

# SOC A100: INTRODUCTION TO SOCIOLOGY

Item	Value
Curriculum Committee Approval Date	09/09/2015
Top Code	220800 - Sociology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	<ul style="list-style-type: none"> <li>Area 4 Social and Behavioral Sciences 4B Social and Economic Institutions (OD2)</li> </ul>
Associate Science Local General Education (GE)	<ul style="list-style-type: none"> <li>Area 4 Social and Behavioral Sciences (OSD)</li> </ul>
Global and Multicultural Requirement (OGM)	Yes
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> <li>Cal-GETC 4 Social &amp; Behavioral Sciences (4)</li> <li>Cal-GETC 4J Sociology (4J)</li> </ul>
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> <li>IGETC 4 Social&amp;Behavioral Sci (4)</li> <li>IGETC 4J Sociology (4J)</li> </ul>
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> <li>CSU D0 Sociology &amp; Criminology (D0)</li> </ul>

## Course Description

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. Topics typically include the analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change, and global dynamics. Course objectives include the ability to apply sociological ideas to everyday life. Enrollment Limitation: SOC A100H; students who complete SOC A100 may not enroll in or receive credit for SOC A100. Transfer Credit: CSU; UC. C-ID: SOCI 110. C-ID: SOCI 110.

## Course Level Student Learning Outcome(s)

1. Evaluate how society impacts the individual and how the individual impacts society.
2. Apply one of the three theoretical perspectives to discuss the social factors that perpetuate inequality.
3. Evaluate the significance of socialization in the transmission of culture.

## Course Objectives

1. Understand and apply the sociological imagination to a variety of contemporary social phenomena.
2. Understand the historical development of Sociology as a discipline.
3. Distinguish between the use of various research methods.
4. Identify, compare and apply the primary sociological perspectives.
5. Explain and apply key sociological concepts.
6. Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
7. Assess what social forces and organizational structures are most prominent in shaping, guiding and influencing individual and group behavior in contemporary society.

## Lecture Content

Course Content: The Tools of Sociology Definition of culture Societies and Nations Socialization: Creating the person Interaction from couples to corporations Deviance and Social Control Stratification and Social Mobility Inequalities of Social Class Inequalities of Race and Ethnicity Inequalities of Gender Inequalities of Age Family Religion Education Economic Institutions Political Institutions Population, Urbanization and Environment Social Movements

## Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

## Instructional Techniques

1. Lecture and explanation of topic concepts
2. Verbal feedback to student questions
3. Written feedback on whiteboard and overhead projector to highlight concepts
4. Instructor-provided films and videos
5. Periodic handouts on topics and current issues

## Reading Assignments

Students will complete a minimum of 2 hours per week reading from assigned textbook and various articles.

## Writing Assignments

1. Defining 20 sociological concepts in his/her own words, using a paragraph for each concept.
2. Select one of the above concepts and relate it to an article from a sociological journal.
  - a. Summarize article
  - b. Explain article concepts significance to present society
3. Select three of your above concepts (other than the one used for Part B of your project) and relate them to some personal examples to show their significance
  1. Examples can be personal incidents, or
  2. Examples can come from small groups established by the writer in order to test the concept

## Out-of-class Assignments

1. Defining 20 sociological concepts in his/her own words, using a paragraph for each concept.
2. Select one of the above concepts and relate it to an article from a sociological journal.
  - a. Summarize article
  - b. Explain article concepts significance to present society
3. Select three of your above concepts (other than the one used for Part B of your project) and relate them to some personal examples to show their significance
  1. Examples can be personal incidents, or
  2. Examples can come from small groups established by the writer in order to test the concept

## **Demonstration of Critical Thinking**

1. Objective examinations covering text and lecture material 2. Student discussion and class feedback 3. Short written analysis on films/ videos presented in class 4. Term projects (as described in "Writing Assignments") 5. Short written answers on pre-test worksheets - to be handed in before each exam

## **Required Writing, Problem Solving, Skills Demonstration**

Each student will prepare a term project consisting of: 1. Defining 20 sociological concepts in his/her own words, using a paragraph for each concept. 2. Select one of the above concepts and relate it to an article from a sociological journal. a. Summarize article b. Explain article concepts significance to present society 3. Select three of your above concepts (other than the one used for Part B of your project) and relate them to some personal examples to show their significance 1. Examples can be personal incidents, or 2. Examples can come from small groups established by the writer in order to test the concept

## **Eligible Disciplines**

Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required. Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required.

## **Textbooks Resources**

1. Required Schaefer, R.T. Sociology: A Brief Introduction, latest ed. New York: McGraw Hill, 2012 Rationale: rationale 2. Required Schaefer, R.T.. Sociology in Modules, 3rd ed. New York: McGraw-Hill, 2016 3. Required Henslin, J.M.. Sociology: A Down-To-Earth Approach, 12th ed. Upper Saddle River: Pearson, 2014

## **Other Resources**

1. Films, videos, handouts