AMERICAN SIGN LANGUAGE INTERPRETING, ASSOCIATE IN ARTS DEGREE

Banner Code: 2_AA_ASLI **Financial Aid Eligible**

Orange County and neighboring areas are rich in part-time job opportunities for American Sign Language Interpreting. This program is designed to provide students with sign language interpreting skills sufficient for entry-level employment. This curriculum is recommended for people who desire to obtain skills necessary to function effectively as an American Sign Language Interpreter.

Career opportunities include:

- · American Sign Language Interpreter
- · Teacher for the Deaf and Hard of Hearing
- · Audiologist
- · Speech Pathologist

Program Level Learning Outcomes

Upon completion of this program, students will be able to:

- 1. Operate within a cultural knowledge of the Deaf.
- 2. Transliterate and interpret between spoken English and American Sign Language (ASL).
- 3. Interpret between ASL and spoken English.
- 4. Understand specialized vocabulary and ethical practices that enable the student to function effectively as an interpreter for the Deaf.

Review Graduation Requirements (https://catalog.cccd.edu/golden-west/graduation-requirements/associate-degree/) and General Education (https://catalog.cccd.edu/golden-west/general-education/).

Course	Title	Units
Required Courses		
SIGN G200	Deaf Culture	3
SIGN G280	American Sign Language 3	4
SIGN G285	American Sign Language 4	4
INTR G100	Introduction To Sign Language Interpreting	3
INTR G130	Beginning Voice To Sign	3
INTR G135	Advanced Voice To Sign	3
INTR G155	Beginning Sign to Voice	3
INTR G160	Advanced Sign To Voice	3
INTR G190	Specialized Interpreting Situation	3
Major Total		29
GE Pattern (Local, CSU GE-Breadth, or IGETC)		18-39
Total Units		60

Recommended Program Sequence

These sequences are general course maps for students to finish all major and general education requirements for two-year completion of degrees, completion of short-term certificates, and/or fulfillment of transfer requirements. However, this may not be an appropriate

path for all students. The two-year sequence is based on English and Math placement and meeting other course prerequisites. Students are advised to meet with a GWC Counselor to review course selections and sequences to ensure that completion of this program will meet a student's transfer and career goals.

Year 1:

Course	Title	Units
Semester 1		
SIGN G280	American Sign Language 3	4
INTR G100	Introduction To Sign Language Interpreting	3
SIGN G200	Deaf Culture	3
ENGL G100	Freshman Composition [^]	4
Units		14

Course	Title	Units
Semester 2		
SIGN G285	American Sign Language 4	4
INTR G130	Beginning Voice To Sign	3
INTR G155	Beginning Sign to Voice	3
Area E: Lifelong Understanding and Self-Development or any additional course from Area A-D		3
Elective coursework for a total of 3 units		3
Units		16

Year 2:

Course	Title	Units
Semester 3		
INTR G135	Advanced Voice To Sign	3
INTR G160	Advanced Sign To Voice	3
Area C: Arts & Humanities course		3
Elective coursework for a total of 3 units		3
Math Competency		
If Mathematics is satisfied, take Elective coursework for a total of 3 units		
Units		15-17

Course	Title	Units
Semester 4		
INTR G190	Specialized Interpreting Situation	3
Area B: Natural Sciences course		3
Area D: Social & Behavioral Sciences course		3
Ethnic Studies Competency		3
Elective coursework to reach a minimum of 60 units		1-3
Units		13-15
Total Degree Units		60

[^] Program sequence may not be recommended for students who self-place into ENGL G100S. Students should see a Counselor for appropriate advisement.