

HIST A185H: WESTERN CIVILIZATION 2 HONORS

Item	Value
Curriculum Committee Approval Date	11/01/2023
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Associate Arts Local General Education (GE)	<ul style="list-style-type: none"> • Area 3 Arts and Humanities 3A Theory (OC1) • Area 4 Social and Behavioral Sciences 4B Social and Economic Institutions (OD2)
Associate Science Local General Education (GE)	<ul style="list-style-type: none"> • Area 3B Humanities (OSC2) • Area 4 Social and Behavioral Sciences (OSD)
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> • Cal-GETC 3B Humanities (3B) • Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> • IGETC 3B Humanities (3B) • IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> • CSU C2 Humanities (C2) • CSU D6 History (D6)

Course Description

A study of Western culture from 1715 to the present with particular emphasis on the persons, ideas, movements, and institutions which help to interpret our present day civilization. Enrollment Limitation: HIST A185; students who complete HIST A185H may not enroll in or receive credit for HIST A185. Transfer Credit: CSU; UC. C-ID: HIST 180.C-ID: HIST 180.

Course Level Student Learning Outcome(s)

1. Upon the successful completion of this course, students will display the ability to develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural historical themes or patterns that are relevant to the course geographic area and timeline of study.
2. Students will evaluate thematic change over time, since 1600CE, involving the formation, expansion and contraction of human societies throughout Western history.

3. Students will analyze the impact of peoples and their political ideologies, religions and technology from one geographic region and its peoples upon other peoples of other geographic regions over time in Western History, since 1600CE.

Course Objectives

- 1. Describe the economic, social and political order of early modern Europe.
- 2. Explain and give examples of the age of absolutism in England and France.
- 3. Identify the revolutionary philosophical concepts of John Locke.
- 4. Describe France's place in the Age of Enlightenment.
- 5. Discuss the causes and course of the French Revolution.
- 6. Discuss how urbanization and class consciousness influenced the French Revolution.
- 7. Describe the economic climate of France during the Napoleonic years.
- 8. Differentiate between and describe major events in Europe's 1st Industrial Revolution, and its 2nd Industrial Revolution.
- 9. Describe the influence of Marx on the world view of the working class.
- 10. Describe and give examples of how Darwin's concepts challenged the social order.
- 11. Explain how the rise of ethnic nationalism resulted from the world views of the late 1800s.
- 12. Identify the concepts of Nietzsche that influenced European intellectuals prior to WWI.
- 13. Explain why WWI was referred to as the "People's War."
- 14. Describe how nationalism and nation-building was a forerunner of the new imperialism.
- 15. Explain what is meant by "the war guilt clause" within the WWI Armistice agreement.
- 16. Describe the components of the new totalitarian ideologies that emerged after WWI.
- 17. Describe the global shifts in power and relate them to Keynesian economics after WWII.
- 18. Discuss and give examples of the polarized world in the nuclear age.

Lecture Content

Economy and Society in Early Modern Europe Autocracy vs. Social Discontent Shift in Balance of Power Commercial Revolution The Age of Absolutism The Theory of Divine Right Competition for Colonies Rise of absolute monarchs in Europe The Scientific Revolution and Enlightenment Rationalism and the Physical Sciences Beginnings of Nation-building French philosophers The Impact of John Locke s Philosophy The Era of Enlightened Despots The French Revolution Seeds of New Nationalism: American Revolution The causes and course of the French Revolution Napoleon s Impact on Europe and the Americas Reactionism and Revolt in 1830s France The Working-class Revolt of 1848 Aftermath of the Liberal Nationalist Failures in Europe The Industrial Revolution Urbanization and Class Consciousness Free Enterprise and the Factory System The Rise of Ideologies Utopian Socialism Romanticism Monarchist Conservatism Nationalism and Nation-building Unification of Italy The Rise of Bismarck England s Struggle with Ireland Russia and The Western Powers The 2nd Industrial Revolution Economic

Competition Evolution of Modern Capitalism Imperialistic Expansion
 The Middle-Classes Challenged Marxism and Its Influence Revisionists
 vs. Purists The Rise and Decline of Anarchism Evolutionary Theories
 and Their Social Application The Search for Cultural Security Ethnic
 Nationalism Romanticism as a Basis for Fascism Nazism The Influence
 of Nietzsche The Rise of Secularism Russia: The Road to Revolution
 Russification versus Westernization Revolution and Its Aftermath The
 New Imperialism The Scramble for Africa Colonial Rule U.S. Becomes
 an Imperial Power International Rivalries: Road to WWI World War I
 The "People s War" The European Battleground A War Within a War:
 The Bolshevik Revolution Collapse of 4 European Empires Armistice
 Repercussions of the "War Guilt Clause" The Rise of the New Totalitarian
 Ideologies Failure of the League of Nations Mussolini and Fascism Hitler
 s World view and Nazism World War II The Nazi Conquest of Europe
 Japan s Expansion in the Pacific Allied Victory Over Germany Japan
 The Start of the Cold War Post World War II and Its Worldwide Influence
 Global Shifts in the Balance of Power Keynesian Economics Global
 Investments Collapse of European Colonial Empires The Rise of the
 3rd World Nations The End of Postwar Certainties The Nuclear Age and
 Scientific Discoveries The Space Age and a Polarized World

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

This classroom-based version of the course is classified as a lecture course, but instructors will use a variety of strategies to help students achieve course objectives/student learning outcomes. These may include: Lecture enhanced with Power point, overhead, white board, and/or handouts to highlight concepts Audiovisual materials to establish historical context Discussion with full class and in small groups Role playing Group activities Guest speakers Field trips

Reading Assignments

Students will read 1-2 textbook chapters and related primary/secondary source material per week.

Writing Assignments

Students will write essays in which they apply appropriate historical information in answering questions related to the course objectives/student learning outcomes. Students will write an essay/report in which they interpret primary and secondary sources and compose an argument which uses them, as appropriate, for support.

Out-of-class Assignments

Students may be assigned homework to help them develop and/or assess their ability to Derive pertinent information from assigned readings Prepare for class discussion Find appropriate primary/secondary sources through library research Interpret primary/secondary sources correctly Manage the steps of a research project

Demonstration of Critical Thinking

Students will write essays in which they apply appropriate historical information in answering questions related to the course objectives/student learning outcomes. Students will write an essay/report in which they interpret primary and secondary sources and compose an argument which uses them, as appropriate, for support.

Required Writing, Problem Solving, Skills Demonstration

Students will write essays in which they apply appropriate historical information in answering questions related to the course objectives/student learning outcomes. Students will write an essay/report in which they interpret primary and secondary sources and compose an argument which uses them, as appropriate, for support.

Eligible Disciplines

History: Master's degree in history OR bachelor's degree in history AND master's degree in political science, humanities, geography, area studies, women's studies, social science, or ethnic studies OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Hunt, Lynn, et al. Making of the West, Volume II: From 1500, 4th ed. Bedford St. Martin's, 2012 2. Required Kagan, Donald, et al. The Western Heritage, Volume 1, 11th ed. Pearson, 2013 3. Required Kidner, Frank, et al. Making Europe: The Story of the West, Volume 2, 2nd ed. Cengage Learning, 2013 4. Required Spielvogel, Jackson J.. Western Civilization: Volume II: From 1500, 8th ed. Cengage Learning, 2012

Other Resources

1. Students will read and analyze primary and secondary sources. Instructors may require students to buy Readers published by textbook publishers Customized readers designed by the instructor Monographs like those in the Bedford St. Martin series. Or, they may refer students to online collections of sources like the Internet History Sourcebook or academic databases.