

SPAN A199: CURRENT TOPICS IN SPANISH

Item	Value
Curriculum Committee Approval Date	12/08/2021
Top Code	110500 - Spanish
Units	2-5 Total Units
Hours	36-90 Total Hours (Lecture Hours 36-90)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Associate Arts Local General Education (GE)	• Area 3 Arts and Humanities 3A Theory (OC1)

Course Description

Development of listening, speaking, reading, and writing proficiency in Spanish. Extensive exposure to cultures related to the Spanish language through authentic materials and group discussions on a variety of topics ranging from current events to global issues. Emphasis on cross-cultural understanding. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Communicate in Spanish in a variety of social situations.
2. Express in writing and/or orally feelings and opinions on a variety of topics.
3. Analyze a variety of texts dealing with a broader spectrum of both Hispanic and non-Hispanic cultures.

Course Objectives

- 1. Apply Spanish communicative skills in the areas of listening, reading, writing, and speaking in relation to student's beginning level of Spanish.
- 2. Apply skills in the use of Spanish grammar and syntax.
- 3. Identify, discuss, and analyze current issues in the Hispanic world and culture.
- 4. Describe many historical, cultural, economical, and work related aspects of Hispanic society.
- 5. Compare aspects of the history, traditions, and values associated with Hispanic cultures with those of one's own cultural heritage.
- 6. Recognize the emerging importance of modern technologies in the Hispanic world through the use of such advanced media as CD ROMs and the Internet.
- 7. Recognize, categorize, and use vocabulary in Spanish according to thematic area/topic.
- 8. Identify ideas and summarize content of readings and audio/visual passages or episodes at the appropriate student's level of Spanish.

- 9. Express and defend opinions on a variety of topics.
- 10. Apply previously acquired Spanish language skills.

Lecture Content

Communicate in Spanish in a variety of social situations. Express in writing and/or orally feelings and opinions on a variety of topics. Analyze a variety of texts dealing with a broader spectrum of both Hispanic and non-Hispanic cultures

Method(s) of Instruction

- Lecture (02)

Instructional Techniques

Communicative-oriented language activities based on thematically organized exercises through teacher-student and/or student group interaction. 2. Task-oriented group exercises allow students to use the language in a functional manner. 3. Grammar learning through lecture and application of ideas is stressed to the extent needed to support the language skills at the level of usage. 4. The primary use of the target language in the classroom encourages students to apply critical thinking skills such as deduction in acquisition of the material. 5. Readings allow for expansion of vocabulary, development of critical thinking skills (making predictions, and inferences, analysis, etc.) and heightened awareness of cultural similarities and diversity. 6. Listening comprehension skills are reinforced through instructor input, audiovisual components of the course, and language laboratory activities. Both listening passages and video episodes present the language in context and provide additional cultural information. 7. Discussion of historical, cultural, economic topics encourages students to consider and respect cultural differences and to be aware of global similarities. 8. The use of teacher-guided activities on the Internet allows students to perform specific, functionally oriented tasks using the most up-to-date information on a variety of global issues.

Reading Assignments

Writing assignments are used through the course to increase student's writing competency. The main class activity will be discussions of specific topics, which will be developed in short response and report format. Emphasis will be placed upon the building of organizational and writing skills in Spanish.

Writing Assignments

Writing assignments are used through the course to increase student's writing competency. The main class activity will be discussions of specific topics, which will be developed in short response and report format. Emphasis will be placed upon the building of organizational and writing skills in Spanish.

Out-of-class Assignments

Writing assignments are used through the course to increase student's writing competency. The main class activity will be discussions of specific topics, which will be developed in short response and report format. Emphasis will be placed upon the building of organizational and writing skills in Spanish.

Demonstration of Critical Thinking

1. Quizzes and final exam (topics sections include listening comprehension, reading comprehension, writing proficiency, and oral production) 2. Written homework 3. Class participation

Required Writing, Problem Solving, Skills Demonstration

Writing assignments are used through the course to increase student's writing competency. The main class activity will be discussions of specific topics, which will be developed in short response and report format. Emphasis will be placed upon the building of organizational and writing skills in Spanish.

Other Resources

1. Materials to be used will vary according to topic selected.