

ETHS A115: INTRODUCTION TO ASIAN AMERICAN AND PACIFIC ISLANDER STUDIES

Item	Value
Curriculum Committee Approval Date	09/07/2022
Top Code	220300 - Ethnic Studies
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	• Area 6 Ethnic Studies (OETH)
Associate Science Local General Education (GE)	• Area 6 Ethnic Studies (OETH)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4) • IGETC 7 Ethnic Studies (7)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D3 Ethnic Studies (D3) • CSU F Ethnic Studies (F)

Course Description

An examination of contemporary critical themes in the interdisciplinary field of Asian American and Pacific Islander Studies. This includes perspectives from history, sociology, psychology, gender/sexuality studies and other fields while applying a American dominant, ethnic and racial minority intergroup relations. This course addresses continuing issues of racism and discrimination that Asian American and Pacific Islander communities face. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

1. CRITICAL THINKING Students will be able to demonstrate understanding, articulation, and application of 3out of the 5 CSU Ethnic Studies competencies listed below:
2. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
3. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures,

intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.

4. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
5. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
6. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society
7. Compare and contrast cultural/historical experiences of racism, injustice, inequality, and social struggle of the Asian American and Pacific Islander communities contributing to the shaping of contemporary Asian American identities and perception in the United States.
8. Analyze a relevant social issue or event to critically examine its impact on Asian American and Pacific Islander communities and identities.
9. Identify and compare global issues of racism, discrimination, and ethno-violence as it relates to the parallel anti-colonial struggles of the Asian American and Pacific Islander communities.
10. Recognize and describe current and historical examples of the intersections of the Asian American and Pacific Islander communities through the lens of immigration, sexuality, religion, ableism, and other social problems these communities and individuals face.

Course Objectives

1. 1. Identify the principles and processes that have shaped intergroup relations, critical events, histories of Asian Americans and Pacific Islanders in the United States.
2. 2. Explore the intellectual traditions, contributions, lived-experiences, power, identity, and social struggles that intersect race, culture, and religion in the diverse community groups of Asian American and Pacific Islander in the United States.
3. 3. Highlight the significant contributions to art, literature, STEM, and social life in the United States by Asian Americans and Pacific Islander communities in U.S. society.
4. 4. Define, analyze, and articulate the concepts of prejudice, discrimination, racism, by examining major sociological perspectives related to colonialism, eurocentrism, white supremacy, and imperialism.
5. 5. Discuss the concepts of race, ethnicity, culture, assimilation and pluralism and their impact on the formation of American society and the process of social change that has impacted the self-determination of Asian American and Pacific Islander communities and individuals.
6. 6. Discuss the concept of power as it relates to majority-minority relations, white supremacy, social justice, and self-determination for Asian American and Pacific Islander communities and individuals.

- 7. 7. Articulate the major dynamics of race justice and race relations as Asian American and Pacific Islander communities contend with the intersection of racism and stratification as it relates to issues of religion, spirituality, national origin, immigration status, ability, sovereignty, language, and/or age
- 8. 8. Discuss the current dynamics of intergroup relations in American society in regards to affirmative action, immigration policy, social justice movements, liberation ideology, reparations, and the rights of other minorities such as women, the disabled, and LGBTQIA members of Asian American and Pacific Islander communities and individuals.
- 9. 1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
- 10. 2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- 11. 3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
- 12. 4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- 13. 5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society

Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, the Republic of Palau, the Federated States of Micronesia, and the Republic of the Marshall Islands. Introduction to Guam Chamorro Visibility Introduction to Savair squo;l and Upolu Maintaining Fa a Samoa Introduction to Hawaiian Culture and Community Native Hawaiian Spirit Introduction to the Republic of Tonga A Monarchy with ties to the US The Tongan American Identity FilipinX Identity and Agency; American Farmworkers too Upward Mobility Asian Americans and Pacific Islanders Today Current Events Public Policy Social Change Youth Movements

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

The course will consist of lectures, class discussions and small group discussions, films/videos and examination of miscellaneous audio and visual materials related to the subject area being examined. Students will have reading, writing, research, and group assignments depending on the course focus.

Reading Assignments

Students will need to complete at least 3 hours of reading per week in this course. Students will periodically write on lectures and assigned readings. Students will need to read the course textbook and conduct literature reviews for annotated bibliographies. All assignments involve brief reading and reactions in addition to reflecting on the textbook.

Writing Assignments

Students will spend an average of 2 hours per week on the following: Media Analysis of Films and Documentaries Critical Thinking Analysis on Current Events Exam Review for Lecture: Students come up with essay questions based on lecture notes. Research project: Students develop research proposal that must include a annotated bibliography, brief methodology, and research question. The final project must include a final paper that addresses a current social problem in the Asian American and Pacific Islander Community. Field Trip reaction papers Extra Credit Analysis

Out-of-class Assignments

Students will need to do outside research, attend cultural events, review outside films, documentaries, and conduct interviews and have interactions with members from the Asian American and Pacific Islander community to complete several of their assignments. (Average: 1 hour per week)

Demonstration of Critical Thinking

There will be reaction papers, critical thinking analysis, and media analysis for students to apply course concepts. Students must reflect on course reading, lectures, and assignments to synthesize materials into their own responses.

Required Writing, Problem Solving, Skills Demonstration

There will be reaction papers, critical thinking analysis, and media analysis for students to apply course concepts. Students will be given scenarios to think about and apply course concepts to consider ways to solve current social problems facing Asian Americans and Pacific Islanders.

Lecture Content

Introduction to Ethnic Studies and Asian American and Pacific Islander Studies basic terminology/orientation to definitions Concepts of power, race, orientalism, intersectionality Theoretical approaches and ideologies Historical overview of the Asian Diaspora Intersectionality; Racial Triangulation Theory; Conflict Theory The Politics and Economics of Discrimination Concept of Racism Analysis on Asian American Communities in the U.S. mainland Anti-Asian Movement The Chinese Worker and the American Rail System Chinese Exclusion Act Analysis on American Racism through the lens of Yellow Peril discourse. Asian-American Responses Resistances to White Supremacy Analysis on WWII Japanese Workers and the American Farming System The Gentlemen's Agreement Japanese Internment The Vietnam War Southeast Asians: Cambodia, Thailand, and Vietnam Orange County and Vietnam: What's the Connection? Transformation of Asian America Asian American Activism Social Movements and Struggle for Political Identity. Asian American and Pacific Islander Student Movements Asian American Studies Departments Introduction the Pacific Islands General overview Theories of American Relationships to its Territories in the Pacific Hawai'i,

Eligible Disciplines

Ethnic studies: Master's degree in the ethnic studies field OR a master's degree in American studies/ethnicity, Latino studies, La Raza Studies, Central American studies, Latin American studies, cross cultural studies, race and ethnic relations, Asian-American studies, or African-American studies OR the equivalent OR see interdisciplinary studies. Master's degree required.

Textbooks Resources

1. Required Lee, Kelly. *A New History of Asian America*, ed. NY: Routelouge, 2014 Rationale: Classic text in Asian American studies; respected by Asian American scholars and should be considered and used for the historical content even though it is older than 5 years. 2. Required Dhingra, Pawan, Robyn Magalit Rodriguez . *Asian Americans*, 2 ed. Cambridge: Polity Press, 2021 3. Required Strathern, Andrew. *Oceania: An Introduction to the Cultures and Identities of Pacific Islanders*, 2 ed. Durham, NC: Carolina Academic Press, 2017