

# SIGN G280: AMERICAN SIGN LANGUAGE 3

Item	Value
Curriculum Committee Approval Date	11/19/2024
Top Code	085000 - Sign Language
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3 Arts and Humanities (GC)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

This course is an intermediate-to-advanced level course in American Sign Language (ASL). Emphasis is on vocabulary acquisition and intermediate level grammar. Students will learn to incorporate temporal sequencing, reoccurring time signs, continuous time signs, when clauses, locatives, and advanced classifiers. ADVISORY: SIGN G185. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Construct ASL sentences using correct classifiers at an intermediate-to-advanced level.
3. Construct ASL sentences using when clauses at an intermediate-to-advanced level.
4. Construct ASL sentences using grammatically correct sequencing at an intermediate-to-advanced level.
5. Discuss current issues related to Deaf culture and the Deaf community at an intermediate-to-advanced level.

## Course Objectives

- 1. Produce a grammatically correct ASL text using intermediate grammar.
- 2. Produce a signed conversation about activities using temporal sequencing.

- 3. Produce a signed conversation related to medical conditions using temporal inflection.

## Lecture Content

Locating objects around the house Topic-comment structure Weak hand used for reference Locatives Ordinal numbers Complaining, making suggestions, and requests Reoccurring time signs "Every" time sign "All" time sign Continuous temporal inflection Reoccurring temporal inflection Role shifting Conditional sentences Clock numbers Life events When clauses Contrastive structure Descriptive classifiers Informational numbers Describing and identifying objects Descriptive classifiers Shape Pattern Texture Non-manual markers "oo" "mm" "cha" Money numbers Discussing the weekend Temporal sequencing Time signs with durative aspect Element classifiers Numbers: 1,000 - 1,000,000

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Reading Assignments

Textbook and instructor handouts.

## Writing Assignments

Deaf event report.

## Out-of-class Assignments

Instructor assigned homework.

## Demonstration of Critical Thinking

Analysis of ASL discourse structure to formulate correct grammatical usage. Analysis of ASL conversational components to correctly choose sequencing and temporal aspect.

## Required Writing, Problem Solving, Skills Demonstration

Produce written ASL "gloss" notation of a conversation. Produce signed directions to locate an object.

## Eligible Disciplines

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

## Textbooks Resources

1. Required Smith, Lentz, and Mikos. Signing Naturally, Student Workbook Level 2 (Classic), 1st ed. Dawn Sign Press, 1993, ISBN: 0-915035-16-2. Rationale: Classic ASL language book.