

ESL C013N: LISTENING AND CONVERSATION 1

Item	Value
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	36-180 Total Hours (Lecture Hours 36-180)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	No
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

An intensive beginning-level course in English listening comprehension and oral communication for non-native English speakers. Emphasis on skills necessary to comprehend spoken English and to speak English fluently and accurately. ADVISORY: New students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Respond correctly and appropriately to simple spoken commands in English.
2. In a spontaneous conversation, ask and answer questions appropriately, using grammatically-correct English sentences.

Course Objectives

- I Students will demonstrate ability to do the following by performing on listening comprehension and speaking tests at 75 percent to 100 percent accuracy:
 1. Ask and answer questions about spoken English passages.
 2. Construct grammatically correct English sentences employing verbs of present, past, and future tenses.
 3. Interpret and follow spoken directions.
 4. Communicate in English in order to complete tasks.
 5. Speak clearly so that English speakers can understand what is being said.
 6. Answer simple questions related to American history and government.

Lecture Content

Present Tense To Be: Singular and Plural, Short Answers, and Yes/No Questions Present Continuous Tense Simple Present Tense Past Tense Simple Past Tense: Regular and Irregular Verbs Past Continuous Tense

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Class sessions include short, simple lectures, listening passages, and discussions, interactive role-playing exercises, conversations, and tasks in pairs and small groups, listening and note-taking exercises, pronunciation exercises, and interactive multimedia demonstrations and exercises.

Reading Assignments

Students will read short passages in the text to prepare for class discussions and listening exercises.

Writing Assignments

As part of the final exam, student will write answers to questions presented orally by the instructor. They will be required to write complete, grammatically-correct sentences.

Out-of-class Assignments

Students will look up simple class-related topics on the Internet, using the Coastline Library, as needed, and report information to the class.

Demonstration of Critical Thinking

The students will listen to television advertisements, evaluate statements made in the advertisements, and distinguish between fact and opinion.

Required Writing, Problem Solving, Skills Demonstration

After completing each unit in the text, the students will take a short quiz including both multiple choice and simple essay questions.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Linderman-Wong, B.; Cunningham-Flores, M. Project Success 1, ed. Cranbury, New Jersey: Pearson, 2014 Rationale: - 2. Required Jenkins, R., Johnson, S. Stand Out 1, 3rd ed. Boston, MA: National Geographic / Cengage Learning, 2017

Other Resources

1. Coastline Library 2. Instructor-developed handouts