

# GLST G230: GLOBAL LEADERSHIP: CONCEPTS AND SKILLS

Item	Value
Curriculum Committee Approval Date	10/19/2021
Top Code	493072 - Leadership Skills Development
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 7E Lifelong Understanding and Self-Development (GE)
California General Education Transfer Curriculum (Ca-GETC)	• Ca-GETC 4G Interdiscipline Study (4G)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4G Interdiscipline Study (4G)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D7 Interdisciplinary Study (D7) • CSU E1 Lifelong Understanding (E1)

## Course Description

Formerly: PEAC G230, Leadership & Peacebuilding. This course teaches leadership concepts and skills, including psychological processes, conflict resolution, and human development skills. It will help students become aware of their own leadership styles and develop themselves to be innovators in their own lives and the world at large. Psychological, physical, and mental health aspects will be emphasized. This course contains a required service learning component. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Identify one's own leadership style in the context of global leadership.
3. Evaluate civil and social responsibility both locally and globally.
4. Analyze the critical role of cultural diversity involved in leadership.
5. Demonstrate leadership skills.

## Course Objectives

- 1. Discover inner qualities to develop themselves as leaders and innovators in personal and societal settings.
- 2. Identify and develop their own leadership styles.

- 3. Explore cultural perspectives involved in leadership.
- 4. Develop critical self-awareness and the knowledge, skills, and attitudes necessary for personal development practices.
- 5. Develop strategies recognizing physiological, socio-cultural, and psychological aspects to employ a holistic awareness of lifelong learning throughout their lives.
- 6. Apply a lifelong commitment to health for one's personal well-being (physical, emotional, intellectual, spiritual, and interpersonal) and social responsibility.
- 7. Develop themselves as responsible citizens for a global society by defining their leadership principles, identifying their motivations, and building their support teams.
- 8. Identify human behavior through financial literacy, social and political relationships, and environmental sustainability.

## Lecture Content

Leadership as a Discipline Leadership theory and practice Ethics involved in leadership Leadership skills and integrity Being a leader vs. practicing leadership Discover the leader and innovator inside Knowing the Authentic Self Transforming from I to We Self observation Practicing values and principles of leadership Recognizing the habits of effective leaders Personality traits and leadership styles Leading with purpose and passion Challenges of Leadership Leadership and cultural sensitivity Group dynamics Working with the community Facilitating cohesiveness Conflict resolution Personal Management Managing health and stress (physical and emotional) Nutrition Mind and body approaches to health Sustainable work ethic Financial well-being Social responsibility Practicing sustainability

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

Lectures using new technology (i.e., video clips, powerpoints/prezi). Interactive dialogues, group projects, service learning, student single/group presentations, and technology surveys.

## Reading Assignments

Complete reading assignments in the assigned required text(s). Complete required online reading assignments from a variety of scholarly websites and journals.

## Writing Assignments

Students will be journaling and answering questions about different categories in their lives as it relates to the course material. Students will complete a written personal development project. The project's focus is to transform one area in their life by strategizing a plan of action, incorporating concepts learned in class, and tracking their progress through journaling. Students will complete questionnaires and perform research to discover their own style of leadership. Students will complete written exercises based on the readings.

## Out-of-class Assignments

Individual/group case study: Conduct online research to trace the root causes of societal deficiencies and what solutions may already be in practice. The students must next connect with related organizations on

how they can help contribute to their mission. The students must also analyze the results and determine what has not been addressed and how they can fulfill that vision. The students will present their case studies in the classroom and critique each other's work. Their final project will be submitted for grading afterwards. Service Learning/Community Project: Students will organize a campaign focusing on an issue that has not been addressed. The students will engage the community affected and create a bridge amongst individuals and outside organizations to create new stakeholders as a part of the service learning component.

### **Demonstration of Critical Thinking**

Students will apply their learned concepts and critically analyze a case study. Students will compare and contrast historical leadership styles and their outcomes. Students will analyze different leaderships and will engage in designing their own leadership solutions to a current issue.

### **Required Writing, Problem Solving, Skills Demonstration**

Students will demonstrate critical thinking and problem solving skills by analyzing course concepts and applying these in both written assignments and oral presentations.

### **Eligible Disciplines**

Interdisciplinary Studies: Master's degree in the interdisciplinary area OR master's degree in one of the disciplines included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline. Note: The interdisciplinary studies discipline is provided to allow for those cases where it is locally determined that a course must be taught by someone with qualifications that exceed a single discipline. The constituent disciplines can include any disciplines found in the Master's degree list. Master's degree required. Peace Studies: Master's degree in peace studies, peace and conflict studies, peace and justice studies, OR the equivalent.

### **Textbooks Resources**

1. Required Northouse, P.G.. Leadership in Theory and Practice, 9th ed. Sage Publication, 2021 2. Required Heminsley, Tana Lee. Awaken Your Authentic Leadership - Authenticity Journal, ed. Authentic Leadership Global, Inc., 2018