

GNDR A100: INTRODUCTION TO GENDER STUDIES

Item	Value
Curriculum Committee Approval Date	12/09/2020
Top Code	220110 - Women's Studies
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	<ul style="list-style-type: none"> Area 4 Social and Behavioral Sciences 4B Social and Economic Institutions (OD2)
Associate Science Local General Education (GE)	<ul style="list-style-type: none"> Area 4 Social and Behavioral Sciences (OSD)
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> Cal-GETC 4 Social & Behavioral Sciences (4) Cal-GETC 4D Gender Studies (4D)
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> IGETC 4 Social&Behavioral Sci (4) IGETC 4D Gender Studies (4D)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> CSU D4 Gender Studies (D4)

Course Description

An interdisciplinary approach to understanding the role of gender in influencing experiences in society. Focus is on the role of gender in all levels of society and in all social institutions, including family, business, education, health, and religion. The perspective will be both historical and cross-cultural. Transfer Credit: CSU; UC. C-ID: SOCI 140. **C-ID:** SOCI 140.

Course Level Student Learning Outcome(s)

1. Develop a framework for studying gender, gender stratification, feminist theory, and gender research.
2. Correctly and effectively apply vocabulary, concepts, theories, and analytical frameworks essential to multicultural and gender analysis in essays, exams, and research papers.
3. Explain how structural and group factors influence interactions and the development of the gendered self.

Course Objectives

- 1. Compare and contrast sociological perspectives used to interpret gender relations

- 2. Differentiate between the terms sex and gender and discuss their differences within the larger social context of gendered relations
- 3. Identify the main agents of gender socialization and their impact on children's and adults' gender construction
- 4. Describe gender ideology and practices in multiple social institutions and across cultures and societies
- 5. Identify the interplay of race, ethnicity, class, and sexuality affecting gender relations
- 6. Outline the process by which people negotiate power and gender boundaries through their relationships with others (including violent relationships)
- 7. Identify social and political movements to change gender inequalities and gender practices

Lecture Content

Course will include: 1. Introduction to the Sociology of Gender and the Issues of Women and Men 2. Major Theoretical Paradigms and Research Methods in Sociology 3. Biological, Psychological, and Socio-Cultural Construction of Sex and Gender 4. Gender, Agents of Socialization, the Socialization Process, and Gender Development 5. Gender, Language, Communication, and Social Interactions 6. Gender, Intimate Relations, Family Relations, and Lifespan 7. Gender and the Social Construction of Sexuality 8. Variations of Gender, Masculinity, and Femininity 9. Economic, Racial, Ethnic, Migrant, Sexuality, and Cross-Cultural Variations 10. Gender and Social Institutions (including Education, Politics, Religion, Work, Healthcare, Media, and the Economy) 11. Gender Politics, Women's Movements, Men's Movements, and Feminist Struggles Other topics may include: 12. Gender, Crime, and Deviance 13. Gender and Violence 14. Women's Life and Multicultural Perspectives.

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

May include: Objective exams Written assignments Application exercises Research Project Field Journal Oral Presentations Reflection and discussion Small group activities Out-of-class activities

Reading Assignments

Assigned from textbooks, articles, other media sources

Writing Assignments

Students are required to write a paper summarizing and analyzing information related to gender studies. The paper must be typed and 5-7 page in length (double-spaced). The written presentation has three parts: Section one includes the student's description of the topic, their reason for choosing the particular topic, their interest and background with the topic. Section two consists of an analysis of the topic subject matter including a comparison/contrast. Section three includes a summary of the important points of the paper as well as a self-reflection area including what the student learned during the research project. Students will also be required to complete several essays utilizing Annual Editions in order to ground the theoretical information in real life scenarios.

Out-of-class Assignments

Students are required to write a paper summarizing and analyzing information related to gender studies. The paper must be typed and 5-7 page in length (double-spaced). The written presentation has three parts: Section one includes the student's description of the topic, their reason for choosing the particular topic, their interest and background with the topic. Section two consists of an analysis of the topic subject matter including a comparison/contrast. Section three includes a summary of the important points of the paper as well as a self-reflection area including what the student learned during the research project. Students will also be required to complete several essays utilizing Annual Editions in order to ground the theoretical information in real life scenarios.

Demonstration of Critical Thinking

Students are required to write a paper summarizing and analyzing information related to gender studies. The paper must be typed and 5-7 page in length (double-spaced). The written presentation has three parts: Section one includes the student's description of the topic, their reason for choosing the particular topic, their interest and background with the topic. Section two consists of an analysis of the topic subject matter including a comparison/contrast. Section three includes a summary of the important points of the paper as well as a self-reflection area including what the student learned during the research project. Students will also be required to complete several essays utilizing Annual Editions in order to ground the theoretical information in real life scenarios.

Required Writing, Problem Solving, Skills Demonstration

Students are required to write a paper summarizing and analyzing information related to gender studies. The paper must be typed and 5-7 page in length (double-spaced). The written presentation has three parts: Section one includes the student's description of the topic, their reason for choosing the particular topic, their interest and background with the topic. Section two consists of an analysis of the topic subject matter including a comparison/contrast. Section three includes a summary of the important points of the paper as well as a self-reflection area including what the student learned during the research project. Students will also be required to complete several essays utilizing Annual Editions in order to ground the theoretical information in real life scenarios.

Eligible Disciplines

Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Lindsey, Linda L. . Gender Roles: A Sociological Perspective, ed. New Jersey: Prentice Hall Publishers , 2010 Rationale: _ 2. Required Kimmel, M. and Aronson, A.. The Gendered Society Reader, 5th ed. Oxford: Oxford University Press, 2013 3. Required Renzetti, C.M., Curran, D.J. Maier, S.L. . Women, Men and Society, 6th ed. New York: Pearson, 2012 4. Required Taylor, V., Whittier, N. Rupp, L.. Feminist Frontiers, 9th ed. New York: McGraw-Hill, 2011

Other Resources

1. Selected handout materials will be provided and distributed by the instructor. 2. Overhead transparencies of diagrams/pictures/illustrations from a variety of sources. 3. Current or recent articles published in newspapers, magazines and professional journals. 4. Videos on relevant topics.