

SPED C094N: FUNDAMENTALS OF BASIC ANIMAL CARE

Item	Value
Curriculum Committee Approval Date	11/12/2021
Top Code	010200 - Animal Science
Units	0 Total Units
Hours	40 Total Hours (Lecture Hours 16; Lab Hours 24)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This introductory course is designed for students interested in developing fundamental pet knowledge and skills that will lead to a pet-care vocation. Generalized animal identification skills and basic care techniques for domesticated animal care will be covered in classroom lectures and demonstrations with a focus on mammals. Integrated field experience will include live domesticated animal care demonstrations and hands-on experiences. Skills learned in this course will be further developed when applied to additional animal groups in Intermediate Skills in Basic Animal Care. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Accurately recall fundamental basic animal care practices used in work settings and leisure time activities.
2. Demonstrate fundamental basic animal care skills safely by following simple directions, using correct tools, and employing proper techniques.

Course Objectives

- 1. Follow multi-step directions.
- 2. Recognize, differentiate, and classify domesticated and wild mammals with habitats located in Southern California.
- 3. Safely utilize appropriate tools/supplies and correct care methods to maintain the good health of a domesticated pet.
- 4. Clean up work area following participation in a pet care activity.
- 5. Demonstrate basic care of a domesticated mammals.
- 6. Accomplish a specific fundamental pet care skill within the class time limits.
- 7. Make use of fundamental basic animal care skills to complete a leisure-time activity.

Lecture Content

Importance of Animal Care Role of an Animal Caretaker Animal Environments and Appropriate Care Responsibilities Safety Personal Zoonotic diseases Personal protective equipment Class Tools Animals Animal Identification and Basic Care Overviews Domesticated mammals Wild mammals Tool Identification Name Purpose Correct/incorrect use Individual Animal Care of Mammals Feeding Exercise Grooming Training Health Care Animal Housekeeping Bowel Movement Disposal Skin Health Dander Fleas Other skin conditions Illness Zoonotic diseases Non-zoonotic diseases Food Preparation Survey and Report Negligence Community Stewardship Volunteerism Animal Shelters Habitat Stewards

Lab Content

Safety Personal personal protective equipment safe surroundings Class Tools Animals restraints muzzles safe surroundings Animal Identification Domesticated Animals marine and land mammals characteristics basic care requirements Wild Animals marine and land mammals characteristics basic care requirements Tool Identification Name and Associated Animal Tool Safety Purpose Correct/incorrect use Individual Animal Care Types of Mammals dogs cats horses small mammals, such as rabbits and guinea pigs additional domesticated mammals Feeding Exercise Grooming Training Head to Tail Check Up observation skills recording observations overall health signs of injury or disease Animal Housekeeping Bowel Movement Disposal Sanitizing Living Space Food Preparation Survey and Report Negligence Community Stewardship Domesticated mammals Wild mammals

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Enhanced NC Lab (NC2)
- Live Online Enhanced NC Lect (NC9)
- Live Online Enhanced NC Lab (NCA)

Instructional Techniques

Lecture and discussion of important concepts Discussion of related current issues Out-of-class assignments including hands-on problem solving and independent responsibilities Guest speakers Peer supported evaluation

Reading Assignments

There is no reading assignment.

Writing Assignments

There is no writing assignment.

Out-of-class Assignments

Students will complete one out-of-class assignment.

Demonstration of Critical Thinking

Direct observation of standard practices.

Required Writing, Problem Solving, Skills Demonstration

The completion of a student animal care project.

Other Resources

1. Coastline Library