

# ESL A046N: ESL SUPPORT FOR FRESHMAN COMPOSITION: SENTENCE STRUCTURE NONCREDIT

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	493084 - English as a Second Language - Writing
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	Yes
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

Advanced sentence structures for English C1000 non-native students, esp. clauses, compound and complex sentences. Noncredit. ADVISORY: Concurrent enrollment in ENGL C1000; This supplemental class is geared for second language students who are enrolled in ENGL C1000 and other college level courses and need supplemental help in sentence structure. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Students will write compound and complex sentences with correct syntax and punctuation. They will use coordinating and subordinating conjunctions to combine ideas. They will avoid common errors such as comma splices, run-ons, and fragments.

## Course Objectives

- 1. Write simple and compound sentences with correct punctuation. Write complex sentences with correct punctuation. Use coordinating and subordinating conjunctions to combine ideas. Avoid common errors such as comma splices, run-ons, and fragments.

## Lecture Content

Review of Sentence types Review simple sentences Correct punctuation Correct subject and verb use Review compound sentences with coordinators Review compound sentences with coordinators Correct punctuation Sentence combining Avoiding fragments, comma splices, and run-ons Complex sentences Correct punctuation Sentence combining Noun Clauses Noun clauses derived from information questions Noun clauses beginning with whether and if Question words followed by infinitive phrases, similar in meaning to noun clauses Noun clauses beginning with that (Noun clauses based on facts, not questions) Noun clauses based on reported speech Using the subjunctive in noun clauses Using ever words: Noun clauses based on questions with words like whoever, whichever, whenever, whatever Adjective Clauses Adjective

clause pronouns used as the subject in a sentence Adjective clause pronouns used as the object of a verb Using where in adjective clauses (adjective clauses which modify a location) Using when in adjective clauses (adjective clauses which modify a noun of time) Using adjective clauses to modify a pronoun Punctuating adjective clauses: restrictive and nonrestrictive clauses Using expressions of quantity in adjective clauses Using noun + of which Using which to modify a whole sentence Reducing adjective clauses Using whose (adjective clauses which show possession Adjective clause pronouns used as the object of a preposition Adverb Clauses Using adverb clauses to show cause and effect Expressing contrast (unexpected result) Showing direct contrast Expressing conditions Reducing Adverb Clauses Reductions with clauses of time Reducing clauses of cause and effect Using upon in adverb phrases Optional: Identifying which adverb clauses can be reduced in the active voice and/or the passive voice Connectives (prepositions and transitions ) that express cause and effect, contrast, and condition Prepositions to express cause and effect Prepositions to express cause and effect Transitions that express cause and effect Such that ... and so that to express cause and effect Expressing purpose using so that Contrast (unexpected result) with transitions and prepositions

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

## Instructional Techniques

In class Online

## Reading Assignments

1. Students will college-level materials to identify the structures used.
2. Students will read simplified materials in order to combine sentences and generate more sophisticated structures.

## Writing Assignments

Analyze simple, compound, and complex sentences in readings to discover how punctuation relates to sentence structure. Combine sentences to form compound and complex sentences, using correct coordinating and subordinating conjunctions Reduce adjective and adverb clauses correctly Combine sentences with transitions and prepositions.

## Out-of-class Assignments

Analyze simple, compound, and complex sentences in readings to discover how punctuation relates to sentence structure. Combine sentences to form compound and complex sentences, using correct coordinating and subordinating conjunctions Reduce adjective and adverb clauses correctly Combine sentences with transitions and prepositions.

## Demonstration of Critical Thinking

Students will analyze readings and express the ideas clearly and accurately.

## Required Writing, Problem Solving, Skills Demonstration

Combining two or more simple sentence in a way that enhances and clarifies the connection of ideas demonstrates problem solving skills.

## Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL

emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

### **Textbooks Resources**

1. Required Lane, J.. Writing Clearly, 3 ed. 2011, 2011 Rationale: This is a grammar practice book. The grammar rules have not significantly changed since 2011. 2. Required Azar, B. Understanding and Using English Grammar, 5 ed. New York: Pearson Longman, 2017

### **Periodicals Resources**

1. . Time Magazine, Volume Current 2019 2. . New York Times, Volume Current 2019

### **Other Resources**

1. NEWSSEL- <https://newsela.com/> A graded daily newspaper with current events delivered at various reading levels. 2. Grammar the Way You Like it- By Don Bissonnette, Books 4 abd 5 (Sentence Structure and punctuation resource) <https://sites.google.com/a/southseattle.edu/esl-grammar-the-way-you-like-it-levels-1-5/academic-esl-grammar-books>Galileo English Textbooks- Open Learning Materials: 3. Galileo- Open Learning Materials: College ESL Writers: Applied Grammar (Barbara Hall, 2018) <https://oer.galileo.usg.edu/cgi/viewcontent.cgi?article=1014context=english-textbooks> Chapters 1,2, 7, and 8 provide sentence structure resources