

SPAN C280A: INTERMEDIATE SPANISH 1A

Item	Value
Top Code	110500 - Spanish
Units	2 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3B Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

This course is a continuation of SPAN C185 or C185B and is designed to further develop the student's ability to comprehend and converse in daily spoken Spanish at the intermediate level. Reading and writing skills are increasingly stressed. The cultural notes, authentic reading materials, literary selections, and grammar component present new concepts to expand vocabulary and communicative competency. The cultural and philosophical aspects of the Spanish-speaking world continue to be discussed. SPAN C280A is equal to the first half of SPAN C280. SPAN C280A and C280B are equivalent to SPAN C280. PREREQUISITE: SPAN C185 or SPAN C185B or equivalent competency. Transfer Credit: CSU; UC: Credit Limitation: SPAN C280A and SPAN C280B are equivalent to SPAN C280. C-ID: SPAN 200. **C-ID:** SPAN 200.

Course Level Student Learning Outcome(s)

1. Given oral or written input by a native or near-native speaker of Spanish, demonstrate oral/aural or written competency at the beginning intermediate level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements, and personal needs.
2. Demonstrate an increasing awareness of various cultural differences between the Spanish-speaking countries and the United States.

Course Objectives

- 1. comprehend intermediate-level spoken Spanish.
- 2. produce intermediate-level spoken Spanish.
- 3. read and understand intermediate-level Spanish.

- 4. express more advanced ideas and opinions in intermediate-level written Spanish.
- 5. demonstrate acquisition of intermediate-level Spanish vocabulary.
- 6. understand and produce intermediate-level Spanish grammatical structures.
- 7. recognize the more important cultural aspects of living in the Spanish-speaking world.
- 8. use technologies such as the Internet, online workbooks and multimedia to enhance learning.

Lecture Content

Vocabulary Personal Relationships Marital Status Emotional States Personalities Feelings City Life Activities People Places Things Influence of the Media Film and Television Verbs Present Tense ser and estar gustar and Similar Verbs Preterite Imperfect Subjunctive Commands Pronouns Direct And Indirect Object Reciprocal Pronouns. Relative Pronouns Pronoun Placement. Other grammar Possessive Adjectives and Pronouns Demonstrative Adjectives and Pronouns Comparative and Superlative Culture and Civilization of Hispanic Countries Population Trends Juchit n, Mexico Literature Pablo Neruda Jos Emilio Pacheco

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners' awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

Reading Assignments

Reading assignments from text and workbook regarding various Spanish-speaking countries, their customs, geography, history, economy, and form of government.

Writing Assignments

1. Instructor will provide topics for the student to research and write a report on that topic.

Out-of-class Assignments

Pair and Small Group Work Role Playing Reading and Listening Comprehension Activities

Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

Required Writing, Problem Solving, Skills Demonstration

Oral presentations in pairs or small groupAural comprehension with media. Written report on topics selected by the instructor.

Eligible Disciplines

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Blanco, J. Portales, 2023 ed. Vista Higher Learning, 2023

Other Resources

1. Coastline Library