

SOC G111: SOCIAL JUSTICE AND U.S. ETHNIC COMMUNITIES

Item	Value
Curriculum Committee Approval Date	10/19/2021
Top Code	220800 - Sociology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Ca-GETC)	<ul style="list-style-type: none"> • Ca-GETC 4 Social & Behavioral Sciences (4) • Ca-GETC 4J Sociology (4J)
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> • IGETC 4 Social&Behavioral Sci (4) • IGETC 4J Sociology (4J) • IGETC 7 Ethnic Studies (7)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> • CSU D7 Interdisciplinary Study (D7) • CSU F Ethnic Studies (F)

Course Description

This course is identical to ETHS G111. This course is an applied study to social justice with an emphasis on race and ethnicity in the United States. It examines the socio-economic, cultural, and political conditions that contribute to inequality among key social groups and the struggle for social justice and liberation. The class will focus on Native Americans, African Americans, Latinx Americans, Asian Americans and the intersection with gender, sexuality, and religion. The course requires engagement with anti-racist issues, practices, and movements. Enrollment Limitation: ETHS G111; students who complete SOC G111 may not enroll in or receive credit for ETHS G111. Transfer Credit: CSU; UC. C-ID: SJS 110. C-ID: SJS 110.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Describe the experiences and contributions of race and ethnic groups in America with a focus on Native Americans, African Americans, Latinx Americans, and Asian Americans.
3. Explain how social institutions contribute to inequity and the need for social justice.

4. Engage with anti-racist issues and practices of minority-majority group relations and the movement towards social justice.

Course Objectives

- 1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
- 2. Describe and evaluate the sociological process of social change, the construction of social movements, and the role of external forces such as mass media, politics, and global movements.
- 3. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- 4. Explain and assess how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced, enacted, and studied by Indigenous, Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- 5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

Lecture Content

Foundations of Social Justice Theories of Social Justice Socialization, Cultural Norms, Personal Identity, and Group Identity Social and Economic Justice Decolonization Anti-Racism Equity Liberation Patterns and Foundations of a Social Movement Social Change Methods of Resistance Cycle of Liberation Organization and Group Consciousness Solidarity, Alliances, and Multi-Racial Coalitions Power and Oppression Racism, Prejudice, and Discrimination Minority-Majority Group Relations and Power Struggle Social Stratification and Social Class White Supremacy Privilege Agency Racism and Ethnic Oppression Critical Race Theory Social Construction of Race Eurocentrism and Ethnocentrism Process of Dehumanization Ethnic Stratification Social and Economic Consequences Historical Contextualization of Social Justice Movements and Racialized Injustices Within Social Institutions History of Injustices and Critical Resistance Movements of Native American, African American, Asian American, and Latinx American Communities as they relate to present day social and economic inequalities Role of Intersectionality in the Creation, Mobilization, and Enactment of Social Movements and Resistance Economy and Workforce Education Criminal Justice System Housing Health and the Environment Gender, Sexuality, and LGBTQ Communities Mass Media, Art, and Pop Culture Immigration Effectiveness and Critiques of Movement/Resistance Political, Economic, and Social Challenges Additional Varieties of Oppression in the United States Religious Oppression Transgender and Queer Oppression Ableism Ageism and Adultism Examples of Critical Social Justice Movements and Acts of Resistance Civil Rights Movement Black Power Movement, Black Panthers, Black Lives Matter Chicano Movement, Brown Berets, The

Young Lords Asian American Political Alliance, Yellow Power National Indian Youth Council, Red Power Movement, American Indian Movement, Water Protectors The United Farm Workers Movement East L.A. Walkouts (Chicano Blowouts) Ethnic Studies Movement Standing Rock Stonewall Riots Working for Social Justice: Community Activism and Strategies for Change Engage with Organizations Working on Social Justice Issues Apply Anti-Racism Practices to Daily Life Promote Diversity and Equity in Measurable Ways

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

Lecture, video, or online lessons to develop course content. Participation in group discussions on course topics. Individual student research to develop critical thinking and writing skills related to the course.

Reading Assignments

Textbooks and supplemental assigned readings provided by the instructor.

Writing Assignments

Weekly discussions and assignments that require students to write about key concepts from assigned readings. Students are required to comment on the work of their classmates periodically. Critical thinking and demonstration of comprehension of reading assignments required.

Out-of-class Assignments

Quizzes and assignments designed to promote application of course concepts. Investigation of current research and policies related to course content. May include but are not limited to written research paper, project, interactive research, or service learning.

Demonstration of Critical Thinking

Students demonstrate critical thinking skills and analysis through participation in weekly discussion assignments, and through conducting independent research to create a project and presentation.

Required Writing, Problem Solving, Skills Demonstration

Critical thinking and demonstration of comprehension of reading assignments required through written assignments. Application of course material and theories to discussions and course research.

Eligible Disciplines

Ethnic studies: Master's degree in the ethnic studies field OR a master's degree in American studies/ethnicity, Latino studies, La Raza Studies, Central American studies, Latin American studies, cross cultural studies, race and ethnic relations, Asian-American studies, or African-American studies OR the equivalent OR see interdisciplinary studies. Master's degree required. Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required. Women's studies: Master's degree in women's studies OR the equivalent OR see interdisciplinary studies. Master's degree required.

Textbooks Resources

1. Required Andersen, M. L. and Collins, P. H. Race, Class, and Gender: An Anthology, 10 ed. Cengage, 2020 2. Required Adams, M., Blumenfeld, W., Catalano, C., et. al. Readings for Diversity and Social Justice, 4th ed.

Routledge, 2018 3. Required Gilio-Whitaker, D. As Long as Grass Grows: The Indigenous Fight for Environmental Justice, From Colonialism to Standing Rock, ed. Beacon Press Books, 2019 4. Required Hooks, B. Feminist Theory: From Margin to Center, ed. Routledge (Classic), 2015 Rationale: . 5. Required Johnson, G. T. Spaces of Conflict, Sounds of Solidarity: Music, Race, and Spatial Entitlement in Los Angeles, ed. University of California Press (Classic), 2013 Rationale: . 6. Required Haney Lopez, I. Racism on Trial: The Chicano Fight for Justice, ed. Harvard University Press (Classic), 2004 Rationale: . 7. Required Alexander, M. The New Jim Crow, ed. The New Press (Classic), 2012 Rationale: .

Other Resources

1. Instructor prepared materials. 2. Ethnic studies journals.