

# ETHS A110: INTRODUCTION TO LATINX STUDIES

Item	Value
Curriculum Committee Approval Date	09/07/2022
Top Code	220300 - Ethnic Studies
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	• Area 6 Ethnic Studies (OETH)
Associate Science Local General Education (GE)	• Area 6 Ethnic Studies (OETH)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4) • IGETC 7 Ethnic Studies (7)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D3 Ethnic Studies (D3) • CSU F Ethnic Studies (F)

## Course Description

An examination of the historical and contemporary American dominant-minority intergroup relations with the diverse LatinX American groups ranging from the Chicano/Mexican experience, Central American and South American experience and people from the variation of Caribbean Spanish-speaking nations. Exploration of racial, ethnic, historical, sociological, economic, religious, and psychological perspectives. The course addresses continuing issues of injustice, oppression, exploitation, racism, and discrimination. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Recognize the significance of LatinX Studies as an academic discipline, including how LatinX Studies fits into the broader disciplinary trends of Ethnic Studies;
2. Analyze the impact of European colonialism, conquest, and genocide of indigenous populations in the Americas on Latin American history, identity, and culture;
3. Compare and contrast the experiences LatinX American communities including that of Chicana/o, Mexican, Central American, South American, and Caribbean-American communities;
4. Evaluate the experiences of and contributions of Afro-Latinx communities in the U.S.—including colorism, prejudice, discrimination, and racism.

5. Identify broad issues within the Latinx community of the U.S. as they are linked to grassroots activism, cultural resistance, and the social movements of the late 1960s and 1970s.
6. CRITICAL THINKING Students will be able to demonstrate understanding, articulation, and application of 3 of the 5 CSU Ethnic Studies competencies listed below:
7. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
8. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
9. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
10. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
11. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

## Course Objectives

- 1. Identify the principles and processes that have shaped intergroup relations, critical events, and histories of different LatinX American groups in the U.S.
- 2. Explore the intellectual traditions, contributions, lived-experiences and social struggles of the various LatinX American people in the United States and the impact they have had on society, LatinX identity, and positions of power.
- 3. Contrast and Compare LatinX American ethnic diversity, migration patterns, and immigration experiences from a historical context considering family, educational, enterprise, and political development.
- 4. Define, analyze, and articulate the concepts of prejudice, race, ethnicity, racism, and discrimination by examining major sociological perspectives related to the diverse LatinX American communities and their struggle for self-determination and upward mobility.
- 5. Analyze colonialism, eurocentrism, white supremacy, and imperialism and how it intersects with the experiences of diverse LatinX American ethnic groups in their struggle with colorism as a mixed people group with white, Afro-LatinX, and Indigenous peoples.
- 6. Discuss the ways various technology and media has both facilitated and constrained the mobility of LatinX American groups in the United States and the impact is has on race, gender, class, generation, and political identities.

- 7. Explore the dynamics of political struggle, political identity, political diversity, and religion and how LatinX diversity impacts the dynamics on contemporary politics and public policy.
- 8. Discuss the concepts of assimilation and pluralism and their impact on the formation of American society and the process of social change that has impacted the self-determination diverse LatinX communities.
- 9. 1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
- 10. 2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
- 11. 3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
- 12. 4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- 13. 5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities to build a just and equitable society.

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## Lecture Content

Course Content: Roots of Ethnic Studies Third World Liberation Front - San Francisco State and UC Berkeley Disciplinary trends and debates in Ethnic Studies and Latinx Studies Meso-American Indigeneity Major societies: Incas, Olmec, Mexica, Mayan Colonial Roots and Genocide Columbus The Spanish conquest and empire The Portuguese conquest and empire Independence The Making of Modern Latin America Argentina Chile Brazil Peru Columbia Cuba Mexico The Caribbean Central American countries Immigration in the Age of Neoliberalism Impact of Free Trade Agreements Borderlands and US immigration policies Undocumented movement Labor + Economy Cultural Resistance and Social Movements Language and Culture Education and Walkout, 1940s, 1960s, and present Chicana and Chicano Movement through the the 1990s Making Communities Mexican, Central American, South American, and Caribbean American communities in the U.S. Racism and Colorism in Latinx communities Identity formation, including the historical detachment of Afro-Latinx roots and indigenous American root Power, Politics, and the Struggle for LatinX Political Identity Ideology, Religion, and LatinX Politics Florida, California, Texas, and NY LatinX Political Identity Afro LatinX and African American Politics Immigration, Abortion, LGBTQIA, and LatinX Politics

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

Methods of Presentation Class and group discussions Group Activities Lectures Research project Written assignments Distance Education

## Reading Assignments

Typical Assignments (students will need to read at least 3 hours per week) Annotated bibliography: Assessment of interdisciplinary scholarship and emerging trends in the field ( Oral History Interview - interview a Latinx family member or Latinx community member. Write an analytical paper examining the major themes of this person s life experiences as they relate to course themes, theories, readings, and films Research project: select a topic with the approval of the instructor; write a five page paper including a bibliography of no less than 5 books/journal articles (must include both sources) Paper: compare and contrast the experience different Latino immigrants.

## Writing Assignments

Typical Assignments Annotated bibliography: Assessment of interdisciplinary scholarship and emerging trends in the field Oral History Interview - interview a Latinx family member or Latinx community member. Write an analytical paper examining the major themes of this person s life experiences as they relate to course themes, theories, readings, and films Research project: select a topic with the approval of the instructor; write a five page paper including a bibliography of no less than 5 books/journal articles (must include both sources) Paper: compare and contrast the experience different Latino immigrants.

## Out-of-class Assignments

1. Annotated bibliography: Assessment of interdisciplinary scholarship and emerging trends in the field 2. Fieldtrips to Ethnic Museums with 300 word written analysis applying course concepts. 3. Cultural impact assignment: attend a cultural event of the group the course is focused on and write a 300 word analysis applying at least 2 concepts or theories from the lecture or text.

## Demonstration of Critical Thinking

Paper: compare and contrast the experience different LatinX immigrants.

## Required Writing, Problem Solving, Skills Demonstration

Oral History Interview - interview a Latinx family member or Latinx community member. Write an analytical paper examining the major themes of this person s life experiences as they relate to course themes, theories, readings, and films

## Eligible Disciplines

Ethnic studies: Master's degree in the ethnic studies field OR a master's degree in American studies/ethnicity, Latino studies, La Raza Studies, Central American studies, Latin American studies, cross cultural studies, race and ethnic relations, Asian-American studies, or African-American studies OR the equivalent OR see interdisciplinary studies. Master's degree required.

## Textbooks Resources

1. Required Gonzalez, J. . Harvest of Empire, Revised 1st ed. NY: Viking Pinguin, 2018 2. Required Skidmore, T., P. Smith . Modern Latin America,

8th ed. Oxford: Oxford University Press, 2017 3. Required Grandin, G. . The Last Colonial Massacre: Latin America in the Cold War , 2nd ed. Chicago: University of Chicago Press, 2019