

GEOG A100H: WORLD REGIONAL GEOGRAPHY HONORS

Item	Value
Curriculum Committee Approval Date	12/08/2021
Top Code	220600 - Geography
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	<ul style="list-style-type: none"> Area 4 Social and Behavioral Sciences 4B Social and Economic Institutions (OD2)
Associate Science Local General Education (GE)	<ul style="list-style-type: none"> Area 4 Social and Behavioral Sciences (OSD)
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> Cal-GETC 4 Social & Behavioral Sciences (4) Cal-GETC 4E Geography (4E)
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> IGETC 4 Social&Behavioral Sci (4) IGETC 4E Geography (4E)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> CSU D5 Geography (D5)

Course Description

An introduction to the regions and nations of the world. The major countries, including their population, resources, general development, and physical setting will be investigated. Enrollment Limitation: GEOG A100; students who complete GEOG A100H may not enroll in or receive credit for GEOG A100. Transfer Credit: CSU; UC. C-ID: GEOG 125. C-ID: GEOG 125.

Course Level Student Learning Outcome(s)

1. Discuss the historical and current interactions of different world cultures.
2. Demonstrate knowledge of current national and global issues for the world's regions.
3. Identify the major landforms and climates for the world's regions and discuss their impacts on culture.
4. Compare and contrast less developed and more developed world regions based on demographic, economic and cultural characteristics.

Course Objectives

1. Identify each nation studied as to geographic location.
2. Describe each nation's climate, vegetation, and topography.
3. Compare and contrast advantaged and disadvantaged nations using a topographic basis for discussion.
4. Compare and contrast symptoms of underdevelopment in the world's regions and nations.
5. Identify indigenous resources and relate them to various nations' exports and imports.
6. Analyze the relationship of space, population and education to economic and industrial development.
7. Identify nations in political unrest, relating this to the nation's historical legacy.
8. Describe the components of infrastructure and relate them to the marketing of products.
9. Analyze the correlation between topography, climate, education, and standard of living.

Lecture Content

This course is an introduction to, and a comparative study of, regions, nations, and their cultures around the world. Focus is on: advantaged vs. disadvantaged countries; the symptoms of underdevelopment; space and population; topography, climate and vegetation; resources; major exports and imports; historical changes. Cultural Comparisons and Contrasts include: Economics and educational levels Religion and population size Housing and family characteristics Education in family planning Population size and economic development Political Comparisons and Contrasts include: Monarchy Dictatorship Republic Democracy Communism Contrasts and Comparisons of Industrial Development include: Raw materials - indigenous vs. imported Infrastructures Skilled vs. unskilled populations Availability of markets for products Capital available Private vs. state ownership The Effects of Climate: Impact on agriculture Impact on population Impact on housing Historical Legacy: Colonial period Political history Revolution Migrations and population change Following are the geographic areas of the world to be discussed according to the above format. Contemporary European Nations (United Europe, Western, Northern and Southern Nations) Eastern Europe: Russia (Period of Tsars, Revolution, Communism, Contemporary Russia) South American Nations and their Spanish and Portuguese Legacy Central America and the Caribbean Islands Mexico and its Spanish Legacy South Asia (the religious influences of Islam, Hindu, and Christianity) India, Pakistan, Bangladesh, Sri-Lanka Contemporary China (4,000 Year Legacy of History and Development) Southeast Asian Nations - Cambodia, Thailand, Vietnam, Burma, Indonesia, Philippines Australia, New Zealand, Korea, Japan

Method(s) of Instruction

- Lecture (02)

Instructional Techniques

1. Lecture and explanation of text concepts. 2. Quizzes and exams with instructor feedback. 3. Instructor feedback to small-group discussion. 4. Explanation of a variety of geographical maps. 5. Slides - contrasting and comparing topographic characteristics of world regions. 6. Instructor's written feedback on extra credit papers.

Reading Assignments

Assigned from textbooks, supplemental materials

Writing Assignments

Students will participate in small-group class projects on assigned topics, with each student: Preparing a map or graph Writing a paper analyzing geographical and cultural relationships for a specific world region. Discussing within class their findings and supportive materials.

Out-of-class Assignments

Students will participate in small-group class projects on assigned topics, with each student: Preparing a map or graph Writing a paper analyzing geographical and cultural relationships for a specific world region. Discussing within class their findings and supportive materials.

Demonstration of Critical Thinking

Students will prepare maps for each continent and record assigned information. Students will be required to take quizzes. Objective exams will be given covering text and lecture materials. Students will participate in small-group discussions and oral presentations on assigned topics. Each student will write a paper based on the topic from their in-class discussion group. Students may do extra credit assignments by writing a 5-6 page paper focusing on the topography and culture of a specific nation.

Required Writing, Problem Solving, Skills Demonstration

Students will participate in small-group class projects on assigned topics, with each student: Preparing a map or graph Writing a paper analyzing geographical and cultural relationships for a specific world region. Discussing within class their findings and supportive materials.

Textbooks Resources

1. Required Clawson D.L. et al. World Regional Geography, ed. Upper Saddle River: Pearson, 2007 2. Required De Blij, H.. Geography: Realms,Regions and Concepts, ed. Danvers: Wiley Sons, 2008 3. Required Knox, P. et.al. World Regions in Global Context, ed. Upper Saddle River: Pearson, 2007 4. Required Pulsipher, L.M., and Pulsipher, A. . World Regional Geography: Global Patterns and Local Lives, ed. New York: W.H. Freeman, 2006 Rationale: - 5. Required Rowntree L. et.al. Diversity and Globalization, ed. Upper Saddle River: Pearson, 2006 Rationale: -

Other Resources

1. Atlas 2. Instructor-selected handouts to be provided by and distributed by the instructor.