

# SLPA A250: SLPA CLINICAL EXPERIENCE 2

Item	Value
Curriculum Committee Approval Date	12/06/2024
Top Code	122000 - Speech/Language Pathology and Audiology
Units	5.5 Total Units
Hours	261 Total Hours (Lecture Hours 18; Lab Hours 243)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Pass/No Pass (B)

## Course Description

Advanced application of clinical practice procedures and therapeutic techniques performed under the guidance of a speech pathologist. Client observation, treatment protocols, record keeping procedures, and discussion of case study management issues are also covered. Transfer Credit: CSU.

## Course Level Student Learning Outcome(s)

1. Apply advanced clinical skills to Speech-Language Pathologist directed therapy plans, document and record appropriate information in client records, and demonstrate professional behaviors in the clinical setting.

## Course Objectives

- 1. Apply Speech Pathologist directed procedures per individual client needs
- 2. Demonstrate the use of protocols in client treatment.
- 3. Analyze client response to treatment protocols.
- 4. Record appropriate information in client records
- 5. Report changes in client status to Speech Pathologist and appropriate personnel.
- 6. Apply appropriate screening per the direction of the Speech Pathologist.
- 7. Differentiate normal and abnormal levels of results.
- 8. Design schedule of client contact.
- 9. Demonstrate professional behaviors in the clinical setting.
- 10. Demonstrate application of didactic information to client analysis and care.

## Lecture Content

I. Orientation to the clinical facility  
Review of procedure and protocols  
Review of documentation requirements  
Observation of clinical practice  
II. Initiation of individual and group therapy activities as directed by the Speech Pathologist  
Initiation of scheduling protocol  
Initiation of record keeping  
Application of protocols to patient conditions  
Perform

checks and maintenance on equipment  
III. Application of treatment plans or protocols to patient conditions  
Assessment of client condition and response to therapy  
Detailed documentation based on established objectives  
Conduct speech pathology screening following specified protocols.  
Evaluation of testing results as applied to patient condition with Speech Pathologist  
Assist Speech Pathologist during assessment and testing  
Design and prepare charts, records, and graphs  
Weekly discussions on specific client case management issues, conditions, and protocols.

## Lab Content

I. Orientation to the clinical facility  
Review of procedure and protocols  
Review of documentation requirements  
Observation of clinical practice  
II. Initiation of individual and group therapy activities as directed by the Speech Pathologist  
Initiation of scheduling protocol  
Initiation of record keeping  
Application of protocols to patient conditions  
Perform checks and maintenance on equipment  
III. Application of treatment plans or protocols to patient conditions  
Assessment of client condition and response to therapy  
Detailed documentation based on established objectives  
Conduct speech pathology screening following specified protocols.  
Evaluation of testing results as applied to patient condition with Speech Pathologist  
Assist Speech Pathologist during assessment and testing  
Design and prepare charts, records, and graphs  
Weekly discussions on specific client case management issues, conditions, and protocols.

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Lab (04)
- DE Live Online Lab (04S)
- DE Online Lab (04X)
- Non-Directed Clinical (NDR)

## Instructional Techniques

A combination of techniques demonstration and application of skills in observation, documentation, application of protocols with patients. Individual and paired activities with discussion and instructor feedback. Direct observation by Speech Pathologist. Discussion and presentation of client case issues and protocols.

## Reading Assignments

Reading of goals and objectives to develop therapy plans. (Approximately 2 hours per week)

## Writing Assignments

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines. (Time included in above)

## Out-of-class Assignments

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines. (Approximately 3 hours per week)

### **Demonstration of Critical Thinking**

Student written records of client therapy and conditions. Student completion of clinical task evaluations. Critique of student skills as compared to program developed standards.

### **Required Writing, Problem Solving, Skills Demonstration**

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines.

### **Eligible Disciplines**

Speech language pathology: Master's degree in speech pathology, speech language pathology, speech language and hearing sciences, communicative disorders, communicative disorders and sciences, communication sciences and disorders, or education with a concentration in speech pathology, OR the equivalent. Master's degree required.

### **Other Resources**

1. Program developed clinical evaluation forms.