

HSVC C100: INTRODUCTION TO HUMAN SERVICES

Item	Value
Top Code	210400 - Human Services
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

A comprehensive survey of the development and scope of the human services field. With a global sensitivity, covers the history of human services, current theories and models of helping, ethics, administration, and careers in human services. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Through observation, interviews, and other research, identify the cultural competence skills needed to provide effective services; articulate personal reflections.
2. Given a real-life scenario or case study about a service-related problem faced by an individual, provide suggestions about how public and private attitudes might influence legislation and interpretation of policies related to human services.
3. Given case studies of clients with various problems, and in various contexts or helping areas, demonstrate the ability to analyze the needs of the client, develop goals, and design and implement a plan of action.

Course Objectives

- 1. Discuss the historical evolution of social welfare and human services in the United States.
- 2. Explain the current service delivery system environment in which social work and human service clients' needs are addressed.
- 3. Demonstrate critical thinking in envisioning ways of collaborating, negotiating, and advocating in working with and within social welfare and human service agencies and institutions.
- 4. Identify and be able to uphold the legal, ethical, and professional practice responsibilities of working with social work and human service organizations with attention to cultural humility and oppressed groups.
- 5. Explain the services provided by a local social welfare agency (ideally associated with a visit to or volunteer experience).
- 6. Demonstrate awareness of issues concerned with client autonomy, dignity, confidentiality, and respect.

Lecture Content

Historical overview of social work social welfare The evolution of social welfare institutions and programs in the United States Discussion of social policy analysis perspectives addressing social work and human services, and filter this discussion through a lens that considers ethnicity, culture, class, age, religion, physical or cognitive abilities, gender identity, sexual orientation, and other potential targets of oppression Critical examination of legal system and major court decisions shaping social work Detailed profile of the current social welfare, human services, and service delivery system environment in the US Social work and human service practitioner roles and orientations in the current service delivery system environment Ethics, values and professional practice perspectives for social work and human service practitioner

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small-group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, and guest speakers.

Reading Assignments

Students will spend 2-3 hours per week reading from the textbook and from instructor assigned articles.

Writing Assignments

Students will complete a term paper where they apply what they have learned throughout the course.

Out-of-class Assignments

Outside of the classroom, students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers, essays and/or assessment plans.

Demonstration of Critical Thinking

In class discussion, term paper, discussion forums.

Required Writing, Problem Solving, Skills Demonstration

Research paper, discussion forums, assessment plans.

Eligible Disciplines

Counseling: Master's degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, or career development, marriage and family therapy, or marriage, family and child counseling, OR the equivalent. (NOTE: A bachelor's degree in one of the above listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.) Master's degree required. Title 5, section 53410.1 Psychology: Master's degree in psychology OR bachelor's degree in psychology AND master's degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent. Master's degree required. Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Hogan, Mikel. The Four Skills of Cultural Diversity Competence, 4th ed. Brooks/Cole, 2012 Rationale: - Legacy Textbook
Transfer Data: Legacy text 2. Required Martin,M. Intro to Human Services, 5th ed. Pearson, 2022

Other Resources

1. Coastline Library