

# NURS G271: PROFESSIONAL NURSING 2

Item	Value
Curriculum Committee Approval Date	04/20/2021
Top Code	123010 - Registered Nursing
Units	1 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)

## Course Description

This course introduces students to professional and ethical dilemmas that impact the delivery of care. Students will prepare for licensure and employment opportunities/searches, explore professional organizations in nursing, and transition into practice with an emphasis on lifelong learning. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. PREREQUISITE: NURS G175, NURS G175C, NURS G285, and NURS G285C. Transfer Credit: CSU.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Use clinical judgment, care and advocacy of scientific nursing research and evidence-based practice.
3. Collaborate with members of interdisciplinary teams to manage the integrated care of patients.
4. Identify clinical ethical dilemmas that influence the delivery of patient care.
5. Demonstrate professional interview skills for potential employers.

## Course Objectives

- 1. Analyze and critique scientific nursing research and/or evidence-based practice to determine its application to current nursing practice.
- 2. Determine the need for patient advocacy and benefit to the patient.
- 3. Analyze ethical legal issues that affect the practice of nursing.
- 4. Prepare for a professional interview utilizing evidence-based interview techniques, professional attire, appropriate communication, demonstrating alignment with institutional values and objectives
- 5. Write a current resume reflecting personal skills and practice history that demonstrates the skills needed for initial nursing employment.

## Lecture Content

Overarching standards addressed in each concept Patient-centered care: utilizing the nursing process to provide compassionate, culturally-sensitive care that is based on the physiological psychological, sociological, spiritual, and cultural needs, preferences, and values of

the patient. Safety and Quality Improvement (QI): the minimization of risk factors that could cause harm while promoting quality care and maintaining a secure environment for patients, self, and others, in order to improve health care services and better meet the needs of patients. Nursing Judgment/Evidence-Based Practice: the use of current knowledge from research and other credible sources, in consideration of the nurse's clinical expertise and patient's preferences, to make nursing clinical judgments, and provide patient, family, and community-centered care. Teamwork and Collaboration: the delivery of patient care in partnership with nursing and interdisciplinary teams to achieve continuity of care and promote patient outcomes. Informatics and Technology: the use of information and technology as a communication and data gathering tool that supports clinical decision making and safe scientifically-based nursing practice. Professional Identify: the adherence to legal, ethical, and professional standards of practice to provide nursing care for patients across the lifespan. Concepts and Exemplars Advocacy: doing for the patient what they would do for themselves if they were able. Ensures that the patient's rights are honored within the health care system. Advocating and protecting vulnerable populations in all health care environments. Patient's rights in today's changing environments. Caring: the essence of nursing. An altruistic philosophy of moral and ethical commitment aimed at the protection, promotion, and preservation of human dignity and diversity. Altruism vs. professional care. Moral and ethical considerations during complex health care situations. Clinical Decision-Making: ability to think in a systematic and logical manner; used for clinical judgment and decision-making that ensures safe nursing practice and quality care. Resources. Variability in clinical judgment and decision-making. Collaborative/Communication: ability to apply the communication and therapeutic interaction in building and maintaining relationships with patients, families, groups, and other members of the health care team. Interdisciplinary team communication. Maintaining effective communication. Conflict resolution. Evidence-Based Practice: the application of best evidence from well-designed studies combined with patient's preferences, ethical principles, individuals' values, and nursing expertise. Development of best practices. Constraints. Ethics: a system of moral principles or standards based on professional nursing practice, individual, and cultural values that guide the nurse in therapeutic nursing relationships and action. Complex moral and ethical solutions. Cultural influences. Health Care Delivery: collaboration for the delivery of resources in order to ensure access to health care for all. Health care financing. Accrediting bodies (i.e. Magnet). Leadership: personal traits necessary to plan, organize, motivate, and manage a group of people and resources. Mentoring. Cost-effective care. Legal Issues: rights and responsibilities and scope of nursing practice as defined by the California Nursing Practice Act, regulations, and laws. Risk management. Sentinel events. Professionalism: commitment to the profession of nursing, which involves adherence to standards of nursing practice, accountability for actions and behaviors, and nursing practice within legal, ethical, and regulatory frameworks. Nurse Practice Act. Professional organizations. BRN licensing. Employment. Quality Improvement: a systematic approach to the development of system changes to improve patient outcomes, prevent errors, and improve performance. Reporting. System change.

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

## Instructional Techniques

Lecture Discussion Student Presentations

## **Reading Assignments**

1. Textbook 2. Interactive materials 3. Evidence-based nursing articles

## **Writing Assignments**

1. Review of relevant legal articles and scenarios.

## **Out-of-class Assignments**

1. Assigned readings/videos. 2. Evidence-based nursing articles. 3. Presentations.

## **Demonstration of Critical Thinking**

Students will base their clinical judgment related to collaborative patient care upon evidence-based practice research. Crucial ethical dilemmas will be discussed that influence the delivery of patient care.

## **Required Writing, Problem Solving, Skills Demonstration**

Article critiques, presentations.

## **Eligible Disciplines**

Nursing: Master's degree in nursing OR bachelor's degree in nursing AND master's degree in health education or health science OR the equivalent OR the minimum qualifications as set by the Board of Registered Nursing, whichever is higher. Master's degree required.

## **Textbooks Resources**

1. Required Hinkle, J., Cheever, K. . Brunner Suddarth's Textbook of Medical-Surgical Nursing, 14 ed. Philadelphia: Wolters Kluwer, 2018 2. Required Taylor, C., Lynn, P. Bartlett, J.. Fundamentals of Nursing, 9 ed. Philadelphia: Wolters Kluwer, 2019