

ESL C023N: SPEAKING AND LISTENING 1B

Item	Value
Curriculum Committee Approval Date	10/16/2015
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This is an oral communication, pronunciation, and listening comprehension course for beginning-level non-native English speakers. Emphasis on mastering accurate pronunciation and building listening skills to facilitate accurate comprehension of spoken English. ADVISORY: Students who have completed ESL C013N Listening and Conversation 1 with a Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Respond correctly and appropriately to simple spoken commands in English.
2. In a spontaneous conversation, ask and answer questions correctly and appropriately.

Course Objectives

- 1. Use correct pronunciation and intonation in simple sentences
- 2. Answer simple questions with phrases or simple sentences
- 3. Ask for clarification and respond to requests for clarification
- 4. Listen for and report simple details.
- 5. Respond appropriately to commands and simple directions.
- 6. Give simple commands.
- 7. Carry on simple conversations about familiar topics.
- 8. Listen and take notes.

Lecture Content

SPEAKING SKILLS Asking questions with correct intonation Asking for directions Asking for clarification Giving and responding to commands and directions Pronouncing simple past tense endings on regular verbs Pronouncing the -s at the end of third person singular present tense verbs Pronouncing the -s in plural and possessive endings Reporting information orally **LISTENING SKILLS** Listening for the main idea Listening for details Listening to take notes Listening to identify

similarities and differences Listening for information Life Skills: One ESL life skills module is taught based on student interest

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Class sessions include short, simple lectures and discussions, interactive role-playing exercises, conversations and tasks in pairs and small groups, listening and note-taking exercises, pronunciation exercises, and multimedia presentations.

Reading Assignments

Students read short passages in the text to prepare for class discussions and exercises.

Writing Assignments

As part of the midterm and final exams, students write answers to questions presented orally. They are required to write complete, grammatically-correct sentences.

Out-of-class Assignments

Students look up class-related topics on the Internet, accessing the Coastline Library, as needed, and report information to the class. Students complete online exercises that are provided as supplements to their textbooks.

Demonstration of Critical Thinking

The students will view a printed advertisement or watch a commercial. Students will evaluate statements of fact presented in the ad or commercial and distinguish between facts and opinions.

Required Writing, Problem Solving, Skills Demonstration

Both the midterm and final will require students to listen to short passages and respond to questions about the passages with complete, grammatically-correct sentences.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Bitterlin, G. Ventures 2, 3rd ed. New York: Cambridge University Press, 2018

Other Resources

1. Coastline Library 2. www.burlingtonenglish.com