

# SPED C095N: INTERMEDIATE SKILLS IN BASIC ANIMAL CARE

Item	Value
Curriculum Committee Approval Date	11/17/2017
Top Code	010200 - Animal Science
Units	0 Total Units
Hours	40 Total Hours (Lecture Hours 16; Lab Hours 24)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

This course is designed for students interested in developing pet knowledge skills that will lead to a pet-care vocation. Skills learned in the Fundamentals of Basic Animal Care will be applied to birds, reptiles, fish, and additional animal groups. Generalized animal identification skills and basic care techniques for domesticated animal care will be covered in classroom lectures and demonstrations. Integrated field experience will include live domesticated animal care demonstrations and hands-on experiences. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Accurately recall intermediate basic animal care practices used in work settings and leisure time activities.
2. Demonstrate intermediate basic animal care skills safely by following simple directions, using correct tools, and employing proper techniques.

## Course Objectives

- 1. Follow multi-step directions.
- 2. Recognize, differentiate, and classify domesticated and wild birds, reptiles, fish, and additional animal groups with habitats located in Southern California.
- 3. Safely utilize appropriate tools/supplies and correct care methods to maintain the good health of a domesticated pet.
- 4. Clean up work area following participation in a pet care activity.
- 5. Demonstrate intermediate basic care of a domesticated animal from the bird, reptile, fish, and additional animal groups.
- 6. Accomplish a specific intermediate basic pet care skill within the class time limits.
- 7. Make use of intermediate basic animal care skills to complete a leisure-time activity

## Lecture Content

The Importance of Animal Care The Role of an Animal Caretaker Animal Environments and Appropriate Care Responsibilities Safety Personal zoonotic diseases personal protective equipment Class Tools Animals Animal Identification and Basic Care Overviews Domesticated birds, reptiles, fish, and additional animal groups Wild birds, reptiles, fish, and additional animal groups Tool Identification Name Purpose Correct/Incorrect Use Individual Animal Care Feeding Exercise Grooming Training Health Care Animal Housekeeping Bowel Movement Disposal Skin Health dander fleas Illness zoonotic diseases non-zoonotic diseases Food Preparation Survey and Report Negligence Community Stewardship Volunteerism Animal Shelters Habitat Stewards

## Lab Content

Safety Personal personal protective equipment environment Class Tools Animals restraints muzzles environment Animal Identification birds, reptiles, fish, and additional animal groups Domesticated Animals classification characteristics basic care requirements Wild Animals classification characteristics basic care requirements Tool Identification Name and Associated Pet Tool Safety Purpose Correct/Incorrect Use Individual Animal Care Animal groups birds reptiles fish additional animal groups Feeding Exercise Grooming Training Head to Tail Check-Up observation skills recording observations overall health signs of injury or disease Animal Housekeeping Bowel Movement Disposal Sanitizing Living Space Food Preparation Survey and Report Negligence Community Stewardship Domesticated Animals Wild Animals

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Enhanced NC Lab (NC2)
- Live Online Enhanced NC Lect (NC9)
- Live Online Enhanced NC Lab (NCA)

## Instructional Techniques

Lecture and discussion of important concepts Discussion of related current issues Out-of-class assignments including hands-on problem solving and independent responsibilities Guest speakers Peer supported evaluation

## Reading Assignments

There is no reading assignment.

## Writing Assignments

There is no writing assignment.

## Out-of-class Assignments

Students will complete one out-of-class assignment.

## Demonstration of Critical Thinking

Direct observation of standard practices.

## Required Writing, Problem Solving, Skills Demonstration

The completion of a student pet care project.

## Eligible Disciplines

Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Master's degree required. Title 5, section 53414

## **Other Resources**

1. Coastline Library