

PHIL G102: HISTORY OF ANCIENT PHILOSOPHY

Item	Value
Curriculum Committee Approval Date	05/07/2024
Top Code	150900 - Philosophy
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3 Arts and Humanities (GC)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

This course will examine the main figures and topics of Ancient Western Philosophy. The original writings of the Pre-Socratics, Socrates, Plato, Aristotle, and subsequent Greek and Roman philosophers will be read and discussed. The focus will be on critically reading, analyzing, and discussing the ideas these philosophers presented in their historical context within the discipline of Philosophy. Transfer Credit: CSU; UC. C-ID: PHIL 130. C-ID: PHIL 130.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Employ analytical philosophical skills.
3. Explicate philosophical texts of the Ancient Western Philosophers.
4. Analyze primary theories and influence of the Ancient Western Philosophers with special emphasis on Plato and Aristotle.
5. Analyze arguments, assumptions, principles, and methods in their historical contexts.

Course Objectives

- 1. Explain basic problems of Ancient Western Philosophy and philosophical positions of classical philosophers.
- 2. Explain the goals and approaches of the Pre-Socratics, Plato, Aristotle, Hellenistic, and early Roman philosophers
- 3. Describe the impact and importance of Socrates, Plato, and Aristotle on later philosophers

- 4. Discover underlying structure of classical texts.
- 5. Compare alternative approaches to basic philosophical questions.

Lecture Content

Pre-Socratics: Greek culture and language Thales Democritus Heraclitus Parmenides and Zeno Socrates Apology Euthyphro Other dialogues Plato Meno Role of dialectic The Republic Symposium The theory of forms Aristotle Physics Metaphysics On the Soul Ethics Hellenistic thought Epicureanism Stoicism Skepticism Neo-Platonism

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

Anthology of classical readings and/or selections of individual classical philosophical texts.

Writing Assignments

Weekly reading quizzes, several short-essay tests, paper, final exam.

Out-of-class Assignments

Writing assignments, discussions, quizzes, online assessments.

Demonstration of Critical Thinking

Analyze the structure of philosophical writing Analyze philosophical arguments; identify premises and conclusions Evaluate philosophical arguments Apply philosophical positions to cases Identify consequences and implications of philosophical positions Compare and contrast philosophical positions

Required Writing, Problem Solving, Skills Demonstration

Weekly reading quizzes Several short-essay tests Paper Final exam

Eligible Disciplines

Philosophy: Master's degree in philosophy OR bachelor's degree in philosophy AND master's degree in humanities or religious studies, OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Levin, N. Ancient Philosophy Reader: An Open Educational Resource, 2nd ed. NGE Far Press, 2024 Rationale: Classic Textbook