

# ESL C035: GRAMMAR, READING, AND WRITING 3A

| Item                               | Value  |
|------------------------------------|--|
| Curriculum Committee Approval Date | 09/20/2013   |
| Top Code                           | 493087 - English as a Second Language - Integrated |
| Units                              | 8 Total Units                                      |
| Hours                              | 144 Total Hours (Lecture Hours 144)                |
| Total Outside of Class Hours       | 0  |
| Course Credit Status               | Credit: Non-Degree Applicable (C)                  |
| Material Fee                       | No   |
| Basic Skills                       | Basic Skills (B)                                   |
| Repeatable                         | No   |
| Open Entry/Open Exit               | No   |
| Grading Policy                     | Standard Letter (S),<br>• Pass/No Pass (B)         |

## Course Description

This is an intensive, integrated grammar, reading, and writing course for intermediate students who are non-native speakers of English. This course provides an introduction to literal and critical reading and responding to unsimplified texts and practice in writing unified paragraphs with a topic sentence and supporting details with an emphasis on accuracy in grammar and mechanics. ADVISORY: Students who have completed ESL C042N Reading, Writing, and Grammar 2B with a grade of Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Given a simplified reading selection, identify stated and implied information and differentiate between fact and opinion in a written response.
2. Given a prompt, write a unified paragraph with a topic sentence, supporting details, and a conclusion.

## Course Objectives

- 1. Identify stated and implied information in simplified readings through discussions and written responses.
- 2. Differentiate between facts and opinions in reading selections.
- 3. Write original simple, compound, and complex sentences that are free of syntax errors.
- 4. Write unified paragraphs with a topic sentence, supporting details, and a conclusion.

## Lecture Content

GRAMMAR Present and past tenses: simple and progressive Perfect and perfect progressive tenses Future time with will and be going to Subject-verb agreement Nouns and pronouns Compound and complex sentences READING Reading for main ideas and supporting details Identifying stated and implied information Differentiating between fact

and opinion Filling in a chart to categorize information Using context clues to determine the meaning of new words Scanning to find specific information WRITING Writing paragraphs with an effective topic sentence Supporting the topic sentence with specific details Writing an appropriate and effective conclusion Revising, editing, and rewriting Giving feedback to peers Using descriptive adjectives Formulating and supporting opinions

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

## Instructional Techniques

Class sessions will include lectures and discussions; pre-writing, peer editing, and reading comprehension tasks in pairs and small groups; role-play exercises; sentence and paragraph-writing exercises; and interactive multi-media demonstrations and exercises.

## Reading Assignments

As homework, students will complete interactive online reading exercises that are available as supplements to their required texts. They will also research course-related topics on the Internet, using Coastline Library resources, as needed, in preparation for class discussions and reports.

## Writing Assignments

Students will research course-related topics on the Internet, using Coastline Library resources as needed, and prepare reports on their findings. The reports will be written as original paragraphs.

## Out-of-class Assignments

Students will be assigned daily homework, including interactive sentence completion and multiple choice grammar exercises available as a supplement to their grammar text.

## Demonstration of Critical Thinking

In analyzing reading selections, students will be required to distinguish between fact and opinion and identify both in discussion and/or written responses. They will also analyze reading selections to identify stated and implied information and write responses specifying both.

## Required Writing, Problem Solving, Skills Demonstration

As part of the midterm and final examination, students will read short selections and write answers to questions about the readings. They will also write paragraphs in response to prompts. The paragraphs will be assessed by the instructor using a rubric for the presence of an effective topic sentence, appropriate supporting details, and an appropriate conclusion.

## Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

## **Textbooks Resources**

1. Required Azar, B.S.; Hagen, S. A. Understanding and Using English Grammar, Vol. A, 5th ed. White Plains, NY: Pearson Longman, 2016  
Rationale: - Legacy Textbook Transfer Data: Legacy text
2. Required Butler, L. Password 4, 3rd ed. White Plains, NY: Pearson Longman, 2017  
Rationale: - Legacy Textbook Transfer Data: Legacy text

## **Other Resources**

1. [www.MyEnglishLab.com](http://www.MyEnglishLab.com)
2. Coastline Library