

GRMN A180: ELEMENTARY GERMAN 1

Item	Value
Curriculum Committee Approval Date	02/26/2025
Top Code	110300 - German
Units	5 Total Units
Hours	90 Total Hours (Lecture Hours 90)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	Yes
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Associate Arts Local General Education (GE)	• Area 3 Arts and Humanities 3A Theory (OC1)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

The focus is on development of elementary proficiency in listening, speaking, reading, and writing in German, with an introduction to cultures related to the German language. This course is equivalent to two years of high school German. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

- Express themselves in writing in the German language at the beginning level.
- Demonstrate listening comprehension in the German language at the beginning level.
- Express themselves orally in the German language at the beginning level.
- Demonstrate reading comprehension in the German language at the beginning level.
- Demonstrate a better understanding and appreciation of the cultures related to the German language by comparing and contrasting them with the students' own culture(s).

Course Objectives

- 1. Comprehend beginning-level spoken German.
- 2. Produce beginning-level spoken German.
- 3. Read and understand beginning-level German.
- 4. Express basic ideas and opinions in beginning-level written German.

- 5. Acquire beginning-level German vocabulary.
- 6. Understand and use beginning-level German grammatical structures.
- 7. Recognize the more important cultural aspects of living in the German-speaking worlds.
- 8. Use technologies such as the Internet, online workbooks and multimedia to enhance learning.
- 9. Value the process of language learning.

Lecture Content

Topic 1 Aufforderungen Beschreibung Zahlen polite commands sein, heißen Alphabet Kleidung tragen, haben Körper Begrüßung gram. gender: nouns + pronouns Topic 2 Klassenzimmer Eigenschaften definite/indefinite articles Familie Wetter Herkunft Nationalität plural of nouns personal pronouns Woher kommen Sie? poss. adjectives Topic 3 Freizeit Studienfächer Tagesablauf present tense gern/nicht gern telling time Biographische Information word order in statements + questions sep. prefix verbs Topic 4 Besitz Geschenke accusative case kein, keine What do you want? Ich möchte... Topic 5 Geschmacksfragen Vergnügen Für + acc. case possessive adj. pres. tense irreg. verbs Besitz Arbeitsbuch accusative case kein, keine What do you want? Ich möchte... Lesestrategien Interviews S.72+72 Topic 6 Geschenke für + acc. case Geschmacksfragen possess. adjectives mein/meinen Was machst du gern? present tense of irregular verbs Lektüre 1 Lesestrategien Lektüre 2 Lesestrategien Topic 7 Talente und Pläne Modal verbs 1: können, wollen, mögen Pflichten Modal verbs 2: müssen, sollen dürfen Topic 8 Ach, wie nett! accusative case pronouns: mich, etc. Körperliche und geistige Verfassung dependent clauses separable prefix verbs Topic 9 Tagesablauf perfect tense past participles Erlebnisse anderer Personen time prepositions um, am, im Lesen Topic 10 Geburtstage + Jahrestage dates and ordinal numbers - Hören Topic 11 Ereignisse past participles with and without ge- Topic 12 Geschenke dative case articles + poss. adjectives Topic 13 Berufe + Arbeitsplätze werden, question pronouns wer, wen, wem Topic 14 in der Küche location: in, an, auf + dative case Lesen Topic 15 Berufsausbildung dative case: personal pronouns Hören

Method(s) of Instruction

- Lecture (02)

Instructional Techniques

Create interactional language activities based on thematically organized exercises that allow/prepare students to progress through stages of language acquisition. Language laboratory activities to reinforce listening comprehension and pronunciation skills. Grammar exercises to support the language skills at this level of usage.

Reading Assignments

Reading assignments are used at every step through the semester to reinforce the vocabulary, grammatical structures, and communicative-oriented language skills being studied. In addition to helping the students develop linguistic proficiency, many of the reading selections provide practical insights into the culture(s) in which the language is used. Students will spend approximately two (2) hours weekly reading: Preparatory material in the textbook and their class notes; Literary and cultural reading selections from the textbook, online components of the textbook, and other materials, such as books, websites, and (physical and/or online) magazines and newspapers.

Writing Assignments

Writing assignments are used at every step through the semester to further develop structural, vocabulary, and communicative-oriented language skills. The textbook and other online or offline supplementary materials contain numerous writing activities in both short response and essay formats. Students will spend approximately two (2) hours weekly writing: Homework assignments in the textbook and their class notes; Compositions of appropriate length on topics related to themselves and/or the world around them; Other formats, such as: skits; poems; stories; advertisements; emails; letters; recipes; etc.

Out-of-class Assignments

In order to develop linguistic proficiency, students must spend time outside of the classroom with the material, completing speaking, listening, reading, and writing assignments in the textbook, workbook, and other online or offline supplementary materials. Students will spend approximately seven and a quarter (7.25) hours weekly completing work outside of the classroom such as: short response type exercises; reading comprehension; essay writing; story and/or skit creation; online language laboratory activities; oral presentation preparation; various culture-related exercises; listening to music or podcasts in the target language or related to the culture(s) in which the language is used; watching cultural videos and/or shows or movies in the target language or related to the culture(s) in which the language is used; etc.

Demonstration of Critical Thinking

Quizzes on listening comprehension, vocabulary, grammar, speaking, reading, culture and literature, and grammar; short compositions; oral presentations; class participation; final exam

Required Writing, Problem Solving, Skills Demonstration

Writing assignments are used at every step throughout the semester to exercise the structural, vocabulary, and expressive skills being learned.

Eligible Disciplines

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Tschirner, Erwin, et al. Kontakte: A Communicate Approach, latest ed. McGraw-Hill, 2021 Rationale: -