

# GLST A101: INTRODUCTION TO GLOBAL STUDIES

Item	Value
Curriculum Committee Approval Date	10/21/2020
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	<ul style="list-style-type: none"> <li>Area 4 Social and Behavioral Sciences 4B Social and Economic Institutions (OD2)</li> </ul>
Associate Science Local General Education (GE)	<ul style="list-style-type: none"> <li>Area 4 Social and Behavioral Sciences (OSD)</li> </ul>
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> <li>Cal-GETC 4 Social &amp; Behavioral Sciences (4)</li> <li>Cal-GETC 4G Interdiscipline Study (4G)</li> </ul>
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> <li>IGETC 4 Social&amp;Behavioral Sci (4)</li> <li>IGETC 4G Interdiscipline Study (4G)</li> </ul>
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> <li>CSU D7 Interdisciplinary Study (D7)</li> </ul>

## Course Description

An introduction to the interdisciplinary study of the global community and the complex forces that shape it. Explores globalization by examining its economic, political, cultural, and environmental effects. ADVISORY: ENGL C1000. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Effectively communicate the knowledge and skills gained in this course.
2. Explain selected economic, political, cultural, and environmental effects associated with globalization.
3. Demonstrate critical thinking through analysis, synthesis, and evaluation of course content.

## Course Objectives

- 1. Identify and define the key concepts associated with global studies, including globalization.
- 2. Describe and explain the theories and models associated with an interdisciplinary approach to the study of the global community and globalization.

- 3. Identify the disciplines relevant to an interdisciplinary and multidisciplinary approach.
- 4. Discuss the advantages and disadvantages of an interdisciplinary study of the global community.
- 5. Summarize the history of globalization and how it impacts different regions of the world.
- 6. Discuss the factors associated with globalization, its causes, and its implications.
- 7. Analyze and evaluate the debates concerning globalization and its causes and effects.
- 8. Distinguish between different aspects of globalization, including economic, political, cultural, and environmental effects.
- 9. Explain the relationships between the different aspects of globalization.
- 10. Evaluate the advantages and disadvantages of globalization.

## Lecture Content

An introduction to global studies from an interdisciplinary and multidisciplinary perspective. Definition of concepts, including globalization, interdependence, deterritorialization, westernization. Controversies and debates associated with these definitions. The relevant disciplines and their contributions to global studies: economics, political science, sociology, anthropology, geography, history. Description of the history and phenomenon of increased interdependence across the globe. Different aspects of globalization economic, political, cultural, and environmental with examples and case studies. Political dimensions of globalization Discussion of the nation-state and the rise of non-state actors in an interdependent world. Examination of international organizations and international law. Analysis of global governance and the controversies associated with it. Evaluation of the successes and failures of global governance. Political challenges, including human rights, global conflict and violence, terrorism, and international peace and security. Economic dimensions of globalization The global economy and its evolution. The economic roots of globalization, including an evaluation of the economic perspectives that promote economic integration. Economic integration, interdependence, and trade. Social and cultural dimensions of globalization Ethnicity and nationality in the contemporary world as it pertains to the evolution of culture, including language, customs, traditions, and religion across the globe. Westernization and the clash of civilizations. Information and technology and their impact on cultural evolution. Environmental dimensions of globalization Population trends and global demographics. Global inequality and resource availability. Economic growth and environmental degradation. Global solutions to environmental problems and the controversies related to these.

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

Lecture and explanation of concepts, theories, and controversies Lecture is outlined on board or on PowerPoint. Videos and documentaries to reinforce reading and lecture material to be shown. Newspaper articles and editorials may be discussed in class to emphasize the relevance of the course materials. Other reading materials (magazine or journal articles) may be provided as necessary. Students collaborate for in-class

group work assignments or small group discussions. Instructor may provide additional material including handouts as needed. Instructor provides verbal and written feedback on exams, homework, classwork, and writing assignments. Instructor provides students with sample exam questions and study guides for each exam.

Rationale: Listed on C-ID descriptor 5. Required Sparke, M.. *Introducing Globalization-ties, tensions and uneven integration*, ed. Wiley-Blackwell, 2013 6. Required Anderson, S., J. A. K.nHey, M. A. Peterson, Troops, S. W. Stavens, C.. *International Studies: An Interdisciplinary Approach to Global Issues*, ed. ., 2009 Rationale: Listed as option on C-ID descriptor.

## Reading Assignments

Students will read from the text book and from class handouts. They will search for original sources online as well.

## Writing Assignments

instructor will require students to produce written assignments to demonstrate proficiency in global studies. Assignments will require students to utilize higher-order thinking skills: analysis, synthesis, and evaluation.

## Out-of-class Assignments

Student will spend approximately 4 hours a week reading. They will also be required to produce written assignments out side of class.

## Demonstration of Critical Thinking

Exams—there will be a minimum of three exams. Questions will consist of multiple choice, short answer questions, identifications, and/or essay questions. Exams are based on lecture, readings, and discussions. Participation in class discussions to analyze material covered in lecture and reading. Homework and/or class assignments as necessary to reinforce course material. Group work as necessary to reinforce course material. Read and research cases to develop and illustrate analytical skills in a writing assignment.

## Required Writing, Problem Solving, Skills Demonstration

Participation in class discussions to analyze material covered in lecture and reading. Group work as necessary to reinforce course material. Read and research cases to develop and illustrate analytical skills in a writing assignment.

## Eligible Disciplines

Geography: Master's degree in geography OR bachelor's degree in geography AND master's degree in geology, history, meteorology, or oceanography OR the equivalent OR see interdisciplinary studies. Master's degree required. Interdisciplinary Studies: Master's degree in the interdisciplinary area OR master's degree in one of the disciplines included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline. Note: The interdisciplinary studies discipline is provided to allow for those cases where it is locally determined that a course must be taught by someone with qualifications that exceed a single discipline. The constituent disciplines can include any disciplines found in the Master's degree list. Master's degree required. Political science: Master's degree in political science, government, or international relations OR bachelor's degree in any of the above AND master's degree in economics, history, public administration, social science, sociology, any ethnic studies, J.D., or LL.B. OR the equivalent. Master's degree required.

## Textbooks Resources

1. Required Steger, M.. *Globalization: A very short introduction*, 3rd or latest ed. .: Oxford University Press, 2013 2. Required Jackson, R.. *Annual Editions: Global Issues*, 30th ed. .: McGraw-Hill , 2014 3. Required Campbell, P. et. al.. *An introductin to Global Studies*, ed. Wiley-Blackwell, 2010 Rationale: On CID descriptor 4. Required Smallman, S. and Brown, K.. *Introduction to International and Global Studies* , ed. UNC Press, 2011