

# HIST C175: UNITED STATES HISTORY SINCE 1876

Item	Value
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3B Humanities (CC2) • Area 4 Social and Behavioral Science (CD1)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2) • CSU D Soc Politic Econ Inst (D) • CSU American Institutions (US1)

## Course Description

Comprehensive examination of history of the United States from Reconstruction to the present time. Covers the political, economic, diplomatic, social and cultural aspects of American life. Transfer Credit: CSU; UC. C-ID: HIST 140.C-ID: HIST 140.

## Course Level Student Learning Outcome(s)

1. Given a key economic, political, social, or cultural trend or event in the history of the United States since 1876, construct a well-organized argument, supported with relevant evidence, that evaluates the causes and/or implications of this trend or event.
2. Given primary and/or secondary sources relating to the history of the United States since 1876, analyze their meaning and usefulness as evidence.

## Course Objectives

- 1. Demonstrate the ability to interpret primary and secondary sources relating to U.S. history since 1876 and to compose an argument which uses them, as appropriate, for support.
- 2. Utilize analytical categories of race, class, gender, and ethnicity to evaluate the development of the United States in the period since 1876.
- 3. Evaluate the growth of the United States in the period since 1876 in a global context.

- 4. Explain the major economic, technological, and scientific developments of this period in U.S. history and their historical significance.
- 5. Analyze major political trends, attitudes, conflicts, and events? including both mainstream and reform efforts?and explain their historical significance within the context of U.S. history since 1876.
- 6. Explain the major social and cultural developments in U.S. history since 1876, their causes and effects, and their historical significance.

## Lecture Content

Settlement of the Great Plains and the Closing of the Frontier Economic and political characteristics of the West Issues of ethnic, racial, gender, and class diversity The South Reconstruction Economic, social, and political characteristics of the New South Status of African-Americans Industrialization Sources of industrial growth Social implications of industrialization Labor Movement Urbanization and immigration Cultural and Social Change Growth of the consumer society Issues of racial and ethnic diversity Changing gender roles Politics of the Gilded Age Political parties, ideology, and government structure Influence of industrialization and capitalists Impact of immigration and immigrants Populism and party realignment Foreign Policy to 1914 From isolation to imperialism Spanish-American War Evolution of U.S. policy in Asia and Latin America U.S. relationship to Europe and the imperial order Progressivism Sources of progressive reform Social justice movement Urban and state reforms National progressivism Roosevelt and the New Nationalism Wilson and the New Freedom World War One Origins of the war and American engagement Domestic ramifications Outcome and implications of the war The Roaring Twenties Mass production and mass consumption Flowering of the consumer culture Changing gender roles Ethnic, racial, and cultural conflicts Status quo politics The Great Depression Origins Hoover s response FDR and the New Deal World War Two Origins of the war and American engagement Domestic ramifications Strategy Outcome and implications of the war The Cold War Origins Korean War Conflicts in Latin America and the Middle East Anti-communism at home Post-War America Economic changes Culture of the affluent society Changing gender roles The Civil Rights movement The Triumph and Collapse of Liberalism Growth of the social welfare state Vietnam Evolution of civil rights Social conflicts Conservative Resurgence Nixon and Watergate D tente and Vietnam Economic crisis of the 1970s The Carter interlude The Reagan Revolution Challenge to the liberal state Economic revival End of the Cold War Modern America Post-Cold War foreign policy Conservatism and liberalism The post-industrial economy and globalization Social and cultural evolution

## Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)
- Video one-way (ITV, video) (63)

## Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

## Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, Internet resources, and assignments from Coastline's Library.

## Writing Assignments

Midterm and/or final exams will include at least one essay designed to assess students ability to construct a coherent historical argument clearly supported by appropriate evidence. Students will also complete a paper, report, or other written work that demonstrates their ability to interpret and use primary and/or secondary sources.

## Out-of-class Assignments

Outside of the classroom, students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

## Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

## Required Writing, Problem Solving, Skills Demonstration

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper based upon primary or secondary historical sources.

## Eligible Disciplines

History: Master's degree in history OR bachelor's degree in history AND master's degree in political science, humanities, geography, area studies, women's studies, social science, or ethnic studies OR the equivalent.  
Master's degree required.

## Textbooks Resources

1. Required Boyer, P.; Clark, C.; Halttunen, K.; Kett, J.; Salisbury, N.; Sitkoff, H.; Woloch, N. *The Enduring Vision*, 10th ed. Cengage Learning, 2023 Rationale: - 2. Required Nash, G.; Jeffrey, J.; Howe, J.; Frederick, P.; Davis, A.; Winkler, A.; Mires, C.; Pestana, C. *The American People*, 8th ed. Pearson, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text 3. Required Murrin, J.; Johnson, P.; McPherson, J.; Fahs, A.; Gerstle, G.; Rosenberg, E. *Liberty, Equality and Power: A History of the American People. Volume 2, Enhanced*, 7th ed. Cengage, 2020 Rationale: - 4. Required Roark, J.; Johnson, M.; Cohen, P.; Hartmann, S.; Stage, S. *The American Promise*, 9th ed. Bedford/StMartins, 2023 Rationale: - 5. Required Davidson, James W.; Lytle, Mark H. *After the Fact: The Art of Historical Detection*, 6th ed. McGraw-Hill, 2009 Rationale: - Legacy Textbook Transfer Data: Legacy text 6. Required Kennedy, David; Cohen, Lizabeth. *The American Pageant*, 17th ed. Cengage, 2020 Rationale: - 7. Required Brinkley, A. *The Unfinished Nation*, 10th ed. McGraw-Hill, 2020 8. Required Goldfield, D.; Argersinger, J.; Argersinger, P.; Anderson, V.; Abbott, C. *The American Journey*, 8th ed. Pearson, 2017 Rationale: - Legacy Textbook Transfer Data: Legacy text 9. Required Jones, J.; Wood, P.; Borstelmann, T.; May, E.; Ruiz, V. *Created Equal*, 5th ed. Pearson, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text 10. Required Carnes, M.; Garraty, J. *The American Nation*, 15th ed. Pearson, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text 11. Required Faragher, J.; Buhle, M.; Czitrom, D.; Armitage, S. *Out of Many: A History of the American People*, 89th ed. Pearson, 2020 Rationale: - 12. Required Foner, E. *Give Me Liberty!*, 7th ed. Norton, 2022 Rationale: - 13. Required Tindall, G.; Shi, D. *America: A Narrative History*, 12th ed. Norton, 2022 Rationale: - 14. Required Norton, M.; Sheriff, C.; Blight, D.; Chudacoff, H.; Logevall, F.; Bailey, B. *A People and a Nation*, 11th ed. Cengage, 2019

Rationale: - 15. Required Keene, J.; Cornell, S.; O'Donnell, E. *Visions of America*, 3rd ed. Pearson, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text 16. Required Corbett, P. Scott, Janssen, Volker, Lund, John M., Pfannestiel, Todd, Vickery, Paul, Waskiewicz, Sylvie. *U.S. History*, n/a ed. Openstax, 2022 Rationale: -

## Other Resources

1. Coastline Library