

# SPAN C280: INTERMEDIATE SPANISH 1

Item	Value
Top Code	110500 - Spanish
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3B Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education	• Cal-GETC 3B Humanities (3B)
Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education	• IGETC 3B Humanities (3B)
Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

This course is a continuation of SPAN C185 or C185B and is designed to further develop the student's ability to comprehend and converse in daily spoken Spanish at the intermediate level. Reading and writing skills are increasingly stressed. The cultural notes, authentic reading materials, literary selections, and grammar component present new concepts to expand vocabulary and communicative competency. The cultural and philosophical aspects of the Spanish-speaking world continue to be discussed. PREREQUISITE: SPAN C185 or SPAN C185B or equivalent competency. Transfer Credit: CSU; UC: Credit Limitation: SPAN C280A and SPAN C280B are equivalent to SPAN C280. C-ID: SPAN 200. C-ID: SPAN 200.

## Course Level Student Learning Outcome(s)

1. Demonstrate oral/aural and written competency at the intermediate level.
2. Demonstrate an increasing awareness of various cultural differences between the Spanish-speaking countries and the United States.

## Course Objectives

- 1. communicate at the intermediate level (aural, oral, written) with a native/near-native speaker on a variety of topics.
- 2. describe and analyze significant differences in culture-specific behaviors between the cultures of the Spanish-speaking world and the United States

## Lecture Content

Vocabulary Parts of a house, household chores, table settings Nature, the environment, recycling, and conservation City life, daily chores, money, banking, and post office Health, well-being, exercise, physical activity, and nutrition Professions, occupations, the workplace, and job interviews The arts, movies, and television Current events, the media, and natural disasters Verbs Formal commands The present subjunctive The subjunctive with verbs of will and influence The subjunctive with verbs of emotion The subjunctive with doubt, disbelief, and denial The subjunctive with conjunctions The subjunctive in adjective clauses Nosotros commands The present perfect The past perfect The present perfect subjunctive The future The future perfect The past subjunctive The conditional The conditional perfect The past perfect subjunctive Pronouns Relative pronouns Miscellaneous Past participles used as adjectives If clauses Spanish Speaking Countries (geography, population, government, currency, etc.) Panama Colombia Venezuela Bolivia Nicaragua Dominican Republic El Salvador Honduras Paraguay Uruguay Additional Cultural Topics Hispanic homes and the importance of the interior patio The Ande mountains and mate Public transportation in the Spanish speaking world Natural spas and nature Employee benefits in the Spanish speaking world Museums in Caracas Social uprisings in the Spanish speaking world

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners' awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

## Reading Assignments

Reading assignments from text and workbook regarding various Spanish-speaking countries, their customs, geography, history, economy, and form of government.

## Writing Assignments

Assigned 200 word compositions.

## Out-of-class Assignments

Pair and Small Group Work Role-Playing Reading and Listening Comprehension Activities 4. Speaking activities

## Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

## **Required Writing, Problem Solving, Skills Demonstration**

Oral presentations in pairs or small groupAural comprehension with DVD or supersite.

## **Eligible Disciplines**

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

## **Textbooks Resources**

1. Required Blanco, J. Portales 2.0, 2023 ed. Vista Higher Learning, 2023

Rationale: This book has 18 lessons. The first 12 are covered in Spanish 180 185. It is appropriate to cover the last 6 lessons in Spanish 280.

It is more economical for the student to not have to buy an additional textbook.

## **Other Resources**

1. Coastline Library