

HSVC C274: HUMAN SERVICES SEMINAR

| Item | Value |
|------------------------------------|-----------------------------------|
| Curriculum Committee Approval Date | 03/21/2025 |
| Top Code | 210400 - Human Services |
| Units | 1 Total Units |
| Hours | 18 Total Hours (Lecture Hours 18) |
| Total Outside of Class Hours | 0 |
| Course Credit Status | Credit: Degree Applicable (D) |
| Material Fee | No |
| Basic Skills | Not Basic Skills (N) |
| Repeatable | No |
| Open Entry/Open Exit | No |
| Grading Policy | Standard Letter (S) |

Course Description

This course provides the student who is participating in a supervised field experience in a community organization, agency, or institution with a weekly class meeting that provides the academic element to the experiential course offering. The application of concepts gained in the prerequisite or corequisite course to the field experience will be emphasized. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the human services field. PREREQUISITE: HSVC C100. COREQUISITE: HSVC C275. Transfer Credit: CSU. C-ID: SWHS 120A. C-ID: SWHS 120A.

Course Level Student Learning Outcome(s)

1. Develop a career plan with consideration of personal interests, practical skills, and available options in the field of specialization.
2. Utilize the networking process to enhance career prospects.

Course Objectives

- 1. Identify and characterize the major components of social work and human services practice.
- 2. Apply a basic Code of Ethics (e.g., NASW, NOHS, or ACA) to field work experience
- 3. Reflect upon the application of ethical and professional standards to use of self within specific agency settings.
- 4. Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice.
- 5. Explain the purpose and skills of cultural engagement and humility.
- 6. Demonstrate personal self-awareness, non-judgmental assessment and support capability, and readiness for professional development including feedback from supervision.

Lecture Content

The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession. Codes of Ethics (e.g., NASW, NOHS, or ACA) and social justice principles. Legal context of social work practice/human services, and the role of supervision in the professional

development journey. Resources and services that clients need and depend upon. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, religion, gender, age, abilities, or economic status. Exploring the progressive nature and skills of generalist practice.

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

Course will combine a variety of activities including lecture/discussion, role-playing, group activities, student presentations, video presentations, guest speakers, and field trips to Human Services Agencies.

Reading Assignments

Students will complete assigned readings from course textbook.

Writing Assignments

Students will maintain a weekly journal and submit a career-plan, a reflective paper, and an organizational report.

Out-of-class Assignments

Students will complete reading and writing assignments indicated elsewhere, and study for the midterm and final exam.

Demonstration of Critical Thinking

Students will demonstrate critical thinking through midterm and final exams.

Required Writing, Problem Solving, Skills Demonstration

Students will complete a weekly journal, a resume, a reflective essay, and an agency organizational report. Essays may also be a component of the midterm and final exams.

Eligible Disciplines

Counseling: Master's degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, or career development, marriage and family therapy, or marriage, family and child counseling, OR the equivalent. (NOTE: A bachelor's degree in one of the above listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.) Master's degree required. Title 5, section 53410.1 Psychology: Master's degree in psychology OR bachelor's degree in psychology AND master's degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent. Master's degree required. Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Neukrug, E. Theory, Practice, and Trends in Human Services, 6th ed. Cengage, 2017 Rationale: Legacy Legacy Textbook Transfer Data: Legacy

Manuals Resources

1. Corey, M.S. and Corey, G.C.. Becoming a Helper, Cengage , 02-01-2021

Other Resources

1. Coastline Library