ESL students by using unsimplified readings, conferencing, computer applications, and self-revisions. Students will write approximately 6,000 instructor-evaluated words, including a variety of weekly in-class writing assignments. Graded or Pass/No Pass option. This course may also be offered online. NOT DEGREE APPLICABLE. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esl\\_selfplacement](https://occssp.formstack.com/forms/esl_selfplacement).

**ESL A054** **4 Units (72 lecture hours)**  
**Listening and Speaking 4: Advanced Oral Communication, Presentations, and Note-Taking Skills**  
**Grading Mode:** Standard Letter, Pass/No Pass  
**Not Transferable.**

The course is third in a sequence of listening and speaking courses leading to the English proficiency needed for success in college-level courses by focusing on listening comprehension, oral communication, presentation skills, and pronunciation skills for advanced ESL students. Students will give various presentations to the class, take notes on advanced college-level academic lectures of a variety of disciplines, analyze and discuss those lectures with classmates, and use various communication strategies to improve their listening comprehension and oral communication skills. Students will conduct interviews and complete further research on academic topics for lengthy individual and/or group presentations. Graded or Pass/No Pass option. NOT DEGREE APPLICABLE.

**ESL A100** **3 Units (36 lecture hours; 54 lab hours)**  
**ESL College Composition**  
**Advisory:** ESL A034 or ESL A054, ESL A192 or appropriate placement.  
**Grading Mode:** Standard Letter  
**Transfer Credit:** CSU; UC.

This course is for second-language learners and is equivalent to ENGL A100. The emphasis is on in-class essay writing (thesis, body, and concluding paragraph development), applying analytical and critical thinking and research based papers, using annotated college-level readings as supporting evidence. An additional focus is on second-language grammar, syntactical structure, and academic vocabulary. Students will be required to spend three hours per semester in the OCC Writing Center or other equivalent revision activities as determined by the instructor. Note: Students enrolled in ESL A100 must be present at the first class meeting. Absent students may lose their seats in the class. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esl\\_selfplacement\\_form](https://occssp.formstack.com/forms/esl_selfplacement_form).

**ESL A162** **4.5 Units (72 lecture hours; 36 lab hours)**  
**Advanced Academic Reading & Writing 2**  
**Advisory:** ESL A052 or appropriate placement.  
**Grading Mode:** Standard Letter, Pass/No Pass  
**Transfer Credit:** CSU.

This course is designed to improve the academic reading, writing, grammar, and essay writing of non-native speakers. Through an analysis of readings and theoretical models, students will gain an understanding of cultural diversity, including sub-cultures and global cultures, to foster inclusion and an appreciation of diversity to minimize ethnocentrism and develop cultural competency through summary/responses, essays, a short research paper (using outside research and in-class readings) on different cultural perspectives, while focusing on writing conventions (introduction, body paragraph development, and concluding paragraph) and sentence structure. This course integrates college-level reading, writing, and critical thinking skills, with an emphasis on research skills and clear/concise explanations of theories, research, concepts, and opinions. Graded or Pass/No Pass option. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esl\\_selfplacement\\_form](https://occssp.formstack.com/forms/esl_selfplacement_form).

**ESL A192** **4.5 Units (72 lecture hours; 36 lab hours)**  
**Advanced Academic Reading and Writing 3**  
**Advisory:** Appropriate Placement.

**Grading Mode:** Standard Letter, Pass/No Pass  
**Transfer Credit:** CSU; UC.

This writing course is designed for non-native English speakers to improve critical thinking and analytical academic reading skills, focusing on synthesizing information from multiple sources. Analysis of culturally diverse texts will result in a deeper understanding of the human condition. This course may also be offered online. Graded or Pass/No Pass option. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esl\\_selfplacement\\_form](https://occssp.formstack.com/forms/esl_selfplacement_form).