

SPAN C185: ELEMENTARY SPANISH 2

Item	Value
Curriculum Committee Approval Date	10/04/2024
Top Code	110500 - Spanish
Units	5 Total Units
Hours	90 Total Hours (Lecture Hours 90)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3B Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B) • Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B) • IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

This course is designed to further the student's ability to comprehend and converse in daily spoken Spanish at the second semester level. Reading and writing skills are expanded. Introduction to various cultural and philosophical aspects of the Spanish-speaking world will continue with authentic reading materials and selected literary works. **PREREQUISITE:** SPAN C180 or SPAN C180B or equivalent competency. **ADVISORY:** Students who have completed two years of high school Spanish with a grade of C or better should enroll in SPAN C185. **Transfer Credit:** CSU; UC: **Credit Limitation:** SPAN C185A and SPAN C185B are equivalent to SPAN C185. **C-ID:** SPAN 110. **C-ID:** SPAN 110.

Course Level Student Learning Outcome(s)

1. Given oral or written input by a native or near-native speaker of the target language, demonstrate oral/aural or written competency at the advanced elementary level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements and personal needs, past experiences, and future plans.
2. Demonstrate an emerging awareness of significant differences in culture-specific behaviors between the cultures of the Spanish-speaking world and the United States by identifying the culture in

which the variant is practiced (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.).

Course Objectives

- 1. Communicate orally and in writing in a variety of meaningful real-life situations at the mid novice level.
- 2. Produce and understand vocabulary at the mid novice level.
- 3. Conjugate regular, irregular, reflexive, and stem-changing verbs in the present tense, present and imperfect progressive, preterite, imperfect tenses, and informal future.
- 4. Demonstrate understanding of conocer vs. saber, ser vs. estar, por vs. para, and preterite vs. imperfect.
- 5. Build increasing competency in managing direct and indirect object pronouns in writing and speaking.

Lecture Content

Vocabulary Daily routine, personal hygiene, and time expres Foods, food descriptions, meals. Parties, celebrations, relationships, and stages of life Health, medical terms, parts of the body, symptoms and medical conditions, and health professions Home electronics, computers and the internet, the automobile and accessories Verbs Regular, irregular, reflexive and stem-changing verbs. Preterite, regular and irregular and stem-changing Imperfect, regular and irregular T affirmative, negative, and irregular commands Gustar and verbs like gustar Pronouns Double object pronouns. Objects of prepositions Constructions with se Reflexive Stressed possessive pronouns. Miscellaneous Indefinite and negative words Time expressions with hacer Comparisons and superlatives Stressed possessive adjectives Contrast por and para ? and cu !? preterite and imperfect (contrast in usage and change of meaning) Spanish Speaking Countries (geography, population, government, currency, etc.) Cuba Peru Guatemala Chile Costa Rica Argentina Additional Cultural Topics Typical outdoor markets The Spanish nap Fruits Vegetable native to the Americas Holy week Healthcare system in the Spanish speaking world Social networking in the Spanish speaking world

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Video one-way (ITV, video) (63)

Instructional Techniques

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners' awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

Reading Assignments

Reading assignments from text and workbook regarding various Spanish-speaking countries, their customs, similarities and differences from each other and linguistic differences. Topics to include: The importance and history of the "siesta" in the Spanish speaking world. Hispanic diet compared to a typical US diet. Semana Santa traditions. Hispanic

medical systems vs. US medical system. Social media in the Hispanic world.

Writing Assignments

Write an essay on a Spanish-speaking country including information on agriculture, geography, population, ethnic groups, history, local celebrations, celebrities, native species, languages spoken, and wars/ conflicts.

Out-of-class Assignments

Choose a Spanish-speaking country to research with the end of writing an essay on all aspects of its geography, culture, and history. Use the three modes of communication (interpersonal, interpretive, presentational) in oral presentations, virtual chats, and partner chats.

Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

Required Writing, Problem Solving, Skills Demonstration

Oral presentations in pairs or small group Aural workbook/text assignments with CD or other audio Project-based work

Eligible Disciplines

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Blanco, J. Portales 2.0, 2023 ed. Vista Higher Learning, 2023
 2. Required Van Patten, B. Destinos, Alt Ed , 2nd ed. McGraw-Hill, 2002
- Rationale: This text is used for student populations for whom traditional on-site or online modes of delivery are not possible. Legacy Textbook Transfer Data: Legacy text 3. Required Van Patten, B. Destinos Workbook/ Study Guide, 2nd ed. McGraw-Hill, 2002 Rationale: This text is used for student populations for whom traditional on-site or online modes of delivery are not possible. Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library