

# ESL C039: GRAMMAR, READING, AND WRITING 3B

Item	Value
Curriculum Committee Approval Date	09/20/2013
Top Code	493087 - English as a Second Language - Integrated
Units	8 Total Units
Hours	144 Total Hours (Lecture Hours 144)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

## Course Description

This is an intensive, integrated grammar, reading, and writing course for high-intermediate students who are non-native speakers of English. This course provides practice in literal and critical reading and responding to unsimplified texts. Emphasis on writing focused, grammatically-correct paragraphs with an effective topic sentence and supporting details.

ADVISORY: Students who have completed ESL C035 Grammar, Reading, and Writing 3A with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Given a nonsimplified reading selection, differentiate between facts and opinions and evaluate support for the opinions in a written response.
2. Given a writing prompt, write a unified, coherent paragraph with an effective topic sentence and details and an appropriate conclusion.

## Course Objectives

- 1. Identify stated and implied information in unsimplified readings through discussions and written responses
- 2. Differentiate between facts and opinions in reading selections and evaluate support for opinions.
- 3. Write original compound and complex sentences that are free of syntax errors
- 4. Determine meanings of new vocabulary by applying context clues.
- 5. Express opinions in writing about assigned readings and compare information in these readings to personal experiences
- 6. Write original paragraphs with an effective topic sentence and supporting details and an appropriate conclusion.

## Lecture Content

GRAMMAR Review of present and past tenses: simple, progressive, and perfect Subject-verb agreement Modals to express certainty, ability, and preference The passive voice Noun and adjective clauses Gerunds and Infinitives Coordinating conjunctions Adverb clauses Conditional sentences READING Reading for main ideas and supporting details Distinguishing fact from opinion Using a timeline to determine the sequence of events Evaluating support for arguments Using prior knowledge to predict content Using context clues to determine the meaning of new words Connecting ideas across texts WRITING Writing an effective topic sentence Using effective supporting details Writing an appropriate conclusion Expressing and supporting opinions Writing a process paragraph Writing a definition paragraph Writing a cause or effect paragraph Writing a comparison and/or contrast paragraph

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

## Instructional Techniques

Class sessions will include lectures and discussions; pre-writing, peer editing, and reading comprehension tasks; reading assignments; sentence and paragraph-writing exercises; and interactive multimedia exercises and presentations.

## Reading Assignments

As homework, students will complete interactive online reading exercises that are available as supplements to their required texts. They will also research course-related topics on the Internet, using Coastline Library resources, as needed, in preparation for class discussions and reports.

## Writing Assignments

Students will research course-related topics on the Internet, using Coastline Library resources, as needed, and prepare reports on their findings. The reports will be written as original paragraphs.

## Out-of-class Assignments

Students will be assigned daily homework, including interactive sentence completion and multiple-choice grammar exercises available as online supplements to their grammar text.

## Demonstration of Critical Thinking

Students will analyze advertisements to differentiate between facts and opinions. They will analyze reading selections to identify cause-and-effect relationships and write their responses as paragraphs.

## Required Writing, Problem Solving, Skills Demonstration

Students will write argument, cause/effect, and problem/solution paragraphs with a topic sentence, supporting details, and a conclusion.

## Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

### **Textbooks Resources**

1. Required Azar, B.S.; Hagen, S.A. Understanding and Using English Grammar, Vol. B, 5th ed. White Plains, NY: Pearson Longman, 2016
2. Required Butler, L. Password 4, 3rd ed. White Plains, NY: Pearson Longman, 2017 Rationale: -

### **Other Resources**

1. [www.MyEnglishLab.com](http://www.MyEnglishLab.com)
2. Coastline Library