

# SPED C008N: READING AND WRITING DEVELOPMENT

Item	Value
Top Code	493030 - Learning Skills, Handicapped
Units	0 Total Units
Hours	16-108 Total Hours (Lab Hours 16-108)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

Designed to assist students with developmental delays in acquiring basic reading and writing skills or improving their present skills. Emphasis of the course will be on reading, comprehension, communication, and the functional application of those skills in everyday situations. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Read for information and leisure, with the ability to recall details, sequence of events, identify the main idea, and evaluate informational content.
2. Compose a paragraph using correct grammar and simple punctuation.

## Course Objectives

- 1. Express consonant blends and digraph sounds for corresponding letters.
- 2. Apply phonetic skills to sound out unfamiliar words.
- 3. Identify and read 100 commonly used Dolch sight words.
- 4. Generate definitions for simple vocabulary words.
- 5. Use context clues to decipher unfamiliar words.
- 6. Recall details and sequence events in a story.
- 7. Identify main idea of paragraph or passage.
- 8. Construct inferences, predictions, and evaluations about story content.
- 9. Compose words and simple sentences from dictation.
- 10. Distinguish and correctly use the parts of speech to write simple sentences.
- 11. Demonstrate the correct use of simple punctuation.
- 12. Compose sentences and paragraphs.
- 13. Select reading skills for personal benefit and leisure enjoyment.

## Lecture Content

See Lab Content

## Lab Content

Reading Skills Phonetic skills Consonant blends and digraphs Word attack Sight reading Using context clues to attack new words Comprehension Attention Simple details Vocabulary Main ideas Sequencing events Inference and evaluation Identifying cause and effect Predicting outcomes and drawing conclusions Comparing and contrasting characters and events in a story Determining point of view of the story and author Reading for a purpose Reading for independent living Reading for leisure Reading to learn Writing Skills Knowledge of words and sentences Sentence completion Completing sentences by supplying missing words Unscrambling a group of words to form a sentence Writing words and simple sentences from dictation Parts of speech Using nouns and verbs to write simple sentences Differentiating between singular and plural nouns Agreement between nouns and verbs Present, past, and future tenses of verbs Using pronouns as substitutes for nouns/names Using adjectives and adverbs as modifiers Using conjunctions as connecting words Using contractions as representation of speech Using prepositions in time and space Punctuation Capital letters At beginning of sentences For personal pronouns Punctuation at end of sentences Parentheses Quotation marks, commas, semi-colons, colons, etc. Writing sentences Creating sentences Writing related sentences in proper sequence Writing sentences to express personal thoughts Developing and writing paragraphs

## Method(s) of Instruction

- Regular NC Lab (NC4)
- Live Online Reg NC Lab (NCC)

## Instructional Techniques

Discussion of concepts. In-class hands-on practice of strategies and techniques. Use of technology as a tool for developing reading and writing skills.

## Reading Assignments

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## Writing Assignments

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## Out-of-class Assignments

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## Demonstration of Critical Thinking

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## Required Writing, Problem Solving, Skills Demonstration

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## Eligible Disciplines

Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Master's degree required. Title 5, section 53414

## Other Resources

1. Coastline Library