

# SOC G140: INTRODUCTION TO GENDER

Item	Value
Curriculum Committee Approval Date	02/18/2020
Top Code	220170 - Social Justice: Gender Studies
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 4 Social and Behavioral Sciences (GD)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4) • Cal-GETC 4D Gender Studies (4D)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4) • IGETC 4D Gender Studies (4D)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D4 Gender Studies (D4)

## Course Description

This course provides an introduction to the social construction of gender, masculinity, and femininity historically and across culture. It examines debates on sex and gender, and analyzes how institutions shape gender and the impact of political change on gender expectations in society. Transfer Credit: CSU; UC. C-ID: SOCI 140. **C-ID:** SOCI 140.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Discuss the impact of sex and gender on relationships in society.
3. Compare and contrast differences in race, ethnicity, and class on gender relations.
4. Describe the impact of social activism on gender inequality.

## Course Objectives

- 1. Discuss the differences between sex and gender in social context.
- 2. Compare and contrast sociological perspectives on gender relations.
- 3. Identify the agents of gender socialization and their impacts on children and adults.

- 4. Describe gender ideology and practices in social institutions and across cultures.
- 5. Outline the process by which people negotiate power and gender boundaries in relationships.
- 6. Identify social and political movements to change gender inequalities and practices.

## Lecture Content

Biological determinism Social construction of gender Defining sex and gender Gender theories Transgender debates in society Marriage and family Privilege and inequality Sexuality Gender Race Nationality Power and intimacy Institutional roles in gender Educational system Religious organizations Workplace identity Wage gap Glass ceiling Gender nature of work Capitalism and inequality Gender in sports Gender in military Gender and politics Law and social policy State National Global Gender and Globalization Global economy Cultural differences Health and Illness Reproductive justice Popular culture/media and gender Social networks Television and film Print and literature Gender and sex in advertising Clothing and fashion Art Social gender movements Abolition Suffrage and voting rights Equal rights movements Feminist movements Transnational feminism Gender crime and violence Historical Global Modern Prostitution Sex trafficking Dating and relationship violence

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

Lecture, video, or online lessons to develop course content. Participation in group discussion on course topics. Individual student research to develop critical thinking and writing skills related to the course.

## Reading Assignments

Textbooks and supplemental assigned readings provided by the instructor.

## Writing Assignments

Weekly discussions and assignments that require students to write about key concepts in each assigned chapter in response to posted assignments from the instructor. Students are also required to comment on the work of at least two classmates each week. Critical thinking and demonstration of comprehension of reading assignments required. Students are also required to conduct research and write a research paper.

## Out-of-class Assignments

Quizzes and assignments designed to promote understand of course concepts. Investigation of current research and policies related to course content.

## Demonstration of Critical Thinking

Students demonstrate critical thinking skills and analysis through participation in weekly discussion assignments, and through conducting independent research and writing a research paper.

## **Required Writing, Problem Solving, Skills Demonstration**

Critical thinking and demonstration of comprehension of reading assignments required through written assignments. Application of course material and theories to discussions and course research papers.

## **Eligible Disciplines**

Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required. Women's studies: Master's degree in women's studies OR the equivalent OR see interdisciplinary studies. Master's degree required.

## **Textbooks Resources**

1. Required Andersen, M. and Hill Collins, P. Race, Class, and Gender: Intersections and Inequalities, 10 ed. Cengage, 2020 2. Required Aulette, J., Wittner, J., Barber, K.. Gendered Worlds, 4 ed. Oxford University Press, 2019

## **Other Resources**

1. Instructor prepared materials.