

# NURSING (NURS)

## NURS G101 2 Units (36 lecture hours)

### Introduction to Nursing

**Grading Mode:** Pass/No Pass

**Transfer Credit:** CSU.

This course is designed to introduce students to the profession of nursing and to the knowledge, skills, and attitudes essential for success in the educational setting and the clinical environment. Emphasis is on learning style, study skills, medical terminology, and the professional nursing role. Pass/No Pass.

## NURS G130 9 Units (81 lecture hours; 243 lab hours)

### Health and Illness 1

**Prerequisite(s):** PSYC G118 and COMM G110 and ENGL G100.

**Advisory:** Both NURS G130 and NURS G131 during the first semester of the nursing program.

**Grading Mode:** Standard Letter

**Transfer Credit:** CSU.

This course focuses on care of the healthy individual across the lifespan to meet physical and psychosocial health needs. Students will learn how to safely perform foundational clinical skills, including physical assessment and medication administration. The nursing process will be utilized as the framework for patient-centered nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Concurrent practice in the college laboratory and clinical experience in health care or community facilities are required. Permission required. Graded.

## NURS G131 1 Unit (18 lecture hours)

### Professional Nursing 1

**Advisory:** NURS G160 and NURS G160C.

**Grading Mode:** Standard Letter

**Transfer Credit:** CSU.

Formerly: Professional Nursing Issues 1. This course introduces the students to the role of the professional nurse, therapeutic communication, healthcare delivery systems, and healthcare teams. The students will develop a beginning understanding of the nursing process and the Quality and Safety Education for Nurses (QSEN) competencies as the framework to clinical judgment. Graded.

## NURS G140 8 Units (72 lecture hours; 216 lab hours)

### Health and Illness 2

**Prerequisite(s):** BIOL G220 and NURS G130.

**Grading Mode:** Standard Letter

**Transfer Credit:** CSU.

This course focuses on the nursing care for adults of all ages with common acute/chronic problems. Students will be introduced to Women's Health and Newborn Care. The nursing process will be utilized as a tool to direct nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Concurrent practice in the nursing laboratory and clinical experience in healthcare (or community) facilities are required. Graded.

## NURS G160 4 Units (72 lecture hours)

### Fundamentals of Nursing

**Prerequisite(s):** PSYC G118, COMM G110, BIOL G210, BIOL G220, BIOL G225, and ENGL G100 or ENGL G100S.

**Co-requisite(s):** NURS G160C.

**Advisory:** NURS G131.

**Grading Mode:** Standard Letter

**Transfer Credit:** CSU.

This course focuses on care of diverse individuals across the lifespan to meet physical and psychosocial health needs. The course introduces the student to the foundations of professional practice; emphasizing the knowledge, skills, and attitudes required for safe, quality nursing care. The nursing process will be utilized as the framework for patient-centered nursing care. The concept-based curriculum provides structure and is threaded throughout the course. Permission is required to enroll in the course. Graded.

## NURS G160C 5 Units (0 lecture hours; 270 lab hours)

### Fundamentals of Nursing Clinical Practicum

**Prerequisite(s):** PSYC G118, COMM G110, BIOL G220, BIOL G225, BIOL G210, and ENGL G100 or ENGL G100S.

**Co-requisite(s):** NURS G160.

**Advisory:** NURS G131.

**Grading Mode:** Pass/No Pass

**Transfer Credit:** CSU.

This course focuses on care of the healthy individual across the lifespan to meet physical and psychosocial health needs. Students will learn how to safely perform foundational nursing clinical skills, including physical assessment and safe medication administration. The nursing process will be utilized as the framework for patient-centered nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Practice in the college laboratory and clinical experience in acute health care and/or community settings is required. Permission is required to enroll in the course. Pass/No Pass option.

## NURS G170 3 Units (54 lecture hours)

### Medical Surgical Nursing I

**Prerequisite(s):** NURS G160 and NURS G160C.

**Co-requisite(s):** NURS G170C.

**Grading Mode:** Standard Letter

**Transfer Credit:** CSU.

This course focuses on the nursing care for adults of all ages with common acute/chronic problems. The nursing process will be utilized as a tool to direct nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Graded.

**NURS G170C** **3 Units (0 lecture hours; 162 lab hours)**  
**Medical Surgical Nursing I Clinical Practicum**  
**Prerequisite(s):** NURS G160 and NURS G160C.

**Co-requisite(s):** NURS G170.

**Grading Mode:** Pass/No Pass  
**Transfer Credit:** CSU.

This course focuses on the clinical experience and application of nursing care for adult/geriatric patients with common acute/chronic problems. The nursing process will be utilized as a tool to direct nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Pass/No Pass option.

**NURS G175** **2 Units (36 lecture hours)**  
**Women's Health and Newborn Nursing**  
**Prerequisite(s):** NURS G170, NURS G170C, NURS G295, and NURS G295C.

**Co-requisite(s):** NURS G175C.

**Grading Mode:** Standard Letter  
**Transfer Credit:** CSU.

This course focuses on nursing care management for women, newborn, and perinatal related patients. The nursing process will be utilized as a tool to direct nursing care. A concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Graded.

**NURS G175C** **2 Units (0 lecture hours; 108 lab hours)**  
**Women's Health and Newborn Nursing Clinical Practicum**  
**Prerequisite(s):** NURS G170, NURS G170C, NURS G295, and NURS G295C.

**Co-requisite(s):** NURS G175.

**Grading Mode:** Pass/No Pass  
**Transfer Credit:** CSU.

This course focuses on the clinical experience and application of nursing care management for women, newborn and perinatal patients. The nursing process will be utilized as a tool to direct nursing care. A concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Pass/No Pass option.

