

HIST G162: WORLD HISTORY

2

Item	Value
Curriculum Committee Approval Date	02/15/2022
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 4 Social and Behavioral Sciences (GD)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2) • CSU D3 Ethnic Studies (D3) • CSU D6 History (D6)

Course Description

This course is an exploratory survey of diverse cultural, political, and socio-economic societies in numerous geographical arenas of the world since 1500. The course also addresses unique historical developments and concepts from the Early Modern Era to the current day. Students will assess contemporary challenges of global interaction and interdependence. ADVISORY: GEOG G100. Transfer Credit: CSU; UC. C-ID: HIST 160. C-ID: HIST 160.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Analyze primary and secondary sources in modern World History.
3. Evaluate the relevance of the global human past since 1500.
4. Conduct written research using historical evidence in modern World History.

Course Objectives

- 1. Identify human connections such as religion, warfare, trade, migration, culture, and technology since 1500.
- 2. Interpret the historical impact of human geographical explorations, technological achievements, and scientific advances.
- 3. Examine the influence of the earth's topography and climate in the development of human civilizations.
- 4. Analyze historical significance of human art, architecture, literature, philosophy, and religion.

- 5. Explore the diversity of human political, social, and economic structures.
- 6. Analyze human civilizations through the lens of gender, race, class, and ethnicity.

Lecture Content

European Exploration and Expansion Competition with Islam over global trade routes Conquest and colonization of the Americas The Columbian Exchange (Europe, Africa, and the Americas) The Atlantic slave trade Mercantilism Religious and political reform in Early Modern Europe The Protestant and Catholic Reformation Political and religious wars of Europe Absolutism and constitutional monarchies Muslim Empires Religion of Islam Expansion into S.E. Asia, Africa, and India The Ottoman Empire The Safavids of Africa The Mughals of India East Asia and Encounters with the West Ming and Qing (Manchu) Dynasties Tokugawa shogunate Korea and Vietnam Enlightenment and Revolution The Scientific Revolution The Enlightenment The American War for Independence The French Revolution The Age of Napoleon Industrialization and Nationalism Cottage industries and plantations Industrial capitalism and the Industrial Revolution Urbanization and social impacts Labor unrest and organization Conservatism and Liberalism Nationalism and Nation-States Revolution and independence in Latin America Imperialism Justifications and tactics Colonial rule in India, S.E. Asia, and Africa Anti-colonialism and resistance efforts Association and collaboration Decline of Qing (Manchu) China (Opium War and Boxer Rebellion) Meiji Restoration and imperialism in Asia World Wars Causes of WWI (imperialism, militarism, and nationalism) Outbreak of WWI Life on the battlefield and home front The Russian Revolution Peace settlement and impacts The Great Depression Causes of WWII (democratic states vs. totalitarian states) Fascism in Germany and Italy and rise of militarism in Japan Outbreak of WWII Developments in the Pacific and European theaters of war Running the arsenal of war (life on the home front) The Holocaust, nuclear war, costs, and casualties Decolonization and self-determination in Asia, Africa, the Middle East, and Latin America Modern nationalism Gandhi, nonviolent resistance, and independence in India Nationalism and revolution in the Middle East Arab-Israeli dispute Nationalism vs. Communism in China Nationalism, dictatorships, and revolutions in Latin America Nationalism and independence in Africa The Cold War Collapse of the alliance Containment and recovery policies NATO vs. the Warsaw Pact Communism in Asia (Chinese, Korean, and Vietnamese civil wars) Competition over the Third World D tente Eastern European rebellions and the collapse of the Soviet Union Modernization and Globalization Recovery and revival in Europe The European Union The USA as a superpower Tiger economies of Asia Triumph of consumer capitalism and popular culture Sexual revolution and Women's Rights Civil rights and student protests Emergence of terrorism and religious fundamentalism Immigration Environmentalism Advances in science and technology Globalization

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

Weekly readings of the assigned course textbooks. Usually paired with primary source readings and secondary source historical articles.

Writing Assignments

Discussion posts on course concepts or controversial issues in the past. Short written assignments, analytical essays, and research assignments on course content, sources, or historical articles.

Out-of-class Assignments

Assignments demonstrating students' application of the course content including knowledge of the historical context, analysis of historical evidence, and completion of historical research.

Demonstration of Critical Thinking

Discussion posts and research essays which challenge students to weigh consequences of historical decisions or to take a stance on a controversial issue in the past. Analytical assignments which encourage students to read primary historical evidence and make connections with course content. Quizzes and other objective assignments which prompt students' comprehension of the historical context.

Required Writing, Problem Solving, Skills Demonstration

Use of historical primary and secondary sources, so students learn how to apply the course content and to develop critical thinking and writing skills.

Eligible Disciplines

History: Master's degree in history OR bachelor's degree in history AND master's degree in political science, humanities, geography, area studies, women's studies, social science, or ethnic studies OR the equivalent. Master's degree required.

Textbooks Resources

1. Required William Duiker and Jackson Spielvogel. World History: Volume 2: Since 1500, 8th ed. Cengage Learning, 2018
2. Required Peter von Sivers, Charles Desnoyers, and George Stow. Patterns of World History: Volume Two since 1400 with Sources, 2nd ed. Oxford University Press, 2020
3. Required Valerie Hansen and Kenneth Curtis. Voyages in World History: Volume 2: Since 1500, 3rd ed. Cengage Learning (Latest), 2016
Rationale: Update edition.
4. Required Robert Tignor et. al.. Worlds Together, Worlds Apart: Volume Two: From 1000 CE to the Present, 4th ed. W.W. Norton Company, 2021
5. Required Mark Kishlansky. Sources of World History: Readings for World Civilization: Volume II, 5th ed. Cengage Learning (Latest), 2012
Rationale: TBD

Other Resources

1. Book-Length Historical Documents such as The Prince, Niccolo Machiavelli
The Social Contract, Jean-Jacques Rousseau
Two Treatises of Government, John Locke
The Age of Reason, Thomas Paine
The Communist Manifesto, Karl Marx