

ESL C049: LISTENING AND SPEAKING SKILLS 3A

Item	Value
Curriculum Committee Approval Date	03/21/2014
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

This is a listening-comprehension, oral communication, and accent reduction course for intermediate students. Emphasis on basic note-taking skills. ADVISORY: Students who have completed ESL C043N Speaking and Listening 2B with a grade of Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Demonstrate understanding of a simple lecture or report on an academic subject by taking notes and using them to report the main ideas and supporting details to others.
2. Demonstrate accurate pronunciation of targeted English phonemes, word stress, and intonation patterns in spontaneous conversation.

Course Objectives

- I CONVERSATION LISTENING
- I. 1. Listen to short lectures on academic topics and take accurate notes
- I. 2. Participate in small-group discussions in the classroom and report information given by others in the group
- I. 3. Make inferences to understand a speaker's meaning
- I. 4. Identify causes and effects
- I. 5. Identify main ideas and supporting details
- I. 6. Listen for evidence to distinguish fact from opinion
- II PRONUNCIATION
- II. 1. Read short passages aloud, demonstrating correct pronunciation of all English phonemes.
- II. 2. Read passages aloud, demonstrating correct English language pitch, stress, and intonation
- II. 3. Demonstrate correct pronunciation and intonation in conversations with classmates on familiar topics.
- II. 4. Demonstrate correct pronunciation of final consonants in conversation.

Lecture Content

LISTENING CONVERSATION FOCUS Making inferences to fully understand what a speaker means Listening for causes and effects to understand relationships among ideas Listening for main ideas and supporting details to take effective notes Listening for evidence to distinguish fact from opinion Understanding common figurative expressions Listening for rhetorical questions to understand the structure of a lecture PRONUNCIATION FOCUS Recognizing syllables Using vowel rules to determine word stress Mastering pitch, stress, and intonation patterns Pronouncing targeted vowels clearly Pronouncing targeted consonants: continuants and stops Pronouncing voiced and voiceless consonants Pronouncing final consonants

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

Instructional Techniques

Class sessions include short lectures and discussions, interactive role-play exercises, conversations and tasks in pairs and small groups, listening and note-taking exercises, pronunciation exercises, and multimedia presentations.

Reading Assignments

Students read short passages in the required text and listen to online passages that accompany the text. They respond by writing answers to written questions and by participating in class discussions about the passages.

Writing Assignments

Students listen to lectures on academic topics, paraphrase the information, and submit written reports on their analysis of the content. They also research these topics on the Internet, using the Coastline Library, as needed, and write reports on this information in paragraph form.

Out-of-class Assignments

Students look up class topics on the Internet, accessing the Coastline Library, as needed, take careful notes, and report information on these topics to the class. They read and respond to audio and written narratives, descriptions, and dialogs by answering essay and short-answer questions.

Demonstration of Critical Thinking

Students listen to oral arguments, distinguish and take careful notes on claims and supporting evidence, and evaluate the strength of the evidence. They differentiate between fact and opinion as presented in the arguments and then form their own opinions.

Required Writing, Problem Solving, Skills Demonstration

Both the midterm and the final will require students to listen to short lectures, take notes on the lectures, and answer questions about the lectures in paragraph form.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in

TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Lee, C.; Tarver Chase, R.; Johannses, K. World English 3, 3rd ed. Boston, MA: National Geographic Learning, 2019 2. Required Benestee, L. 21st Century Communication 3, 1st ed. Boston, MA: National Geographic Learning, 2016

Other Resources

1. Coastline Library