

SPED C063N: INTRODUCTION TO CAREER PLANNING FOR THE DISABLED

Item	Value
Top Code	493031 - Living Skills, Handicapped
Units	0 Total Units
Hours	6 Total Hours (Lecture Hours 6)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

Introduction to career planning for individuals with disabilities. Includes evaluation of interests, skills and abilities as they relate to career areas and how to determine transferable skills. Emphasizes how to explore career options and develop goal-setting strategies for making a career plan. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Identify, evaluate, and use sources of information relevant to making career decisions.
2. Identify and articulate their interests, values, and temperament.

Course Objectives

- 1. Add objectives

Lecture Content

Reasons for Work Definition of work Personal values and motivation for work Identifying past achievements and transferable skills Values, Interests, and Temperament Identifying work related values Identifying work related interests Identifying work related temperament Career Area Focus Defining career areas How to gather career information Using reference materials

Method(s) of Instruction

- Regular NC Lect (NC3)

Reading Assignments

-

Writing Assignments

-

Out-of-class Assignments

TBD

Demonstration of Critical Thinking

-

Required Writing, Problem Solving, Skills Demonstration

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Eligible Disciplines

Psychology: Master's degree in psychology OR bachelor's degree in psychology AND master's degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent. Master's degree required. Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Master's degree required. Title 5, section 53414

Other Resources

1. Coastline Library