

# LRNG A001: BASIC SKILLS REMEDIATION

Item	Value
Curriculum Committee Approval Date	12/08/2021
Top Code	493032 - Learning Skills, Learning Disabled
Units	1-3 Total Units
Hours	54-162 Total Hours (Lab Hours 54-162)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Open Entry/Open Exit	Yes
Grading Policy	Pass/No Pass (B)

## Course Description

Provides individualized remedial instruction to students with learning disabilities. The program is designed to help a student improve the basic academic skills of reading, spelling, writing and arithmetic. This is an open entry/open exit course. NOT DEGREE APPLICABLE. PREREQUISITE: Completion of the California Community College Learning Disabilities Assessment. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Recognize the language of mathematics, including the vocabulary, terminologies, and symbols.
2. Recognize introduced phonological patterns.
3. Identify the meaning of words by using the dictionary and contextual clues in passages.
4. Recognize the main idea, details, and conclusion in a passage.
5. Identify introduced phonological and structural patterns of words as well as pertinent sight words.
6. Recognize their own trouble spots and acquire the necessary skills to correct them.
7. Recognize most of the introduced grammatical structure and paragraph construction guidelines.
8. Acquire mathematics concepts, computational skills, and study skills required for college-level math courses.
9. Use a dictionary to assist them with correct spelling.
10. 10. Identify the parts of speech and their usage in writing complete sentences.
11. 11. Organize sentences into a sequential and logical paragraph with sentence variety and appropriate transitions.

## Course Objectives

- I Reading
- I. 1. Develop reading recognition skills.
- I. 2. Increase their reading vocabulary.
- I. 3. Increase their reading comprehension skills in terms of literal, critical and inferential thinking.
- I. 4. Increase their reading rate.

- I. 5. Develop study skills in textbook reading, note-taking and test-taking.
- II Writing
- II. 1. Improve their ability to write simple and compound sentences.
- II. 2. Write a paragraph containing a topic sentence, several supporting details and a clincher sentence.
- II. 3. Use appropriate punctuation and capitalization.
- III Spelling
- III. 1. Develop their ability to spell words correctly, through the knowledge of phonics, structural analysis, rules, memorization and dictionary skills.
- IV Arithmetic
- IV. 1. Improve their ability to perform the basic computational skills of additions, subtraction, multiplication and division.
- IV. 2. Increase their ability to solve problems using fractions, decimals, percents and proportions.
- IV. 3. Increase their ability to solve arithmetic problems involving personal and consumer skills through the use of calculators.

## Lecture Content

I. READING A. Word Recognition Development 1. Phonetic Instruction - Consonant and Vowels 2. Sight Words - Word Lists - Word Families 3. Word Configuration - Similarities/Differences 4. Structural Analysis - Root Prefixes - Suffixes - Syllables 5. Using the Context 6. Dictionary Usage B. Vocabulary Development 1. Word Meaning 2. Word Relationships 3. Word Analogies 4. Context Usage 5. Thesaurus Usage C. Comprehension Development 1. Paragraph Construction 2. Locating Facts 3. Recalling Details nbsp; 4. Understanding Main Ideas 5. Determining Sequences 6. Recognizing Facts and Opinions 7. Distinguishing Propaganda 8. Recognizing Tone 9. Application of Literature D. Reading Rate Development 1. Skimming 2. Scanning 3. Perceptual Training E. Study Skills Development 1. Textbook Reading 2. Note-taking Techniques 3. Test Preparation and Taking 4. Organizational Skills II. WRITING A. Sentence Development 1. Subject/Predicate Agreement 2. Sentence Clarity 3. Sentence Punctuation and Capitalization 4. Writing Simple and Compound Sentences 5. Parts of Speech B. Paragraph Development 1. Topic Sentences 2. Supporting Details 3. Concluding and Transition Sentences III. SPELLING A. Phonics 1. Visual and Auditory Discrimination 2. Vowel/Consonant Identification and Usage 3. Phonetic Rule B. Sight Words 1. Memorization 2. Visualization 3. Kinesthetic Method C. Rules 1. Application 2. Exceptions D. Structural Analysis nbsp; 1. Patterns 2. Affixes 3. Synonyms, Antonyms, Homonyms, Idioms 4. Dictionary Skills E. Journal Writing F. Language Experience IV. ARITHMETIC A. Computational Skills 1. Addition 2. Subtraction 3. Multiplication 4. Division 5. Estimating/Rounding B. Fractions C. Decimals D. Percentages E. Ratios/Proportions F. Metric System G. Measurement H. Consumer/Personal Application I. Geometry/Signed Numbers/Equations

## Lab Content

See Course Content.

## Method(s) of Instruction

- Lab (04)

## **Instructional Techniques**

Demonstration of various approaches to problem solving, discussion, individual and small group exercises, videos, computer assisted instruction and individual instruction.

## **Reading Assignments**

## **Writing Assignments**

Proficiency will be demonstrated through standardized achievement tests (pre/post testing), writing samples and instructor-made evaluations.

## **Out-of-class Assignments**

## **Demonstration of Critical Thinking**

Pre- and post-standardized achievement tests, publisher tests, daily assignments completed, written assignments completed, attendance and completion of course requirements.

## **Required Writing, Problem Solving, Skills Demonstration**

Proficiency will be demonstrated through standardized achievement tests (pre/post testing), writing samples and instructor-made evaluations.

## **Other Resources**

1. Instructor will use various visual and auditory aids using work texts, tape recorders, controlled reading machines, language masters, computer assisted instruction and videos. Spelling: Language Analysis, Word Attack, Spelling: Patterns of Sound, The Mechanics of Spelling, Spelling Demons, Prescriptive Spelling Reading: Decoding Keys, Comprehension Skills Series, Supplement 100, Beyond Basics, Vocabulary Connections Writing: Lessons in Sentence Writing, Lessons in Paragraphing, Paragraphing Kit, Basic English Composition, In Your Own Words, Journals Arithmetic: Arithmetic in Daily Living, Basic Skills in Arithmetic, Basic College Mathematics, Mini Course in Mathematics