

ESL G098: ACADEMIC LISTENING & SPEAKING FOR MULTILINGUAL STUDENTS 3

Item	Value
Curriculum Committee Approval Date	10/04/2022
Top Code	493084 - English as a Second Language - Writing
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

This course will prepare students for the demands of college-level courses in English and other academic disciplines by honing their listening comprehension and oral fluency. The course focuses on understanding extended academic lectures, note-taking skills, participating in in-depth discussions, and delivering formal persuasive and informative presentations. ADVISORY: ESL G097. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Employ notes to outline and/or summarize the subject matter of academic lectures.
3. Evaluate the reasoning in a persuasive speech to determine whether the evidence is credible to support the argument.
4. Present persuasive and informative speeches on academic matters supported by data and evidence.
5. Formulate viewpoints in a fluent and coherent manner.

Course Objectives

- 1. Locate and differentiate main ideas and supporting details in audio/video recordings on academic or abstract subjects.
- 2. Summarize and categorize audio and textual information with notes that outline and paraphrase academic subject matter.
- 3. Identify language that signifies different perspectives, sequence markers, and crucial information.
- 4. Assemble, organize, plan, and deliver persuasive and expository speeches related to contemporary issues in academic fields.
- 5. Employ public speaking strategies such as eye-contact, volume, projection, and gestures in class presentations.
- 6. Construct arguments based on research-based evidence and reasoning.

- 7. Express opinions in a coherent manner in pair, group, and class discussions.

Lecture Content

Academic Listening Locate and differentiate main ideas and supportive evidence in audio/video recordings on academic/abstract topics, such as academic lectures or informational videos. Employ metacognitive techniques to predict and extrapolate meaning from academic matters. Connect new knowledge to prior knowledge of English vocabulary and grammar to understand the speaker's argument. Categorize and summarize textual information, paraphrasing and outlining when necessary. Identify the speaker's point of view and attitudes. Identify language that signifies sequence indicators, differing viewpoints, paraphrased or critical points, and hedging devices. Apply new information to previous experiences and knowledge. Academic Speaking Formulate, commence, sustain, and end a general conversation with various strategies appropriate to the social and academic setting. Participate proactively in pair, group, and class discussions and debates. Demonstrate appropriate lexical register for the speech setting. Construct and express opinions in a clear and fluent manner with minimal distractions and pauses that do not impede comprehensibility. Employ idiomatic expressions and phrasal verbs into presentations and discussions. Academic Grammar/Language Demonstrate control over academic vocabulary and syntax suitable for the low-advanced proficiency level. Pronunciation Skills Demonstrate increasing control of suprasegmental skills (e.g., thought groups, intonation patterns, word stress, and contrastive focus). Demonstrate ability to produce distinct minimal phonemic pairs. Exhibit increasing control over segmentals, e.g., past tense endings, assimilation, reductions, or plural suffixes. Presentation and Communication Collect, organize, plan, and deliver argumentative and informative speeches on current issues in the academic field. Employ public speaking skills such as volume, projection, eye-contact, and gestures in class presentations. Construct visual aids such as PowerPoint and handouts to support presentations in class. Integrate communication management techniques in pair or group discussions.

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

Reading activities that require students to use the context to infer the meaning of vocabulary words. Reading exercises to analyze and organize notes. Reading activities that focus on interpreting information from infographics. Reading exercises that focus on identifying the correct intonation of the passage. Reading activities to analyze a timeline.

Writing Assignments

Outlining and note-taking activities that require students to note steps in a process, questions and answers, supporting information, and contrasting ideas. Reflections activities that require students to reflect on a passage and connect it to their own prior experiences and knowledge. Summarizing activities that require students to summarize the main points in a listening passage.

Out-of-class Assignments

7-10 minute argumentative/expository speech on a topic of current interest in academia. Word stress identification exercises. Collecting, organizing, outlining, and planning material for in-class presentations on current issues in academia. Listening passages to identify the speaker's viewpoint and evaluate the reasoning and evidence. Speaking exercises to practice expressing opinions strongly and defending an opinion. Transition words/phrases exercise to signal reasons.

Demonstration of Critical Thinking

Various methods of evaluations are continuously used to assess critical thinking: Interpret information from a map Convey and explain opinions Connect information to personal experience Use a graphic organizer Argue an opinion using reason Utilize new grammar in discussions Create sentences based on visual information Deduce meaning from context Organize information for a presentation Analyze information from charts Reiterate information from notes Synthesize information from readings

Required Writing, Problem Solving, Skills Demonstration

Various methods of evaluations are continuously utilized to assess required listening, speaking, and skills demonstration: Applied performance (e.g., follow oral and/or written directions, note-taking of key information Presentations (e.g., individual vs. group, peer vs. teacher vs. outside evaluator grading) Projects/reports; tests (e.g., fill-in-the blank, cloze, sentence completion, dictation, short answer, true/false, multiple choice, match) Observation (e.g., during individual and group collaborations) Cooperative experience (e.g., focus groups, student teams, study groups); Portfolio of students work (e.g., completed assignments).

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Chase, Becky Tarver, et al. Pathways 3: Listening, Speaking and Critical Writing, 2 ed. Heinle ELT, 2018