

ESL A044N: ESL SUPPLEMENTAL FRESHMAN COMPOSITION: ESSAYS

Item	Value
Curriculum Committee Approval Date	03/12/2025
Top Code	493084 - English as a Second Language - Writing
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit: Support Course (U)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	Yes
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This non-credit course supports students enrolled in English A100, ESL A100, and other college-level courses. Students will learn how to formulate a well-developed essay using MLA format. This noncredit course is part of a sequence of noncredit supplemental courses leading to a certificate of competency. Not Transferable.

Course Level Student Learning Outcome(s)

1. Develop and formulate a well-organized college-level essay with a strong thesis statement, using multiple well-supported paragraphs.

Course Objectives

Lecture Content

Development through a Graphic Organizer Formulating ideas Mapping ideas Outside connections/putting ideas to paper Outlining Reflections Developing the Essay Developing and formulating an introductory paragraph hook controlling idea/topic sentence background information/ supporting material creating a strong thesis statement Developing and formulating body paragraphs introductory/topic sentence evidence/ supporting details concluding sentence with appropriate transitions Developing and formulating a concluding paragraph restatement of the thesis statement main points from the body paragraphs concluding sentence (recommendation, advice, affirmation, etc.) Research Using library research databases for sources Narrowing credible sources Implementing source material Developing a works cited page Proofreading and Revising Ensuring MLA formatting Proofreading for proper punctuation, spelling, and overall grammar usage Revising for consistent tone and use of academic vocabulary

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Lecture Independent study Individualized feedback on student work Group and pair activities Discussion Feedback/evaluation of skills practice Demonstration/Presentations Guided reading activities

Reading Assignments

Approximately 2-4 hours a week will be spent on specific reading assignments to formulate paragraphs leading to an essay. Students will read assigned readings to inform their writing and will read research articles (through the OCC Library database) to complete their final essay.

Writing Assignments

Approximately 2-4 hours a week will be spent on developing the components of a well-developed essay: hooks and topic sentences, background information based on synthesizing research, supporting points, and concluding sentences for each paragraph.

Out-of-class Assignments

Approximately 2-4 hours per week will be spent on outlining, developing, revising, and editing paragraphs leading to the essay based on reading assignments, including research.

Demonstration of Critical Thinking

Critical thinking skills will be demonstrated by analyzing and summarizing the content in a given reading in a well-developed, coherent essay.

Required Writing, Problem Solving, Skills Demonstration

Problem solving skills will be developed and demonstrated by identifying and developing the appropriate organization of an essay using the necessary components (topic sentence, background information, thesis statement, supporting ideas, and concluding sentence) through various written drafts demonstrating understanding of credible and reliable research sources.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Reinking, J.A. and von der Osten, R.. Strategies for Successful Writing; A Rhetoric, Research Guide, and Handbook., 12th ed. New York: Pearson, 2021
2. Required Faigley, L.. The Writer's Handbook, 6th ed. New York: Pearson, 2021

Other Resources

1. OER: McBride, W.L. Sourcing, Summarizing, and Synthesizing: Skills for Effective Research Writing. <https://open.umn.edu/opentextbooks/textbooks/sourcing-summarizing-and-synthesizing-skills-for-effective-research-writing>
2. OER: Inoshita, A., Garland, K., Sims, K., Tsutsui Keuma, J.K., and T. Williams. English Composition: Connect, Collaborate, Communicate. <https://pressbooks.oer.hawaii.edu/englishcomposition/>
3. OER: Stone, T. Essay Writing Basics: The Essay Body. 2024. <https://>

oercommons.org/authoring/54632-essay-writing-basics-the-essay-body-sections-part/view#h3