

# HIST C180: WESTERN CIVILIZATION 1

Item	Value
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3B Humanities (CC2) • Area 4 Social and Behavioral Science (CD1)
Global Society Requirement (CGLB)	Yes
California General Education	• Cal-GETC 3B Humanities (3B)
Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B) • IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2) • CSU D Soc Politic Econ Inst (D)

## Course Description

A study of the development of present day western culture from the earliest beginnings to 1550 with emphasis on the impact of philosophical, social, and economic factors on Western civilization. Transfer Credit: CSU; UC. C-ID: HIST 170.C-ID: HIST 170.

## Course Level Student Learning Outcome(s)

1. Given a key economic, political, social, or cultural trend or event in the history of western civilization before 1550, construct a well-organized argument, supported with relevant evidence, that evaluates the causes and/or implications of this trend or event.
2. Given primary and/or secondary sources relating to the history of western civilization before 1550, analyze their meaning and usefulness as evidence.

## Course Objectives

- 1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
- 2. Demonstrate an understanding of Western Civilization through multiple analytical categories such as race, class, gender, and ethnicity.

- 3. Analyze the development and impact of political ideological trends in the Western world.
- 4. Analyze the social and economic organization in the Western world and explain their historical significance.
- 5. Explain the historical significance of major discoveries, inventions, and scientific achievements.
- 6. Explain the historical significance of cultural developments such as art, music, architecture, literature, and religion.
- 7. Analyze the relevancy of history in today's world.

## Lecture Content

Dawn of History Before Civilization Agriculture and Urbanization Egypt Environmental influences The Nile Religion Government The Fertile Crescent Environmental influences Tigris and Euphrates Religion Government Code of Hammurabi End of the Bronze Age Greece Environmental influences Philosophy and religion Socrates, Plato, Aristotle Government Age of Democracy Alexander the Great Hellenistic Age Rome The Republic Imperial Rome Christine Rome Collapse of the Western Empire Byzantium Greek and Roman Continuity Decline Dark Ages Fragmentation of Europe Charlemagne Middle Ages The Feudal Order Role of the Church Urban and Mercantile Life Late Middle Ages Plague and War National Monarchies Intellectual and Cultural Revival Renaissance Reformation Origins of the Scientific Revolution Reformation Protestant versus Catholic Religious Wars Expansion Trade and Urbanization Exploration and Colonization

## Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)
- Video one-way (ITV, video) (63)

## Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

## Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, internet resources, and assignments from Coastline's Library.

## Writing Assignments

Midterm and/or final exams will include at least one essay designed to assess students ability to construct a coherent historical argument clearly supported by appropriate evidence. Students will also complete a paper, report, or other written work that demonstrates their ability to interpret and use primary and/or secondary sources.

## Out-of-class Assignments

Outside of the classroom, students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

## **Demonstration of Critical Thinking**

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

## **Required Writing, Problem Solving, Skills Demonstration**

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper based upon primary or secondary historical sources.

## **Eligible Disciplines**

History: Master's degree in history OR bachelor's degree in history AND master's degree in political science, humanities, geography, area studies, women's studies, social science, or ethnic studies OR the equivalent. Master's degree required.

## **Textbooks Resources**

1. Required Noble, Thomas F. X.; Strauss, Barry S.; Osheim, Duane J.; Neusche, Kristen B.; Accampo, Elinor; Roberts, David D.; Cohen William B. *Western Civilization: Beyond Boundaries*, 11th ed. Cengage Learning, 2021 Rationale: - 2. Required Perry, M.; Chase, M.; Jacob, J.; Jacob, M.; Daly, J. *Western Civilization: Ideas, Politics, and Society*, 11th ed. Cengage Learning, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text 3. Required Frankforter, A. Daniel; Spellman, William. *The West: A Narrative History*, 3rd ed. Pearson, 2012 Rationale: - Legacy Textbook Transfer Data: Legacy text 4. Required Wiesner-Hanks, Merry E.; Crowston, Clare Haru; Perry, Joe; McKay, John P. *A History of Western Society*, 14th ed. Bedford-St. Martins, 2023 5. Required Hunt, Lynn; Martin, Thomas R.; Rosenwein, Barbara; Smith, Bonnie. *The Making of the West*, 7th ed. Bedford-St. Martins, 2022 6. Required Spielvogel, Jackson. *Western Civilization*, 11th ed. Cengage, 2021 7. Required Kagan, Donald M.; Ozment, Steven; Turner, Frank M.; Viggiano, Gregory F. *The Western Heritage*, 12th ed. Pearson, 2020 8. Required Brooks, Christopher. *Western Civilization: A Concise History*, n/a ed. LibreTexts Project, 2022

## **Other Resources**

1. Coastline Library