

ESL C056: LISTENING AND SPEAKING SKILLS 4

Item	Value
Curriculum Committee Approval Date	03/21/2014
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

This is a listening-comprehension, oral communication, and accent reduction course for advanced second language students. Emphasis on effective note-taking from lectures on academic topics. ADVISORY: Students who have completed ESL C052 Listening and Speaking Skills 3B with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Take notes on academic lectures or news reports and use them to report and explain the main ideas and supporting details to others.
2. Demonstrate strong control of English sounds, stress, and intonation in spontaneous conversation.

Course Objectives

- I CONVERSATION LISTENING
- I. 1. Take accurate notes on the main ideas and supporting details of academic lectures and news reports and report this information orally.
- I. 2. Politely request repetition or explanation of unfamiliar vocabulary or concepts in a classroom situation.
- I. 3. Produce accurate written reports about information in lectures on academic topics.
- I. 4. Present reports on new topics orally and respond appropriately to questions from the audience.
- I. 5. Participate actively and effectively in discussions on academic topics.
- I. 6. Identify pros and cons and distinguish between fact and opinion.
- I. 7. Demonstrate recognition of organizational cues in a lecture by producing well-structured notes.
- I. 8. Participate in small-group discussions, identifying problems and solutions and demonstrating recognition of cause and effect relationships.
- II PRONUNCIATION

- II. 1. Demonstrate fluency in reading and speaking, enunciating English phonemes accurately and showing control of pitch, stress, and intonation.
- II. 2. Consistently produce final consonants correctly, including pluralization and tense markers.
- II. 3. Consistently enunciate vowels accurately.

Lecture Content

LISTENING CONVERSATION FOCUS Listening for the main ideas and supporting details Listening for organizational cues and taking well-structured notes Requesting repetition or explanation of unfamiliar vocabulary or concepts Listening for events in a chronology Presenting reports and responding to questions Listening for cause and effect relationships Discussing problems and solutions Distinguishing between facts and opinions Discussing pros and cons PRONUNCIATION Improving word stress Improving sentence intonation Pronouncing vowels accurately Pronouncing final consonants accurately Pronouncing sibilants accurately

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

Class sessions include short lectures and discussions, interactive role-play exercises, conversations and tasks in pairs and small groups, listening and note-taking exercises, pronunciation exercises, and interactive multimedia demonstrations and exercises.

Reading Assignments

Students will read chapters in the required text and listen to short lectures in the audio recordings that accompanies the text. They will respond by taking notes and writing answers to written questions and by participating in class discussions about these reading and listening selections.

Writing Assignments

Students will listen to lectures on academic topics, paraphrase the information, and submit written reports on their analysis of the content. They will also research these topics on the Internet, accessing the Coastline Library, as needed, and write reports on this information in paragraph form.

Out-of-class Assignments

Students will research class topics on the Internet, accessing the Coastline Library, as needed, take careful notes, and report information on these topics to the class. They will read and respond to audio and written narratives, descriptions, and dialogs by answering essay and short answer questions.

Demonstration of Critical Thinking

Students will listen to oral reports and evaluate the factual basis of ideas presented to distinguish between fact and opinion. They will interact with the students giving the reports, asking questions, relating their own personal experiences, and integrating information from multiple sources to expand on the topic at hand.

Required Writing, Problem Solving, Skills Demonstration

The midterm and final exams require students to listen to short lectures, take notes on the main points and supporting details in the lectures, and answer essay questions about the lectures in paragraph form.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Lee, C. 21st Century Communication 4: Listening, Speaking, and Critical Thinking, 1st ed. Boston, MA: National Geographic Learning, 2017 Rationale: -

Other Resources

1. Coastline Library