**NURS G190** **4 Units (54 lecture hours; 54 lab hours)**  
**LVN to RN Transition**  
**Prerequisite(s):** BIOL G210, BIOL G220, BIOL G225, PSYC G118, COMM G110, and ENGL G100 or ENGL G100S.

**Grading Mode:** Standard Letter  
**Transfer Credit:** CSU.

Formerly: Transition to Registered Nursing. This course is designed to assist the Licensed Vocational Nurse in bridging the gaps in theoretical and clinical knowledge and skills, thereby preparing them to join the third semester of the registered nursing program. Graded.

**NURS G240** **8 Units (63 lecture hours; 243 lab hours)**  
**Health & Illness 3**  
**Prerequisite(s):** BIOL G225 and NURS G140 and SOC G100.

**Grading Mode:** Standard Letter  
**Transfer Credit:** CSU.

This course focuses on the collaborative care of patients with complex health problems across the life span in a variety of settings. Students will also provide family-centered care for pediatric patients experiencing acute and chronic health problems. Students will utilize best evidence as a basis for clinical judgment and the establishment of priorities. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Concurrent practice in the nursing laboratory and clinical experience in healthcare (and community) facilities are required. Graded.

**NURS G241** **1 Unit (18 lecture hours)**  
**Professional Nursing 2**  
**Prerequisite(s):** BIOL G225 and NURS G140 and SOC G100.

**Grading Mode:** Standard Letter  
**Transfer Credit:** CSU.

This course introduces students to the quality improvement process and analyzes sources of evidence to determine best practices. Students gain the knowledge of collaborative environments in order to apply team work, delegation, and supervision skills in a variety of health care settings. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Graded.

**NURS G270** **8 Units (54 lecture hours; 270 lab hours)**  
**Health and Illness 4**  
**Prerequisite(s):** BIOL G210 and NURS G240.

**Grading Mode:** Standard Letter  
**Transfer Credit:** CSU.

This course focuses on the care of multi-system, critically ill patients as well as those with psychological health problems for adults of all ages in a variety of settings. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Concurrent practice in the nursing laboratory and clinical experience in healthcare (and community) facilities are required. Graded.

**NURS G271** **1 Unit (18 lecture hours)**  
**Professional Nursing 2**  
**Prerequisite(s):** NURS G175, NURS G175C, NURS G285, and NURS G285C.

**Grading Mode:** Standard Letter  
**Transfer Credit:** CSU.

This course introduces students to professional and ethical dilemmas that impact the delivery of care. Students will prepare for licensure and employment opportunities/searches, explore professional organizations in nursing, and transition into practice with an emphasis on lifelong learning. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Graded.

**NURS G285 2 Units (36 lecture hours; 0 lab hours)****Pediatric Nursing**

**Prerequisite(s):** NURS G170, NURS G170C, NURS G295, and NURS G295C.

**Co-requisite(s):** NURS G285C.

**Grading Mode:** Standard Letter

**Transfer Credit:** CSU.

This course focuses on the collaborative care of pediatric patients with complex health problems across the life span in a variety of settings. Students will provide family-centered care for pediatric patients experiencing acute and chronic health problems. Students will utilize best-evidence as a basis for clinical judgment and the establishment of priorities. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Graded.

**NURS G285C 1.5 Units (0 lecture hours; 81 lab hours)****Pediatric Nursing Clinical Practicum**

**Prerequisite(s):** NURS G170, NURS G170C, NURS G295, and NURS G295C.

**Co-requisite(s):** NURS G285.

**Grading Mode:** Pass/No Pass

**Transfer Credit:** CSU.

This course is a nursing clinical course that focuses on the clinical experience and application of nursing care management for pediatric patients. The nursing process will be utilized as a tool to direct nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Pass/No Pass.

**NURS G290 3 Units (54 lecture hours)****Advanced Medical Surgical Nursing**

**Prerequisite(s):** NURS G175, NURS G175C, NURS G285, and NURS G285C.

**Co-requisite(s):** NURS G290C.

**Advisory:** NURS G271.

**Grading Mode:** Standard Letter

**Transfer Credit:** CSU.

This course focuses on the care of adult patients with multi-system and emergent health problems. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Graded.

**NURS G290C 5 Units (270 lab hours)****Advanced Medical Surgical Nursing Clinical Practicum**

**Prerequisite(s):** NURS G175, NURS G175C, NURS G285, and NURS G285C.

**Co-requisite(s):** NURS G290.

**Advisory:** NURS G271.

**Grading Mode:** Pass/No Pass

**Transfer Credit:** CSU.

This course focuses on the clinical experience and application of nursing care management for adult patients with multi-system and emergent health problems in a variety of settings. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Pass/No Pass.

**NURS G295 2 Units (36 lecture hours)****Mental Health Nursing**

**Prerequisite(s):** NURS G160 and NURS G160C.

**Co-requisite(s):** NURS G295C.

**Grading Mode:** Standard Letter

**Transfer Credit:** CSU.

This course focuses on the care of adults suffering from mental health disorders in a variety of settings. The Nursing Process will be used as a tool to direct nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. Graded.

**NURS G295C 1.5 Units (0 lecture hours; 81 lab hours)****Mental Health Nursing Clinical Practicum**

**Prerequisite(s):** NURS G160 and NURS G160C.

**Co-requisite(s):** NURS G295.

**Grading Mode:** Pass/No Pass

**Transfer Credit:** CSU.

This course is a nursing clinical course, the focus is on the clinical experience and application of nursing care management for adult patients with mental health problems. The nursing process will be utilized as a tool to direct nursing care. Concept-based curriculum provides the structure for the curriculum and is threaded throughout the course. Pass/No Pass.