

SPAN G161: SPANISH FOR HEALTHCARE PROFESSIONS

Item	Value
Curriculum Committee Approval Date	02/20/2024
Top Code	110500 - Spanish
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

This course provides Spanish instruction for students interested in healthcare fields. Students will be able to effectively communicate with patients and healthcare providers. Emphasis is on practical vocabulary and grammatical concepts needed to communicate with Spanish-speaking patients at any healthcare facility. ADVISORY: SPAN G180. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Summarize spoken messages in Spanish.
3. Communicate orally in medical Spanish.
4. Interpret written medical documents from Spanish to English and English to Spanish.
5. Compose written messages using medical terms, vocabulary, and grammar in Spanish.

Course Objectives

- 1. Interpret spoken messages in Spanish.
- 2. Translate medical terms in Spanish.
- 3. Discuss treatment of illness or injury in Spanish.
- 4. Express simple directions orally and in writing in Spanish.

Lecture Content

Introduction to medical Spanish Greetings and farewells Personal information Days of the week, months, and seasons of the year Telling time, dates, and numbers (0-100) Family members Anatomical terminology Body parts External and internal organs Vital signs Hospital, rehabilitation facility, and emergency room equipment Types of food allergies, prescriptions, and diet instructions Routine blood testing such as sugar levels, kidney function, liver function, thyroid, mammogram, colonoscopy, and pap smear The pattern for growth and development of infants Qualifying and quantifying pain Names of illnesses, symptoms, and medical history Results and diagnosis terminology Medicine terminology Giving medical instructions Health terminology English-

Spanish cognates and false-cognates Basic grammar structures in medical Spanish Subject pronouns Direct objects pronouns Indirect objects pronouns Using direct and indirect objects pronouns together The personal "a" Possessives and demonstrative adjectives Impersonal "se" Possessive pronouns Uses of "por" versus "para" Informal command "t" Formal command "ud." The present indicative tense Regular verbs Irregular verbs The present progressive Reflexive verbs The present perfect tense The preterit indicative tense Regular verbs bsp; Irregular verbs The imperfect indicative tense The past progressive The present subjunctive mood Common verbs in medical Spanish speech "Ser" versus "estar" Tener Deber Haber (the use of hay) Preguntar Pedir "Conocer" versus "saber" Doler Lastimar Caer Sentir Molestar Medical Spanish terminology Physical and neurological exam Radiology (x-rays) Otolaryngology (ear, nose, and throat) Occupational therapy Obstetrics (prenatal) Pediatrics Dermatology Gastroenterology Allergy Anesthesiology Gynecology Oncology Psychology Psychiatry Cardiology Endocrinology Epidemiology Nephrology Pneumology Neurology Gerontology Hematology Rheumatology Orthopedics Ophthalmology Urology

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

Textbook assignments

Writing Assignments

Written assignments Written projects

Out-of-class Assignments

Homework activities such as but not limited to: textbook question and answer activities, conversation skills practice activities, and identify and label activities.

Demonstration of Critical Thinking

Students will create medical scenarios that will encompass the steps that a patient would typically take such as making an appointment, checking-in at the reception desk, during the office visit, at the pharmacy, and follow-ups, and include in their scenarios the interaction that the healthcare providers would typically have with the patient at each area. Students will analyze the various scenarios and participate in discussions while differentiating between medical terminology in Spanish and English.

Required Writing, Problem Solving, Skills Demonstration

Writing assignments that include patient intake questionnaire, dialogue writing for both the patient and the healthcare provider, summary of patient visit, and proposed plan of action. Skills demonstration through roleplaying.

Eligible Disciplines

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Rios, J., Fernandez-Torres, J., Rios, T.A. Complete Medical Spanish, 3rd ed. New York: Mc Graw Hill Education (latest), 2015

Rationale: It is highly suggested to use this textbook to start working with your communication skills in Spanish in the field related to Health Care Professions. 2. Required Rush, P., Houston, P. Spanish Health Care, 2nd ed. New Jersey: Pearson. Prentice Hall (latest), 2011 Rationale: (latest) 3. Required Lunsford, E.J., Bender, D., Carl, L., Harlan, C., Henshaw, R., Claire-Lorch, S., Lunsford, E.J., Tolman, E.E. Salud! Introductory Spanish for Health Professionals, 1st ed. North Carolina: University of North Carolina at Chapel Hill (latest), 2013 Rationale: (latest) 4. Required Dejbord-Sawan, P.T. Beginning Medical Spanish Oral Proficiency and Cultural Humility, 1st ed. London: Routledge, 2020