

SPED C004N: ORAL COMMUNICATION 2 - CONVERSATIONAL LANGUAGE

Item	Value
Top Code	493033 - Learning Skills, Speech Impaired
Units	0 Total Units
Hours	16-108 Total Hours (Lab Hours 16-108)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

Designed to assist students with intellectual disabilities in acquiring and improving receptive and expressive language skills. Students will develop communication skills and will learn to express their needs and thoughts. Emphasis of the course will be on the functional application of communication skills in everyday life situations. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Use learned communication skills to confidently and successfully apply social language during speaking situations.

Course Objectives

- 1. Express a greeting, word or phrase, when cued verbally or gesturally.
- 2. Use communication to establish contact or attract attention.
- 3. Use consistent eye contact throughout conversation.
- 4. Demonstrate use of good posture when conversing.
- 5. Recognize and adhere to others personal space.
- 6. Use appropriate rate and volume for conversational speech.
- 7. Generate vocabulary in order to increase comprehension.
- 8. Choose the appropriate response to simple questions and statements.
- 9. Develop complex sentences using appropriate parts of speech.
- 10. Select the main idea in the context of a conversation.
- 11. Practice asking and responding to conversational questions.
- 12. Relay information succinctly.
- 13. Employ the polite initiation and response by recognizing interruptions by self and others.
- 14. Apply social language skills during speaking situations such as telephone conversations, ordering in a restaurant, and vocational settings.

Lecture Content

See Lab Content

Lab Content

Conversation in interactions Responding appropriately when greeted Initiating, sustaining and terminating conversation Initiating and sustaining eye contact Demonstrate consistent use of good posture Recognize and adhere to the personal space of others Receptive language development Vocabulary development Identifying peers by first and last names Following multi-step, unrelated successive requests in sequential order Listening for main idea Following instructions given to a group Expressive language development Asking questions Using complex sentences Responding to conversational questions Expressing thoughts and ideas succinctly Refinement of speech Articulation Modulation, volume, projection, rate, rhythm, and fluency Social speaking skills Maintaining appropriate distance when speaking to another Being polite (saying please , thank you , and "you re welcome") Remain quiet when others are speaking and excuse self for interrupting Using the telephone Participating in conversation Use of correct vocabulary and language skills for specific conversational venues, at work, restaurant, etc.

Method(s) of Instruction

- Regular NC Lab (NC4)
- Live Online Reg NC Lab (NCC)

Instructional Techniques

Discussion of important concepts Discussion of related current related issues In-class hands-on practice of strategies and techniques Role playing

Reading Assignments

-

Writing Assignments

-

Out-of-class Assignments

-

Demonstration of Critical Thinking

-

Required Writing, Problem Solving, Skills Demonstration

-

Eligible Disciplines

Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Master's degree required. Title 5, section 53414

Other Resources

1. Coastline Library