

VIET G180: ELEMENTARY VIETNAMESE 1

Item	Value
Curriculum Committee Approval Date	11/17/2020
Top Code	111720 - Vietnamese
Units	5 Total Units
Hours	108 Total Hours (Lecture Hours 90; Lab Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3 Arts and Humanities (GC)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

Formerly: Elementary Vietnamese. This course is designed to introduce students to the fundamental skills of spoken and written Vietnamese. Students will learn correct pronunciation, basic structural patterns, and necessary vocabulary in order to write and understand basic sentences and carry on simple conversations. This course is equivalent to two years of high school Vietnamese. Transfer Credit: CSU; UC: Corresponds to two years of high school study.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Apply vocabulary and grammar to interpret spoken messages in Vietnamese at the beginning level. (Listening SLO)
3. Practice vocabulary and grammar to communicate in Vietnamese using appropriate pronunciation at the beginning level. (Speaking SLO)
4. Interpret vocabulary and grammar to derive meaning of written material at the beginning level. (Reading SLO)
5. Employ grammar and vocabulary to writing at the beginning level. (Writing SLO)

Course Objectives

- 1. Translate Vietnamese audio at a beginning level. (Listening skill)
- 2. Produce spoken Vietnamese at a beginning level. (Speaking skill)

- 3. Interpret literature in Vietnamese at a beginning level. (Reading skill)
- 4. Compose writing samples in Vietnamese at a beginning level. (Writing skill)

Lecture Content

Linguistic knowledge/Grammar Introduction to sounds/alphabets/tones marks/diacritic marks/diphthongs/triphthongs Asking and answering questions Personal pronouns classifiers Particles Demonstrative adjectives Descriptive adjectives Prepositions Cardinal and ordinal numbers Interrogative words Adverbs of degree Time and dates Aspect markers Plural markers Modal verbs Imperative sentences Adverbs of frequency Interrogative particles Flexive and reciprocal pronouns Course contents and topics Greeting and addressing People and objects Getting around Time and weather Clothing and housework Home and school life Further practice Practice in lab/Language lab hours Practice via authentic materials and real-life activities/Reading newspapers/watching Vietnamese TV channels/listening to Viet radio stations/movie projects, other projects/field trips

Lab Content

Introduction to basic vocabulary and sounds of Vietnamese Pronunciation of Vietnamese vowels and consonants (their initial, medial and final positions) Vietnamese tone system, personal pronouns, phrase structures, and other basic principles of Vietnamese grammar Requesting help, warnings, commands, greetings, locations, directions, what's this, asking for things, getting information, questions about an individual, personal needs, and other common dialogues. Numbers and counting; time of day Learning to read and understand short, basic texts regarding aspects of Vietnamese culture Vietnamese customs, do's and don't's

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Lab (04)
- DE Live Online Lab (04S)
- DE Online Lab (04X)

Instructional Techniques

Lectures, discussions, pair work, group work, presentations, etc.

Reading Assignments

Textbooks, Reading handouts, Internet, News.

Writing Assignments

Students will: 1. Write simple sentences using basic vocabulary. 2. Be tested for aural and oral proficiencies. 3. Learn to function in real-life situations using Vietnamese. 4. Answer set of questions regarding grammar and sentence structure.

Out-of-class Assignments

Laboratory work (one hour weekly) with emphasis on aural and oral skills. Homework and Extra materials.

Demonstration of Critical Thinking

Students will: 1.Be able to compare and contrast Vietnamese and English grammatical structures. 2.Formulate simple ideas into simple Vietnamese. 3.Engage in conversations on learned topics.

Required Writing, Problem Solving, Skills Demonstration

Students will: 1.Write simple sentences using basic vocabulary.2.Be tested for aural and oral proficiencies.3.Learn to function in real-life situations using Vietnamese.4.Answer set of questions regarding grammar and sentence structure.

Eligible Disciplines

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Tran, T. Tran, T. Language Luggage for Vietnam (First-year Language Course) Hanh Trang Ngon Ngu , ed. University Press of America (Latest), 2014 Rationale: The textbook is designed for university and college levels. The most current edition 2. Required Tran, T. Tran, T. Chao Ban! An Introduction to Vietnamese , ed. University of Press, America (Latest), 2007 Rationale: A good resource for adult learners of Vietnamese language/culture 3. Required Binh Nhu Ngo . Elementary Vietnamese , ed. Tuttle Publishing (Latest), 2003 Rationale: A good additional source to the required textbook for further readings if necessary

Other Resources

1. "Experience in Vietnamese", from Instructors or other resources 2. Research studies/newspapers/articles, ... from Instructors 3. To be selected and distributed by the instructor