

HIST C150: HISTORY OF CALIFORNIA

Item	Value
Curriculum Committee Approval Date	02/24/2023
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 3B Humanities (CC2) • Area 4 Social and Behavioral Science (CD1)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B) • Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B) • IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2) • CSU D Soc Politic Econ Inst (D)

Course Description

This course covers the development of California from the earliest times to the present, analyzing the different cultures which have inhabited this region and the diverse societies they have created. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

1. Given a key economic, political, social, or cultural trend or event in California's historical development, construct a well-organized argument, supported with relevant evidence, which evaluates the causes and/or implications of this trend or event.
2. Given primary and/or secondary sources relating to the history of California analyze their meaning and usefulness as evidence.

Course Objectives

- 1. Evaluate how the region's natural conditions, including its climate, geology, and location, have influenced human societies in California.
- 2. Analyze California's significance in terms of its impact upon the nation and the world at large.
- 3. Compare and contrast the social, economic, political, and cultural characteristics of Native-American, Hispanic, and American societies in California.

- 4. Evaluate how differences in ethnicity, race, gender, and class have influenced California's historical development.
- 5. Analyze the role played by government in shaping the development of California.

Lecture Content

CALIFORNIA'S NATURAL ENVIRONMENT Geographic, geological, and climatic conditions. NATIVE-AMERICANS Key cultural, social, political, and economic characteristics of Native societies. SPANISH CALIFORNIA Spanish exploration and settlement with a focus on the evolution and implications of the Mission system. MEXICAN CALIFORNIA Implications of the quasi-feudalistic culture, the dimensions of the pastoral economy, and the various conflicts which limited the ability of Hispanic society to control this region. AMERICAN CONQUEST Reasons for American interest in California, including American perceptions of Hispanic Society, and the history and consequences of the Bear Flag Revolt and the Mexican-American war. GOLD RUSH Analysis of the myths surrounding the gold rush, and the realities. Implications of the gold rush in how it changed California, both in the short-term and the long-term. EARLY STATE Key characteristics of the early American state including the lack of well-organized government and the manner in which American society dealt with various racial and ethnic minorities. ECONOMIC MONOPOLIES Evaluate the extent of monopoly control in transportation, land, and water and the implications of these monopolies for the California economy. THE WORKINGMAN'S MOVEMENT Ramifications of corporate monopolies and the depression of the 1870s, including the rise of the anti-Chinese movement and the labor movement. SAN FRANCISCO AND THE NORTH San Francisco's rise as an industrial, financial, and cultural center for California and the southwest and the city's core cultural and demographic features. Analyze the reasons for San Francisco's declining status in the early 20th century. LOS ANGELES AND THE SOUTH Shift of center of economic development and population growth to southern California, including a comparison of the demographics, culture, economy, and politics of northern and southern California. PROGRESSIVE REFORM California's political system in the late 19th and early 20th century, with particular focus on the progressive response, including their strategies for transforming California's political system, and their accomplishments. EARLY 20TH CENTURY ECONOMY The evolving economy of the state, with a focus on suburbanization, new industries such as film, aircraft, oil, and the creation of key physical and political infrastructures that promoted this development. THE GREAT DEPRESSION Impact of the Depression including social conflicts and the politics of the era, with a particular focus on the EPIC campaign. WORLD WAR TWO Extent to which this event helped create modern California and social tensions that emerge during the war, with particular focus on the plight of Japanese-Americans. THE GOLDEN AGE Post-war development of California, including changes in the political system and the growing importance of new economic sectors, such as high-technology and aerospace. Focus also on ongoing infrastructure improvements in water, transportation, and education. TURBULENT TIMES Social and political unrest of the 1960s and the emergence of the age of environmental and political limitations. THE MODERN AGE Contemporary challenges faced by the state, including changing economics, ongoing social unrest, and negative implications of the state's 20th-century success in attracting population and growth.

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small-group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, Internet resources, and assignments from the Coastline Library.

Writing Assignments

Both midterm and final exams will include at least one essay designed to assess students ability to construct a coherent historical argument supported with relevant evidence. There will be at least one written assignment involving the analysis of primary and/or secondary sources in California history.

Out-of-class Assignments

Outside of the classroom students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

Required Writing, Problem Solving, Skills Demonstration

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper based upon primary and/or secondary historical sources.

Eligible Disciplines

History: Master's degree in history OR bachelor's degree in history AND master's degree in political science, humanities, geography, area studies, women's studies, social science, or ethnic studies OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Rawls, James J.; Bean, Walton. California: An Interpretive History, 10th ed. McGraw-Hill, 2012 Rationale: - Legacy Textbook Transfer Data: Legacy text 2. Required Rice, Richard B.; Bullough, William A.; Orsi, Richard J. The Elusive Eden: A New History of California, 5th ed. Waveland Press, Inc., 2020 Rationale: - 3. Required Chang, Sucheng; Olin, Spencer (editors). Major Problems in California History, 1st ed. Cengage Learning, 2004 Rationale: No recent edition of this book available. Legacy Textbook Transfer Data: Legacy text 4. Required Rolle, A.; Verge, A. California: A History, 8th ed. Wiley-Blackwell, 2014 Rationale: - Legacy Textbook Transfer Data: Legacy text 5. Required Cherny, Robert W.; Lemke-Santangelo, Gretchen; and de Castillo, Richard Griswold. Competing Visions: A History of California, 1st ed. SMC Open Access Books, 2021

Other Resources

1. Coastline Library