

# ESL C099: ADVANCED COMPOSITION

Item	Value
Curriculum Committee Approval Date	04/26/2019
Top Code	493087 - English as a Second Language - Integrated
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

## Course Description

This is an integrated composition and grammar course for advanced-level English Language Learners. The course features practice in writing essays in a variety of rhetorical patterns in response to college-level reading passages. Special attention is given to sentence-level grammar and usage problems revealed through diagnostic testing. **ADVISORY:** Students who have completed ESL C054 Grammar, Reading, and Writing 4A with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. **NOT DEGREE APPLICABLE.** Not Transferable.

## Course Level Student Learning Outcome(s)

1. Write a unified, coherent, grammatically-correct paragraph with a topic sentence, supporting details, and an appropriate conclusion.
2. Write a grammatically-correct, well-developed, multi-paragraph essay that includes an introduction, supporting details, and an appropriate conclusion.

## Course Objectives

- 1. Write a unified, coherent, grammatically-correct paragraph with a topic sentence, supporting details, and conclusion.
- 2. Write a well-developed original essay including an introduction, body, and conclusion.
- 3. Show skill with summary, statement of main ideas, identification of supporting details and point of view, and expression of opinion in response to college-level reading selections.
- 4. Write well-developed, original essays of the following rhetorical types: narrative, comparison, cause and effect, and argument.

## Lecture Content

GRAMMAR REVIEW Nouns and noun phrases Using connectors: sentence combining Writing about the past Using the present perfect Using word forms Writing with prepositions Using modals Using gerunds and infinitives ESSAY WRITING Exploring the essay: introduction, body,

and conclusion Developing a narrative essay Developing a comparison essay Developing a cause-effect essay Developing an argument essay Developing a reaction/response essay

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

## Instructional Techniques

Class sessions will include brief lectures and discussions, pre-writing brainstorming and peer editing, in-class paragraph and essay writing assignments, sentence-correction exercises in pairs and small groups, and interactive multimedia exercises and presentations.

## Reading Assignments

As homework, students will analyze, paraphrase, and summarize college-level reading passages. They will find contrasting views in newspaper articles in preparation for class discussions.

## Writing Assignments

Students will research course-related topics on the internet, using Coastline Library resources, as needed, and prepare written reports on their findings.

## Out-of-class Assignments

As homework, students will research topics of interest on the internet, using Coastline Library resources, as needed, in preparation for group presentations.

## Demonstration of Critical Thinking

In preparing to write a cause and effect essay, students will find examples of causation and mere correlation and distinguish between the two. They will prepare a chart with examples of each.

## Required Writing, Problem Solving, Skills Demonstration

As part of the final examination, students will write an original in-class argument essay in response to a prompt. The essay must include an introduction, supporting details, and a logical conclusion.

## Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

## Textbooks Resources

1. Required Folse, K.S.; Muchmore-Vokoun, A.; Vestri Solomon, E. Great Writing 4: Great Essays, 4th ed. Boston, MA: Cengage / National Geographic Learning, 2014 Rationale: New editions of this text series are adopted as they are released. 2. Required Folse, K.S. Grammar for Great Writing C, 1st ed. Boston, MA: Cengage / National Geographic Learning, 2018 3. Required Fry, Marilyn. English Composition, ed. Coastline Graphics and Publications, CCC-238, 2016

## **Other Resources**

1. Coastline Library