

# ESL C033N: SPEAKING AND LISTENING 2A

Item	Value
Curriculum Committee Approval Date	10/16/2015
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

This is an oral communication, accent reduction, and listening comprehension course for high-beginning level non-native English speakers who are preparing for general college coursework. Emphasis on accurate pronunciation and communication and listening skills necessary for classroom situations and life skills. ADVISORY: Students who have completed ESL C023N Speaking and Listening 1B with a Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Participate in short conversations and accurately report information given by others.
2. Demonstrate sufficient mastery of English phonemes and intonation patterns to make oneself understood when reading a short article or other reading passage aloud.

## Course Objectives

- 1. Ask and answer questions about spoken English passages.
- 2. Produce grammatically correct English sentences employing verbs of present, past, and future tenses while speaking.
- 3. Interpret and follow spoken directions.
- 4. Communicate in English in order to complete tasks.
- 5. Speak clearly so that English speakers can understand what is being said.

## Lecture Content

Pronunciation Focus: The Alphabet and Vowels The Two-Vowel Rule Strong and Weak Syllables Intonation: The Most Important Word Stop Sounds: /t/ and /d/ Continuing Sounds: /s/ and /z/ Linking with /t/, /d/, /s/, and /z/ Sounds Listening Focus: Listening for Main Ideas Taking Messages Listening for Details Listening to Recognize a Speaker's Point of View Listening to Take Notes Speaking Focus Greeting a Visitor Leaving a Message Expressing Agreement or Disagreement Asking Questions for Clarification Asking for Repetition Offering Advice

Answering Basic Interview Questions Asking for Information Life Skills: One ESL life skills module is taught based on student interest

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

## Instructional Techniques

Class sessions include lectures and discussions, interactive role-playing exercises, guided conversations, tasks in pairs and small groups, listening and note-taking exercises, pronunciation exercises, and multimedia presentations.

## Reading Assignments

Students listen to short passages or conversations on topics, take notes, and respond by writing answers to written questions about the passages. Students read passages prior to participation in small-group or whole-class discussions about the material presented.

## Writing Assignments

As part of the midterm and final exams, the students listen to short passages and write answers to questions about these passages in complete, original sentences and short paragraphs.

## Out-of-class Assignments

Students look up class topics on the Internet, accessing the Coastline Library as needed, and report information on these topics to the class. They read and respond to written narratives, descriptions, and dialogs by completing multiple choice, sentence completion, sentence writing, and paragraph writing exercises.

## Demonstration of Critical Thinking

Students watch or listen to commercials to differentiate between facts and opinions. They organize and synthesize information from listening selections to participate in small group discussions.

## Required Writing, Problem Solving, Skills Demonstration

Both the midterm and final exams require students to listen to short passages and answer questions about these passages with original paragraphs.

## Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

## Textbooks Resources

1. Required Boyd, F. Numrich, C. North Star Listening and Speaking 1, 4 ed. White Plains, NY: Pearson, 2020

## Other Resources

1. Coastline Library 2. [www.burlingtonenglish.com](http://www.burlingtonenglish.com)