

# LAW C154: IMMIGRATION LAW

Item	Value
Curriculum Committee Approval Date	12/09/2022
Top Code	140200 - Paralegal
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

## Course Description

Basic study of immigration law in the United States, with focus on preparation of those forms used by immigrants to secure benefits. Preparation of forms and procedures for filing documents and the ethical considerations to avoid the unauthorized practice of law will be discussed. Transfer Credit: CSU.

## Course Level Student Learning Outcome(s)

1. Apply an understanding of federal agency rules to complete an immigration application in a law office or other legal setting under the supervision of an attorney.
2. Complete a nonimmigrant (temporary) visa for visiting, work, commerce, study or other purposes in a law office or legal setting under the supervision of an attorney.
3. Complete the forms needed to apply for permanent residency through family, employment-based petitions or humanitarian applications.
4. Apply ethical rules in an immigration law office or other legal setting.

## Course Objectives

- 1. Describe the role various federal agencies play in an immigration application or case, including the Department of Homeland Security agencies, the Department of State, the Department of Justice and the Department of Labor.
- 2. To navigate various government immigration websites and select proper forms and procedures for specific immigration applications.
- 3. Distinguish between the legal status of immigrants, nonimmigrants and U.S citizens and develop an understanding of how to analyze key immigration documents.
- 4. Describe the requirements for nonimmigrant (temporary) visas for visiting, work, commerce, study and other purposes.
- 5. Explain the requirements to apply for permanent residency through family, employment-based petitions or humanitarian applications.
- 6. Explain the difference between consular processing and applying for adjustment of status and the relevant forms for each.
- 7. Explain the requirements for humanitarian-based immigration relief such as asylum, withholding of removal or protection under the Convention against torture, and special provisions for children, victims of interpersonal violence, crimes and human trafficking.
- 8. Describe the eligibility requirements for naturalization.

- 9. Determine the appropriate questions to conduct a client interview.
- 10. Explain the ethical issues for a paralegal arising in immigration practice.

## Lecture Content

Role of government agencies (2.5 hours) Understanding immigration documents (2.5 hours) Exploring the INA and the CFR (2.5 hours) Nonimmigrant Visas for Brief Stays, Studies and Cultural Exchange (2.5 hours) Nonimmigrant visas for Intracompany Transfers, Trade, Professional Employment, Extraordinary Ability, Religious and Seasonal workers. (2.5 hours) Asylum related relief and refugee processing (2.5 hours) Family Based Immigration: Adjustment of Status and Consular Processing (2.5 hours) Vulnerable Populations Immigration relief for vulnerable populations (2.5 hours) VAWA and removal of conditions for abused spouses (2.5 hours) U and T visas for victims of crime and severe forms of human trafficking (2.5 hours) Employment Based Immigration (2.5 hours) Inadmissibility, Deportability, Removal Procedures (2.5 hours) Immigration Court Practice and Relief from Removal (2 hours) Citizenship and Naturalization (2 hours) Immigration Practice and Professionalism (2 hours) Enforcement (2 hours) Examinations (6 hours)

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

Multiple methods of instruction will be used to enhance student understanding of immigration law practice for the paralegal. Lectures, discussions, forums, interactive activities, and group projects will be utilized to facilitate the learning process. This class requires the use of various methods of audio visuals such as PowerPoint presentations, audio, and video.

## Reading Assignments

Students will read from the course textbook as well as any other primary and/or secondary readings assigned by the instructor.

## Writing Assignments

Students will be required to complete written homework assignments, select and prepare appropriate forms for immigration and temporary visas, write essays on exams, complete projects, and other writings as assigned by the instructor.

## Out-of-class Assignments

Outside of the classroom students will complete the required readings; work on assigned papers, reports, and projects; study for tests; conduct research; and communicate with the instructor and/or fellow students through telephone, email, discussion boards, or virtual chat.

## Demonstration of Critical Thinking

Critical thinking will be demonstrated through written assignments, essays on exams, papers, and projects.

## Required Writing, Problem Solving, Skills Demonstration

Students will select and adapt forms for factual scenarios provided by the instructor.

## **Eligible Disciplines**

Law: J.D. or LL.B NOTE: Courses in aspects of law for application to a particular discipline may be classified, for minimum qualifications purposes in the discipline of the application. Master's degree required.

## **Textbooks Resources**

1. Required Gansallo, A.; Bernstein-Baker, J. UNDERSTANDING IMMIGRATION LAW AND PRACTICE, 2nd ed. Frederick: Aspen , 2020

## **Other Resources**

1. Or other textbook or OER with similar content as selected by the instructor. 2. Coastline Library