

# HIST G150: HISTORY OF LATIN AMERICA

Item	Value
Curriculum Committee Approval Date	05/07/2024
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> <li>• Cal-GETC 3B Humanities (3B)</li> <li>• Cal-GETC 4 Social &amp; Behavioral Sciences (4)</li> <li>• Cal-GETC 4F History (4F)</li> </ul>
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> <li>• IGETC 3B Humanities (3B)</li> <li>• IGETC 4 Social&amp;Behavioral Sci (4)</li> <li>• IGETC 4F History (4F)</li> </ul>
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> <li>• CSU C2 Humanities (C2)</li> <li>• CSU D3 Ethnic Studies (D3)</li> <li>• CSU D6 History (D6)</li> </ul>

## Course Description

This course navigates Latin American history in the Caribbean, Central America, and South America. It emphasizes the complex political, economic, social, environmental, and cultural developments between Indigenous American, African, and European societies. Topics, including settlement patterns, trade and interaction, the rise of civilizations, colonialism, slavery, nationalism, independence, and globalization will be explored from the pre-colonial period to the 21st century utilizing primary and secondary sources. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Analyze primary and secondary sources in the history of Latin America.
3. Evaluate the relevance of Latin American history from the pre-Columbian era to the present.
4. Assess written research using historical evidence in Latin American history.

## Course Objectives

- 1. Identify the major historical periods, themes, trends, and events from pre-colonization to the 21st century.

- 2. Differentiate between diverse geography, cultures, ideas, societies, institutions, technical and scientific advances, economic life, and states defining Latin America.
- 3. Evaluate the evolution of racial, ethnic, and class developments in Latin America.
- 4. Analyze the connections and implications of connections between Latin American and non-Latin American societies during the colonial and post-colonial eras.
- 5. Formulate essential questions, pose new interpretations, and conduct research using primary and secondary sources relating to Latin American history.
- 6. Identify the importance of conflicting interpretations and contextualize the past on its own terms.
- 7. Analyze the dynamics of change over time in order to explain historical causality and preserve contingency in the past.
- 8. Evaluate the consequences of historical decisions and reflect on the relevance of debatable issues in the modern day.

## Lecture Content

Pre-Colonization Social and political environments in Europe prior to 1492 and the rise of the merchant class Indigenous American powers prior to 1492 Aztecs Maya Inca Muisca Pueblo Cahokia Colonization Christopher Columbus and voyages to the Western Hemisphere Colonization and the control of commodities Religion in the "New World" Indigenous American enslavement and conflict against colonizers African enslavement and forced exportation to the "New World" The Colonial Era Spanish Imperialism and the social order Racial Hierarchy and Limpieza de Sangre Mixed marriages, taboos, and mestizos Creoles and local identity Afro-Latinos and Mulattoes Gender roles and social expectations Maroon societies, resistance, and "whiteness" The Mission System in Spanish America Encomienda slavery Mission genocide Forced baptisms Syncretism throughout Latin America Sugar, coffee, and cash crops in the "New World" economic market Viceroyalties in the "New World" and changing political factions in Europe The Independence Period Transformations in political identities and the Imagined Community The rise of Liberalism and its effects on the population The rise of major revolutionary Creoles throughout Spanish America The "bloodless" revolution in Brazil Abolition and social stratification in post-independence Latin America Wars for independence in Latin America U.S. expansion and Latin America's engagement with the international market The 20th and 21st Centuries European and U.S. imperialism in Latin America The Mexican Revolution World War I and Latin America The rise of "indigenismo" and artistic production Populism, import substitution, and Fascism World War II Dictatorships, Peronism, and Socialism The Cuban Revolution American Civil Wars: coverups and genocides in Central America Bolivarian Socialism and Hugo Chavez Revolution, Anti-Communism/Socialism, and Third World Liberation Neo-liberalism, dependency theory, and magical realism The Cold War in Latin America Changing economies, LGBTQ+ rights, Indigenous American rights, and women's rights The War on Drugs, cartel conflicts, and America's role The success and failure of the Bolivarian Revolution, the Socialist Democracies, and Latin America's Left Latin America today

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Reading Assignments

Weekly readings of assigned course textbooks. Can be paired with primary source readings and secondary source historical articles.

## Writing Assignments

Assignments demonstrating students' application of course content including knowledge of the historical context, analysis of historical evidence, and completion of historical research.

## Out-of-class Assignments

Discussion posts on course concepts or controversial issues in the past. Short written assignments, analytical essays, and research assignments on course content, sources, or historical articles.

## Demonstration of Critical Thinking

Students will participate in discussions and write research essays that challenge students to distinguish the consequences of historical developments or to take a stance on a controversial issue in the past. Analytical assignments that encourage students to read primary source evidence and examine connections with course content. Objective assignments that promote student comprehension, critical analysis, and evaluation of the historical context.

## Required Writing, Problem Solving, Skills Demonstration

Use of historical primary and secondary sources so students learn how to apply the course content and develop critical thinking and writing skills.

## Eligible Disciplines

History: Master's degree in history OR bachelor's degree in history AND master's degree in political science, humanities, geography, area studies, women's studies, social science, or ethnic studies OR the equivalent. Master's degree required.

## Textbooks Resources

1. Required Haynes, K. Keen, B. A History of Latin America, 9th ed. Cengage (Latest), 2012 Rationale: Latest ed. 2. Required Chasteen, J. Born in Blood and Fire: A Concise History of Latin America, 5th ed. W.W. Norton Company, 2024 3. Required Galeano, E. Five Centuries of the Pillage of a Continent , ed. Monthly Review Press (Classic), 1997 Rationale: Updated ed.

## Other Resources

1. Partnoy, A. The Little School, ed. Midnight Editions, 1986. 2. Menchu, R. I, Rigoberta: An Indian Woman in Guatemala, ed. Verso, 2010. 3. de las Casas, B. A Short Account of the Destruction of the Indies, 1552. 4. Diaz, J. The Brief Wondrous Life of Oscar Wao, ed. Riverhead, 2007. 5. Allende, I. The House of Spirits, ed. Knopf, 1982. 6. Marquez, G. G. One Hundred Years of Solitude, ed. Harper Row, 1970. 7. Guevara, E. Motorcycle Diaries, ed. Verso Books, 1995. 8. Paz, O. The Labyrinth of Solitude, 1950. 9. Fuentes, C. The Diary of Frida Kahlo: An Intimate Self-Portrait, ed. Abrams, 2005.