

# GEOG G185: HUMAN GEOGRAPHY

Item	Value
Curriculum Committee Approval Date	03/16/2021
Top Code	220600 - Geography
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 4 Social and Behavioral Sciences (GD)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B) • Cal-GETC 4 Social & Behavioral Sciences (4) • Cal-GETC 4E Geography (4E)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B) • IGETC 4 Social&Behavioral Sci (4) • IGETC 4E Geography (4E)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D5 Geography (D5)

## Course Description

This course provides an interdisciplinary survey of major social science themes. Students will explore a range of topics at multiple geographic scales from the local to the global. Topics include culture, diversity, language, religion, and social structures; migration and population; international tourism, trade, labor and development; political and economic geography; urbanization and rural landscapes; food, agriculture and natural resources; and human-environmental interactions. ADVISORY: ENGL C1000 or ENGL C1000E. Transfer Credit: CSU; UC. C-ID: GEOG 120. C-ID: GEOG 120.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Assess maps, graphs, and/or Geographic Information Systems (GIS) to describe and predict human geographic phenomena.
3. Analyze geographic concepts to evaluate historical and contemporary issues related to human geography.
4. Evaluate the interrelationship between multiple geographic themes and generate plausible outcomes of these relations.

## Course Objectives

- 1. Analyze the origins, diffusion, and distribution of human geographic phenomena including: populations, language, religion, race/ethnicity, gender, settlements, cities, political-economic systems, and agriculture.
- 2. Apply basic geographic concepts of space, place, distribution, diffusion, movement/mobility, scale, power, boundaries/borders, political ecology, and landscape to major human geographic phenomena.
- 3. Interpret maps, tables, graphs and/or Geographic Information Systems that convey spatial data to describe and predict human geographic phenomena.

## Lecture Content

Geographic Methods and Concepts Space, place, landscapes Spatial diffusion, distribution, and scale Boundaries and borders GIS and map interpretation Quantitative and qualitative methodology Population Demographics Density, distribution, and diffusion Migration Birth and death rates Age and health Culture Religion Language Gender Sexuality Race/Ethnicity Agriculture Traditional practices Industrial Agriculture Agribusiness Food systems Bioengineering and GMOs Urbanization Industrialization/deindustrialization Models of growth and sustainability Segregation Infrastructure and transportation Wealth and poverty Political Geography Global political systems Global political organizations Political theories Colonialism, decolonization, and imperialism Nationalism Economic Geography Global economy Economic theories Models of development Patterns of wealth and poverty Foreign aid and debt Environmental Geography Contemporary environmental thought Sustainability, conservation, and preservation Human impacts on land, water, and atmosphere Climate change Environmental justice

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

A. Lecture B. Use of audio and visual media C. Use of charts, maps, models, graphs, diagrams, and illustrations D. Group discussions and activities E. Handouts, worksheets, or exercises F. Instructor feedback on projects and assignments

## Reading Assignments

A. Textbook chapter readings B. Handouts and other supplemental reading related to the course

## Writing Assignments

A. Essays or research projects B. In-class writing assignments

## Out-of-class Assignments

A. Research projects related to course content B. Location, mapping, and observational activities

## Demonstration of Critical Thinking

A. Compare major geographic themes to each other to distinguish how they are interrelated. B. Examine geographic issues at multiple scales

by applying geographic tools and techniques. C. Evaluate the cause and effect relationships of geographic phenomena.

### **Required Writing, Problem Solving, Skills Demonstration**

A. In-class writing assignments related to course content. B. Written analysis and interpretation of observations, maps, charts, graphs, tables, diagrams, and illustrations related to human geography. C. Essays or research papers on issues, events, or processes related to human geography.

### **Eligible Disciplines**

Geography: Master's degree in geography OR bachelor's degree in geography AND master's degree in geology, history, meteorology, or oceanography OR the equivalent OR see interdisciplinary studies.  
Master's degree required.

### **Textbooks Resources**

1. Required Bjellandm, M., Montello, D., Getis, A.. Human Geography: Places and Regions in a Global Context, 13th ed. McGraw-Hill, 2020